

# DRAFT UPDATE

## Instruction

### Title I Programs

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

#### Title I Parental and Family Engagement ~~Involvement~~

The District maintains programs, activities, and procedures for the ~~involvement~~engagement of parents/guardians ~~and families~~ of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts.

#### ~~District-Level Parental and Family Engagement Involvement Compact~~

The Superintendent or designee shall develop a ~~District-Level Parental and Family Engagement Involvement Compact~~ according to Title I requirements. The ~~District-Level Parental and Family Engagement Involvement Compact~~ shall contain: (1) the District's expectations for parental ~~involvement and family engagement~~, (2) specific strategies for effective parent ~~and family engagement~~involvement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the *Compact* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

#### ~~School-Level Parent and Family Engagement Compact~~

~~Each Building Principal or designee shall develop a School-Level Parent and Family Engagement Compact according to Title I requirements. This School-Level Parent and Family Engagement Compact shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the Compact is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.~~

#### **Commented [APowell1]:**

The policy and Incorporated by Reference are updated to reflect new Title I program requirements under §6318 of ESEA, as amended by ESSA.

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# ***DRAFT UPDATE***

Incorporated  
by Reference: 6:170-AP1, E1 (District-Level Parental and Family Engagement ~~Involvement~~ Compact) and 6:170-AP1, E2 (School-Level Parental and Family Engagement ~~Involvement~~ Compact)

LEGAL REF.: Title I of the Elementary and Secondary Education Act, 20 U.S.C. §6301-6514.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 5:190 (Certification), 5:280 (Duties and Qualifications), 6:15 (School Accountability), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 8:95 (Parental Involvement)

ADOPTED: ~~September 5, 2013~~