



# Eden Prairie School District 272

## Ends Policy Monitoring Report

**Ends 1.4** Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements.

**Monitoring Timeline:** July 2024 to June 2025

**Policy Quadrant:** Ends Policy

**Date of School Board Monitoring:**

OI: June 2024

Evidence: August 2025

## Operational Interpretation

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1. I interpret *each student* as every student enrolled in the Eden Prairie Schools and for whom data exists. *Each* also indicates that achievement disparities will not be predictable *between* racial groups and *within* service student groups.
2. I interpret *broad-based education* as authentic learning experiences that leverage student interest, exploration, talent development, and career exploration, and prepares students to become continuous learners. A broad-based education is extensive in range and scope.
3. I interpret *exceeds* as going beyond state requirements.
4. I interpret *Minnesota State Graduation Requirements* as the following three requirements:
  - a. Satisfactorily complete the state course credit requirements under Minnesota Statutes, Chapter 120B, Section 120B.024.
  - b. Satisfactorily complete all state academic standards or local academic standards where state standards do not apply.
  - c. Meet graduation assessment requirements.

## Justification

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Eden Prairie's strategic mission is to inspire each student to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world. Our focus on each learner shows a commitment to the success of each individual student; that each learner's needs are met so they may achieve personal and district expectations and these expectations are not impacted by racial, socio-economic, or service groups defined by the Minnesota Department of Education.

### ***Each Student Exceeds MN Graduation Requirements***

Eden Prairie Schools offers multiple opportunities for students to receive a broad-based education that exceeds the Minnesota graduation requirements. Note: Students who exceed Minnesota's graduation requirements by definition overlap with students who graduate (Ends Policy 1.1). Moreover, the experiences and attributes of students who are academically prepared to progress to multiple opportunities after high school (Ends Policy 1.1) share commonalities with students who exceed graduation requirements, particularly in the area of rigorous/college-level coursework. Therefore, the measures in this Policy are similar to those in Ends Policy 1.1.

### ***Each Student Receives a Broad-Based Education***

Developing a broad-based education requires extensive study, practice, and thinking in the areas of math and English language arts, in addition to other content areas. Students must have opportunities to read, write, listen, and speak with an authentic purpose and audience. In doing so, students develop the ability to use broad communication/language skills expressively, informatively, and analytically across all content areas.

Students can discover their passions and interests through broad-based educational opportunities in the Inspired Journey program. Inspired Journey programming provides authentic learning opportunities for students to discover, explore, and pursue potential future careers. Learning experiences K-12 are clustered across five Pathways that allow students to make connections for deeper learning. Ultimately, students are better able to prepare for their next phases of life.

Metrics around participation and achievement in the Inspired Journey program will be complemented by metrics around student engagement. By gathering and acting on student feedback, we foster students' sense of ownership, motivation, and responsibility for learning. Student voice also helps us gain valuable insights into students' needs, interests, and aspirations, leading to more personalized and relevant educational experiences. Ultimately, student engagement feedback cultivates a positive and inclusive learning environment where students feel heard, respected, and valued as active contributors to their own education.

In addition to authentic and rigorous learning through Inspired Journey programming, student participation in extracurricular activities contribute to a broad-based education. Select clubs and activities align to a Pathway and can contribute credit towards a student's completion of a Pathway.

## Measurement Plan

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*Results will include the demographic breakdown by federal race/ethnicity within special service student groups. Three-year trend data will be included when available.*

### **Exceeding Minimum Graduation Requirements Assessed by Course Enrollment Credits**

- Graduating students who earn greater than 54 credits, above and beyond, Minnesota state minimum graduation requirements.

### **Experiencing an Inspired Journey of Discovery, Exploration, and Pursuit**

#### **Elementary**

- Participation in Discovery groups
- Exposure to multiple Pathways within the same year
- Completion of Steppingstone projects
- Student engagement with an industry professional or site visit
- Student engagement in Discovery groups collected through survey questions

#### **Middle**

- Average GPA for Pathways Exploration courses
- Completion of Milestone projects
- Student engagement in Pathway Exploration courses collected through survey questions
- Student engagement with an industry professional or site visit

#### **High**

- Average GPA for Pathways Capstone courses
- Completion of a Pathway (10 credits)
- Student engagement in Pathway Capstone courses collected through survey questions
- Student engagement with an industry professional or site visit in Capstone courses
- Student participation in extracurricular activities

The tables below detail the Pathway Exploration courses offered in grades 6-8 and the Pathway Capstone courses and Pathway-aligned extracurricular activities offered in grades 9-12 during the 2024-2025 school year. Other clubs and activities at the high school level are not explicitly listed below if they are not specifically aligned to a Pathway.

Grades 6-8		
Pathway	Pathway Exploration Courses in 2024-2025	
Business & Management	Grade 06	Pathways to Business
	Grade 07	Entrepreneurship; Personal & Business Career Literacy
	Grade 08	Personal & Business Leadership & Management; Personal & Business Financial Literacy
Human & Public Service	Grade 06	Social Studies; Key Scholars Social Studies; Key Spanish Social Studies
	Grade 07	Social Studies; Advanced Social Studies
	Grade 08	Social Studies; Advanced Social Studies
Natural & Applied Science	Grade 06	Science; Advanced Science
	Grade 07	Science; Advanced Science
	Grade 08	Science; Advanced Science
Engineering, Technology & Manufacturing	Grade 06	Pathways to Engineering & Technology
	Grade 07	Designers & Makers; GreEngineering
	Grade 08	Coding & Robotics; Design, Model & Make
Communication & Arts	Grade 06	Digital Media Arts; Theater Arts; Visual Arts Experience
	Grade 07	Art, Media & Culture; Drawing and Painting; Theater Arts
	Grade 08	3D Visual Arts; Theater Arts; Visual Arts & Identity

Grades 9-12		
Pathway	Pathway Capstone Courses in 2024-2025	Pathway-Aligned Extracurricular Activities in 2024-2025
Business & Management	Entrepreneurship; Integrated Marketing & Analytics	DECA; Computer Science Honors Society; Student Council
Human & Public Service	Education Capstone; Civics in ACTION; Artificial Intelligence (EPO)	Dare 2 Be Real; Student Council; Best Buddies; HOSA; KEY club
Natural & Applied Science	Science Research & Design; Aeronautics	Math Team; Robotics; Science Olympiad; HOSA
Engineering; Technology & Manufacturing	iOS App Development; Woodcrafting; Principles of Engineering	Computer Science Honor Society; Math Team; Robotics; Science Olympiad; Quiz Bowl
Communication & Arts	Multimedia Story Production	Speech; Fall Musical; Winter Guard; Marching Band; Jazz Band; Chamber Winds; Chamber Orchestra; Chamber Choir; Y's Act

Grade Point Average (GPA) is calculated from the percentage of points earned out of the total number of available points. Students in grades 6-12 earn credit based on the GPA scale below:

Letter Grade	Percentage of Available Points Earned	GPA Weight on 4.0 Scale
A	93% to 100%	4.0
A-	90% to 92%	3.7
B+	87% to 89%	3.4
B	83% to 86%	3.0
B-	80% to 82%	2.7
C+	77% to 79%	2.4
C	73% to 76%	2.0
C-	70% to 72%	1.7
D+	67% to 69%	1.4
D	63% to 66%	1.0
D-	60% to 62%	0.7
F	0% to 59%	0

## Targets

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### Exceeding Minimum Graduation Requirements: Targets for 2024-2025

- 90% of seniors will graduate with more than 54 credits

### Inspired Journey: Targets for 2024-2025

#### Elementary

- 100% of students will participate in Discovery groups
- 65% of students will have exposure to multiple Pathways within the same year
- 100% of 5th grade students will complete a Steppingstone project
- Baseline: Student engagement with an industry professional or site visit
- Student engagement in Discovery groups collected through survey questions will increase 2 percentage points from 23-24 results

#### Middle

- Average GPA for Pathways Exploration courses will increase 0.1 from 23-24 results
- Baseline: 8th grade students will complete a Milestone project
- Baseline: Student engagement with an industry professional or site visit
- Student engagement in Pathway Exploration courses collected through survey questions will increase 2 percentage points from 23-24 results

#### High

- Average GPA for Pathways Capstone courses will increase 0.1 from 23-24 results
- 10% of 12th grade students will complete a Pathway (10 credits)
- 100% of students in Capstone courses will engage with an industry professional or site visit
- Student engagement in Capstone courses collected through survey questions will increase 2 percentage points from 23-24 results
- Student participation in extracurricular activities will increase by 2 percentage points from 23-24

## Evidence

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### Exceeding Minimum Graduation Requirements

Students Graduating with >54 Credits			
	22-23	23-24	24-25
Overall	92%	93%	94%

### Inspired Journey

Elementary			
	22-23	23-24	24-25
Discovery Group Participation	100% of CR and EL students	100%	100%
Exposure to Multiple Pathways	–	–	70%
Steppingstone Project Completion	--	100% of 5th grade CR and EL students	100%
Engagement with Industry Professional or Site Visit	–	–	Baseline: 9%
Discovery Group Engagement	--	87% positive engagement	88% positive engagement

Middle			
	22-23	23-24	24-25
Exploration Course GPA	--	3.4	3.4
Milestone Project Completion	–	–	Baseline: 17%
Engagement with Industry Professional or Site Visit	–	–	Baseline: 34%
Exploration Course Engagement	--	77% positive engagement	80% positive engagement

High			
	22-23	23-24	24-25
Capstone Course GPA	--	3.7	3.8
Pathway Completion	--	10%	15%
Engagement with Industry Professional or Site Visit	–	–	100%
Pathways Capstone Engagement	--	94% positive engagement	92% positive engagement
Pathways Extracurriculars	--	5%	15%

**Policy Monitoring FOR BOARD USE ONLY**

Board policy monitoring motions:

- Operational Interpretation is/is not reasonable.
- Evidence does/does not support the Operational Interpretation or the evidence supports the Operational Interpretation with exception.
- Accept/do not accept the Superintendent's assertion that the evidence demonstrates expected progress.

**Statement of Assertion**

The Eden Prairie School District demonstrated expected progress toward the achievement of Ends 1.4.

**Board Member's Summarizing Notes/Comments**