

October 2018 Board Report

Elementary Dean

Attendance and Tardies:

Attendance is monitored daily using Infinite Campus.

Attendance letters sent out in October: 26 (3 day) letters, 35 (6 day) letters, 22 (8 day) letters. There have been 3 referrals made to Tribal Court for chronic absenteeism. Follow-up phone calls are also being made (and attempted) to parents/guardians when students are absent. I also call parents of 9 different students every morning starting at 6:15 to make sure that they are up and don't miss the bus. Out of the students that receive phone calls in the morning, for those that answer, their average absences have dropped down to 1 ½ days, whereas before phone calls were being made, they were averaging 9 ¼ days absent. Currently phone calls are being made to all parents who have absent children, not just those who have hit certain day marks.

September Attendance as generated by Infinite Campus:

Grade	Student Count	Percent in Attendance
PK	20	100%
KF	68	85.80%
01	58	91.98%
02	50	88.41%
03	42	86.40%
04	49	92.56%
05	43	88.51%
06	34	86.35%

As generated by infinite campus, school-wide there have been 7365 membership days of school, which is the total amount of days that every student can attend. Out of the 7365 membership days, school-wide, there have been 844 absent days, of which 114 days have been excused. There have also been an additional 275 tardies. There were 78 students with 100% attendance in the month of October.

Attendance Incentives:

Current incentives include class recognition for 100% attendance/day, a weekly attendance wheel incentive, a small guaranteed prize for students who have already had attendance meetings if they come every day in a week. We had an assembly to recognize all the students with 100% attendance in September, and we have a trip planned for November 2nd to visit the corn maze in Vaughn for students that have 2 or less absences and no office referrals for the 1st Quarter.

Discipline:

Type of Incidents	Location
2 Assault	1 Classroom, 1 Playground
3 Bullying	3 Classroom
1 Disorderly Conduct	1 Playground
3 Fight (mutual)	1 Bus, 1 Playground, 1 Computer Lab
2 Harassment	1 Playground, 1 Hallway
3 Insubordination	3 Classroom
1 Dangerous Weapon	1 Playground
1 Other Firearm	1 Hallway
2 Obscene Behavior	1 Classroom, 1 Bathroom

1 Sexual Offense	1 Playground
5 Physical Altercation (minor)	1 Bus, 2 Playground, 1 Hallway, 1 Classroom
1 Theft	1 Classroom
2 Unsafe Behavior	2 Classroom
2 Vandalism	1 Classroom, 1 Hallway

Behavior Management/Bullying Prevention/Incentives:

We have assembled a Star award board in the hallway for recognition. When it is filled the entire school will get an extra school-wide recess. Character Ed class continues to implement Olweus curriculum and 2nd Step. A Student of the month has been chosen for each classroom with a parent/student breakfast on November 7th. This month as there have been some instances of bullying behavior, harassment, and vandalism that have come up. Mrs. Colliflower and I have met with teachers and students and have had classroom meetings with students to help stop the problem. Students who have shown bullying behavior have been removed from the classroom and worked with individually on behavior and choices, expectations, and positive student relationships and interactions. The MBI team continues to meet and plan upcoming events and assemblies addressing student behavior.

Daily Management:

I start calling parents of 9 students beginning at 6:15, as agreed upon during attendance meetings, to make sure that their students are up and on the bus. Students are greeted every morning and I check in with students at the front entrance hallway. I have 10 students that I periodically check on during the morning and afternoon to help curb behavior issues. I have one student that is checked in the mornings to make sure that nothing inappropriate/dangerous is brought to school. I have started a running/exercise club with 3 students that are very busy and active to help work off energy and not become disruptive in the classroom. Every 60 to 90 minutes they are pulled out for 3 to 5 minutes run laps and exercise. During lunch, when I check in with students again, I have 54 students that I make sure that I check in with daily, in an effort to be proactive with either behavior or absenteeism issues that have arisen in past years. I try and help Pre-K and Kindergarten with scraping trays and departure. When 1-3rd grade come up from lunch I put myself in the stairway to make sure that there aren't problems with the Jr. High and High School students coming in and the younger students leaving. When 4-6 grade students are moving up from the cafeteria and going to outside recess to make sure that there aren't any problems with behavior or issues in the hallway or stairs with being disruptive or unsafe. As more behavior issues have arisen when I am not out at recess for 3rd through 6th grades I have put myself outside to make sure that issues and problems don't arise. I also help cover any recesses that do not have 2 adults outside with students. Attendance meetings are continuing after school for students who have accumulated 6 unexcused absences. As I have been receiving behavior referrals, parents have been contacted when I see a child, and expectations for behavior have been retaught and readdressed during recess. As bullying behavior have arisen, and students have received in school suspension, I have been working with students and going over expectations, behavior, appropriate relationships, how to handle yourself when you are upset, and what to do if a problem arises. A more intense behavioral management approach has shown to be successful with students as they have been or are being integrated back into the classroom. In an attempt to be proactive with student behavior, I have 18 students who, along with their teachers, have agreed to a cool off time with me for 5 minutes. That way feelings and emotions can be addressed and handled if students need to leave for a moment, that way things don't escalate and the student can get back into the classroom and be successful.