

## **Pleasantdale Elementary School 2018-19 School Improvement Plan Update**

I am pleased to report that the elementary school has made great progress on all of our school improvement goals. These goals are developed in coordination with teachers. We align our building goals with the District's Strategic Blueprint so that all efforts are aligned and we are working together to move District 107 forward. The process for school improvement planning begins in late spring with our Lead Teachers identifying growth areas for our building. Last spring we identified three areas to address:

1. Implementing a workshop model of instruction,
2. Improving safety and security at PES, and
3. Implementing a co-teaching model of instruction.

These 3 areas align to the D107 Strategic Blueprint in the areas of Building Learning Capacity, Building Learning Environments, and Building Human Capital.

<b>Goal Area 1: Building Learning Capacity</b>
Goal Statement: Pleasantdale Elementary School will adopt a <u>workshop model</u> of instruction that supports individualized student learning through differentiation and timely/targeted feedback.
Timeline: May 2019
Measures: <ol style="list-style-type: none"><li>1. At the end of the 2018-19 school year, the identified deliverables will be accomplished.</li></ol>
Deliverables: <ol style="list-style-type: none"><li>1. K-4 ELA teachers will participate in Writer's Workshop professional development training;</li><li>2. K-4 classes will utilize Writer's Workshop model of instruction based on Lucy Calkins' Units of Study;</li><li>3. Professional development in the area of reading strategies will continue allowing teachers to apply Jennifer Serravallo's <i>Reading Strategies</i> resource as they differentiate instruction and provide specific feedback to students</li><li>4. Writing Celebrations at the end of each unit/throughout the year (sometimes w/ Buddies)</li></ol>

Under this goal, we have met each deliverable. Through coordination with Dr. Ban, our teachers have participated in ongoing professional development with Writing Workshop consultant Nawal Casiani. This PD has taken the forms of training, modeling, coaching, and co-planning. In addition, our teachers participate in monthly Writers Workshop Cafe where they are able to dig into specific aspects of Writers Workshop and co-plan with their team. This has also been a time for teachers to celebrate joys and share struggles as we move forward in the workshop model. Our Reading Specialists, Jolene Lorimer and Karla Boehnke, have worked with individual teachers to enhance their reading instruction through the use of Jennifer Serravallo's book. This work will continue as we begin to focus on conferring with students as part of a workshop model of instruction.

## **Goal Area 2: Building Learning Environments**

**Goal Statement:** Pleasantdale Elementary School will implement district safety task force recommendations to ensure that we continue to provide a safe and secure school environment.

**Timeline:** May 2019

**Measures:**

1. At the end of the 2018-19 school year, the identified deliverables will be accomplished.

**Deliverables:**

1. Visitor management system (eg. Raptor) will be implemented;
2. All staff will have access to and be trained in CrisisGo, an electronic crisis manual (ie. flipchart);
3. Establish safety and supervision protocols for arrival/dismissal/recess supervisors;
4. Training for staff on safety and supervision protocols;
5. Improved communications (ie. walkie-talkies) among supervisors and administration;
6. Updated escape maps;
7. Stock trauma kits (bandaids, protective gloves, tissues, etc.) within the school;
8. Staff will be trained in "lockdown with options" active shooter training

Under this goal, we have met nearly all deliverables. Our spaces are all equipped with updated escape maps, our staff completed training in CrisisGo, the Raptor system is running smoothly, and our improved protocols for supervision have been very successful. During arrival and dismissal assigned staff has clearly identified roles and responsibilities. Communication between all supervisors and the front office has been enhanced through additional walkie-talkies.

In addition to the identified deliverables, we have added various signage limiting the use of exterior doors, and bus tags for all students. The use of color-coded bus tags and assigned bus supervisors has provided assurance that students are getting on the right bus at dismissal and expedited the process for releasing buses after school. We have plans in place for staff only CrisisGo practice drill as well as active shooter training. We have coordinated with the Willow Springs Police Department to identify needs and implement suggestions for improved safety, such as numbering the exterior doors for faster response from emergency response teams.

<b>Goal Area 3: Building Human Capital</b>
<b>Goal Statement:</b> 1. Pleasantdale Elementary School will pilot a co-teaching model of instruction in ELA and Math.
<b>Timeline:</b> May 2019
<b>Measures:</b> 1. At the end of the 2018-19 school year, the identified deliverables will be accomplished.
<b>Deliverables:</b> 1. There will be one (1) section of co-teaching at each grade level K-4; 2. Co-Teaching Professional Development will be provided to certified staff; 3. Schedule alignment; 4. Increased integration of Resource students into the general education classroom; 5. Increased support by certified staff to all students; 6. Intentional scheduling of students to increase student support with the goal of increased achievement for all students

Under this goal, we have met each deliverable. Through coordination with Dr. Ban and Ms. Lubeck, our teachers have participated in professional development through summer training, a fall team meeting, and a spring tune-up. These experiences have helped teachers understand what a co-teaching model is and how to best support students (and one another) in this model. There is currently one co-teaching pair at each grade level.

- Kindergarten: Erin Oskroba and Sara Poplawski
- 1st Grade: Karyn Lisowski and Millie Vidakovich
- 2nd Grade: Melissa Halusek and Jen Soverino
- 3rd Grade: Kerri Griffin and Denise Spetter
- 4th Grade: Wendy Bedell and Brooke Martyn

We look forward to assessing the success of this model of instruction and working with our teachers to meet their needs as they develop skills to implement co-teaching most effectively.