# Minnesota's Proposed Accountability System

# What Stays the Same?

- **Academic Standards**
- **Assessments**
- **Public Reporting**
- **Calculating AYP**
- **Disaggregating data**

# What do we get in the waiver?

- **New AYP targets**
- **Eliminate sanctions for not making AYP**
- **Eliminate financial set-asides for AYP**
- **Greater flexibility with federal funds**
- **Flexibility in school improvement planning**

# What is our new accountability system?

- **Focused on closing the achievement gap and promoting high growth for all students**
- **Built around multiple measurements**
- **Creating incentives for high performance**
- **Directly addressing the achievement gap for the first time**
- **Providing support for locally-developed school improvement plans**

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# Multiple Measurements

- **ALL schools will be given an annual Multiple Measurements Rating (MMR)**

- **MMR consists of four measurements:**
  - **Proficiency**
  - **Student Growth**
  - **Achievement Gap Closure**
  - **Graduation Rate**

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# Proficiency

- **Proficiency domain uses AYP index model.**
- **Schools earn points based on a weighted percentage of subgroups making AYP.**
- **Weighting is based on the size of subgroups.**
- **Unlike in AYP calculation, in MMR Proficiency, groups can't make AYP through Safe Harbor.**

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# Growth

- **Growth measures ability of schools to get students to exceed predicted growth.**
- **Growth predictions based on students' last assessment result.**
- **Predictions generated by looking at two cohorts of students, where they scored one year and where they scored the next year.**
- **Student growth score based on being above or below prediction.**
- **School growth score is average of student growth scores.**

# Achievement Gap Reduction

- **Measures the ability of schools to get higher levels of growth from lower-performing subgroups than statewide average growth for higher-performing subgroups.**

- **Growth of individual subgroups of students of color compared to growth of white students, EIs compared to non-EIs, FRPs compared to non-FRPs, SPED compared to non-SPED.**

- **Subtract schools' growth scores for lower-performing groups from statewide averages of higher-performing groups.**

- **Negative score indicates success.**

# Graduation Rate

- **Uses same methodology as Proficiency domain.**
- **Looks at the percentage of subgroups that made AYP in graduation rate.**
- **Current AYP grad rate targets are 85%.**
- **Targets are changing next year.**
- **Groups can only get credit for meeting the target, not through year-to-year improvements.**

# Total MMR

- **Each domain is worth 25 points.**
- **The MMR is generated by dividing the total number of points earned by the total number of points possible.**
- **For most elementary and middle schools, 75 points possible. For most high schools 100 points possible.**
- **The MMR is a 0-100 percentage for all schools.**

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# Recognition, Accountability and Support

- **MMR used to assign Title I schools to three categories:**
  - **Reward Schools (15 percent of Title I Schools)**
  - **Focus Schools (10 percent of Title I Schools)**
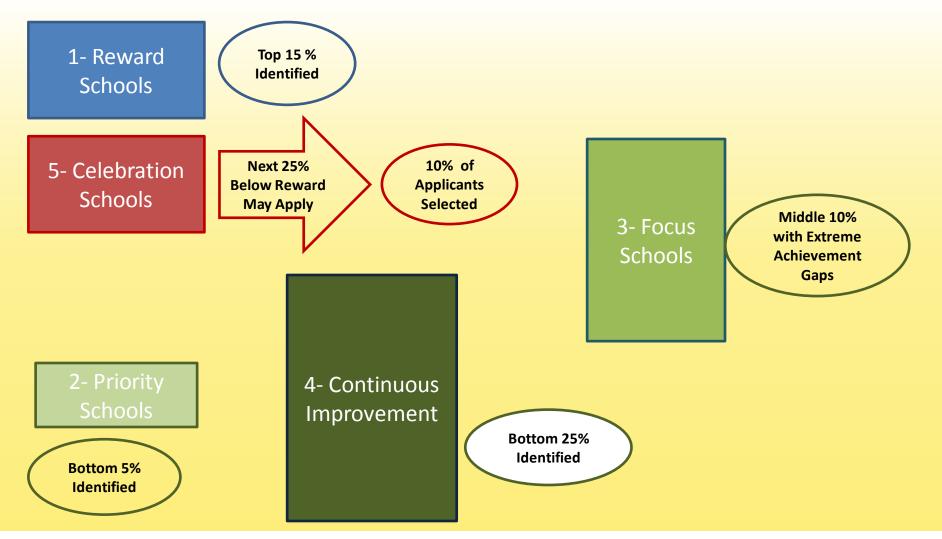  - **Priority Schools (5 percent of Title I schools)**

# What about the "other 70 percent"?

- **Annual reporting of more data than ever before**
- **Continued reporting of AYP**
- **Two additional categories of schools:**
  - **Celebration Schools ("Next 10 percent")**
  - **Continuous Improvement Schools (Bottom 25 percent)**

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# Title I Schools Rank Ordered
# 5 Groups Identified

**1- Reward Schools**

**Top 15 % Identified**

**5- Celebration Schools**

**Next 25% Below Reward May Apply**

**10% of Applicants Selected**

**3- Focus Schools**

**Middle 10% with Extreme Achievement Gaps**

**2- Priority Schools**

**Bottom 5% Identified**

**4- Continuous Improvement**

**Bottom 25% Identified**

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