

# Stillwater Area High School

Presented to the School Board  
June 17, 2025





# About Our School

	<b>SAHS</b>	District
Free & Reduced Lunch:	<b>19.6%</b>	20.3%
Multilingual Learners:	<b>3.7%</b>	4.7%
Special Education:	<b>12.6%</b>	19.4%
Students of Color:	<b>25.9%</b>	26.3%

***Total Enrollment:  
2,658 students  
(Grades 9-12)***

*Capacity:  
2,958 students*

Source: 2025 Report Card, Minnesota Department of Education



# Current Reality

## Strengths

- Student-centered culture = RULE #1
- BARR and Social Emotional Learning (SEL) data
- College/Career Readiness
- Tier 1 MnMTSS structure
- Graduation rate

## Challenges & Opportunities

- Limiting schedule
- PSEO and Concurrent Enrollment
- Online challenges
- Intervention tiers 2 & 3
- Attendance



# RULE #1 – Go For Every Student



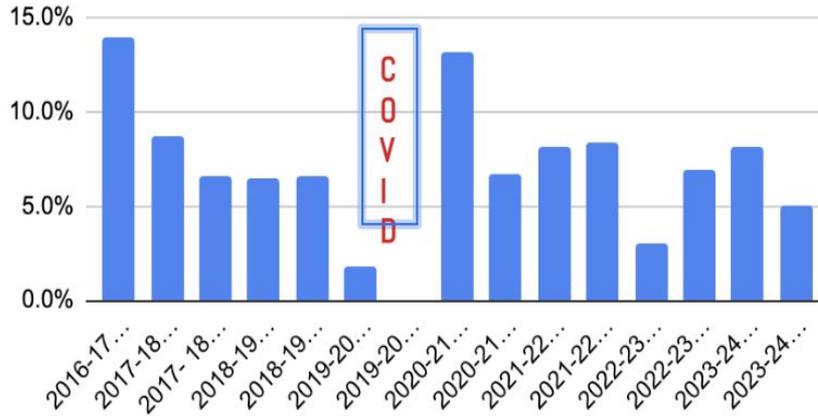
Strengths



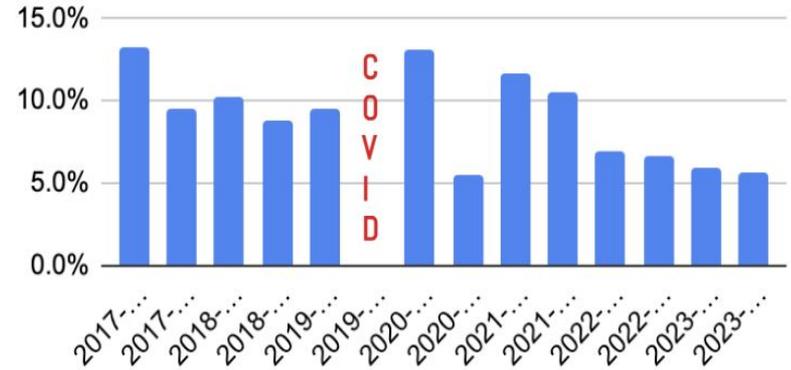
# BARR Data – SAHS Failure Rate

Strengths

### 9th Grade



### 10th Grade





# BARR and SEL Data

## 100% of Students Discussed

- Level 0 or 1: 91%
- Level 2: 7%
- Level 3: 2%



Stillwater Area High School	Student Achievement	Fall	Winter	Spring
	<b>Tier 3</b> (high risk) GOAL: <5% of students	1%	1%	1%
	<b>Tier 2</b> (some risk) GOAL: 10-15% of students	10%	10%	10%
	<b>Tier 1</b> (low risk) GOAL: 80+% of students	89%	89%	89%



# BARR<sup>®</sup>

Same Students. Same Teachers.  
**Better Results.**



# College & Career Readiness

**Grade 9:** Intro to personalized learning plans; community service

**Grade 10:** Pre-ACT; PSAT

**Grade 11:** PSAT; ACT; Test Drive (Financial Literacy)

**Grade 12:** Career Fair

## Other Opportunities:

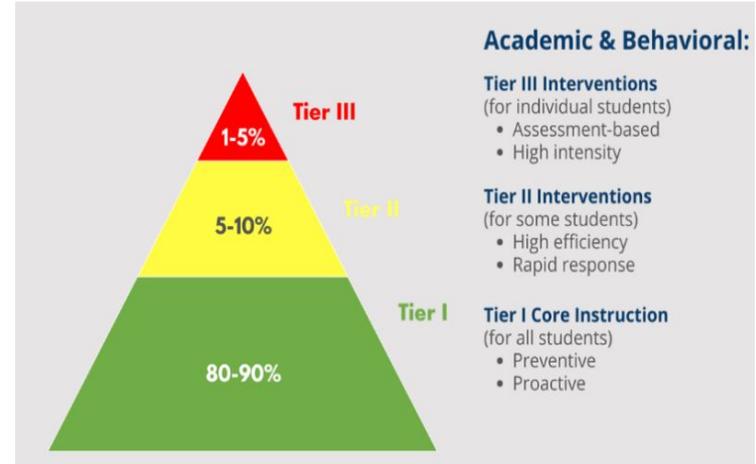
- 40 teachers in Externship program
- On To College ACT Prep
- 571 college tour visits in Fall 2024
- 70% report very confident/confident in next steps on senior survey





# Tier 1 MnMTSS

- PD on Tier 1 structures
  - Essential Components of a Lesson
  - Brain-Based Learning
  - High Impact Instructional Strategies
- FastBridge Data
  - Reading
  - Math
  - 67%/20%/13%
- Piloting Just-In-Time Supports
  - Reading and ELA – Semester 1
  - Math – Semester 2?





# Limiting Schedule

	<b>6 x 2</b> (current)	<b>4 x 4</b>
<b>Class Periods</b>	6	4
<b>Grading Periods</b>	2 semesters	4 quarters
<b>Total Credits Available</b>	48	64
<b>Graduation Requirements*</b>	43	58/60*
<b>Required Credits</b>	32	37*
<b>Electives</b>	11	23*





# PSEO and Concurrent Enrollment

<b>Social Studies, French &amp; Math Classes</b>	<b>2024-2025</b>	<b>2025-2026</b>
<b>AP US History/CE US History</b>	<b>124</b>	<b>262</b>
<b>AP Government &amp; Politics/CE US Government</b>	<b>49</b>	<b>194</b>
<b>AP Psychology/CE Psychology</b>	<b>118</b>	<b>133</b>
<b>CIS French V</b>	<b>23</b>	<b>23</b>
<b>CIS College Algebra Through Modeling</b>	<b>N/A</b>	<b>64</b>

<b>English Classes</b>	<b>2024-2025</b>	<b>2025-2026</b>
<b>English 11 Newspaper/CIS Adv Communication in Pop Culture</b>	<b>42</b>	<b>90</b>
<b>AP Language/CE Foundations of Writing &amp; Rhetoric</b>	<b>100</b>	<b>137</b>
<b>AP Literature/CE Literature and Composition</b>	<b>63</b>	<b>124</b>



# Online Challenges

Second semester online course registration more than **doubled** this year.

## Fall semester 2024

- 80 students, grades 9-12
- 63 total course registrations

## Spring semester 2025

- 217 students, grades 9-12
  - 340 course registrations
- \*3/7/25*



# Intervention Tier 2 & 3

- No additional staffing for intervention (this impacts class size)
- Pilot new model in English Language Arts (ELA) moving away from Intermediary Reading
- Small team meeting with Minnesota Department of Education specialists to learn and design a new model based on Just-In-Time supports
- Acceleration vs. Remediation



# Attendance

- Higher numbers of habitual truants and less county intervention/involvement
- Learning Management System (Schoology) has made it easier to not attend in person
- Test avoidance
- Resource allocation creates equity issues



Congratulations  
Class of 2025