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## HIGH SCHOOL & MIDDLE SCHOOL SCHEDULE WORK

### HIGH SCHOOL WORK:

#### COMMITTEE MEMBERS:

Comprehensive HS Principals:

- Todd Corsetti(MHS) & David Nieslanik (SRHS)

Options Principal:

- Brian Sica (HS2)

HS Assistant Principals:

- Melissa Baran (BHS), Cheryl Ashdown (WHS), Shawn Davitt (SHS), and Greg Therrien (AHS)

Teaching and Learning:

- Janine Weir (HS Success), Brandie Clark (HS Success), Ken Struckmeier (CIA), Mike Chamberlain (T&L) and Steve Phillips (Deputy Supt.)

#### BACKGROUND:

We started our meetings in mid-August and have been working throughout this fall.

#### PURPOSE/PRIORITIES:

Our guiding principles are:

- a high school master schedule does not determine student achievement and/or academic performance
- importance of student access to relevant curriculum/courses/CTE programs
- strong student and teacher relationships within our schools
- an attempt to address achievement improvements for specific subgroups of students
- an awareness of the overall cost to the system

#### FUTURE WORK:

- Looking at the 2019-20 school year as the earliest implementation possible.

**District Goal:** WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

## **MIDDLE SCHOOL WORK:**

### **COMMITTEE MEMBERS:**

2014-2015:

- Students, 4
- Parents, 4
- Teachers, 6
- Administrators, 3

2015-2017:

- All middle school administrators

### **BACKGROUND:**

The initial committee of community stakeholders developed a recommendation of consistent non-core classes. The middle school administrator committees which followed developed various schedules to meet the demands of the community recommendation and a set of guiding principles.

### **PURPOSE/PRIORITIES:**

- Focus on student literacy, supporting efforts to develop highly proficient writers and readers
- Focus on mathematics, supporting efforts to increase the number of students successfully completing AGS1
- Provide a common, minimum experience for all students
- Encourage student exploration
  - 6th Grade: Allow for all students to explore elective courses
- Allow for student access and choice
  - 7th and 8th Grade: Allow for all students to access and have greater choice in the elective courses

### **FUTURE WORK:**

- Looking at the 2019-20 school year as the earliest implementation possible.