## RESOLUTION

## Lowell Elementary School Forest Designation Amendment

WHEREAS, the School Board of Independent School District 709 recognizes that a School Forest would have a positive impact on students, teachers, parents, and the community where students would learn a variety of subjects and have a place that enhances an appreciation of natural resources and heightens community pride and involvement; and

WHEREAS, Lowell Elementary School students, parents, staff, and community members wish to begin the process of establishing the Lowell School Forest as depicted on Exhibit A attached hereto;

NOW, THEREFORE, BE IT RESOLVED the School Board of Independent School District 709 supports the amendment of the Lowell School Forest and outdoor classroom comprising approximately 10.75 acres located in NE ¼ of the SW ¾ Township 50, Range 14, Section 16, St. Louis County, Minnesota, described as:

- Block 6: Lots 1-10, Triggs and Kennedys Addition, including adjacent vacated Madison Avenue and Cortez Street
- Block 7: Lots 2, 4, 6-10, Triggs and Kennedys Addition, including adjacent vacated Madison Avenue and Cortez Street
- Block 9: Lots 7-16, Triggs and Kennedys Addition, including adjacent vacated Connecticut Avenue
- Block 10: Lots 5-16, Triggs and Kennedys Addition, including adjacent vacated Connecticut Avenue, except the eastern half of lots 8, 10, 12, 14 and 16
- Block 11: Lots 2, 4, 6, Triggs and Kennedys Addition, including adjacent vacated Cortez Street
- Starting at the NW corner of the E <sup>1</sup>/<sub>2</sub> of the NE <sup>1</sup>/<sub>4</sub> of the NE <sup>1</sup>/<sub>4</sub> of the SW <sup>1</sup>/<sub>4</sub>, going east 164.3 feet along the northern property line, then south 266 feet, then southwesterly 50° for 223 feet, then north 422.5 feet along the western property line to the point of beginning

BE IT FURTHER RESOLVED that Board of Independent School District 709 supports the amended enrollment of said school forest in the Minnesota DNR School Forest Program for educational purposes.