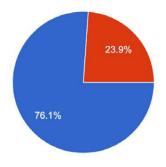
# **Distance Learning Teacher Survey**

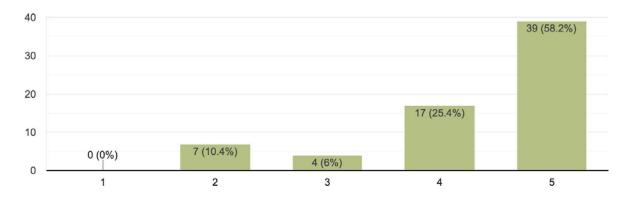
How has the implementation of Distance Learning impacted my work hours? Now I work: 67 responses



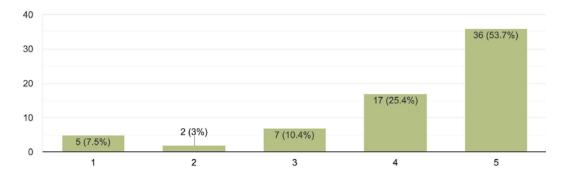
More than my regular hours
My regular hours
Less than my regular hours

	1	2	3	4	5	Percentage Favorable
Have you felt supported by the administrative team?	0	7	4	17	39	83.58%
	0.00%	10.45%	5.97%	25.37%	58.21%	
Have you felt supported by the superintendent?	5	2	7	17	36	79.10%
	7.46%	2.99%	10.45%	25.37%	53.73%	
Have you felt supported by the Board of Education?	1	14	17	16	19	52.24%
	1.49%	20.90%	25.37%	23.88%	28.36%	
In general, how are you holding up with Distance Learning?	0	12	22	23	10	49.25%
	0.00%	17.91%	32.84%	34.33%	14.93%	
How effective are your PLCs?	1	3	10	12	41	79.10%
	1.49%	4.48%	14.93%	17.91%	61.19%	

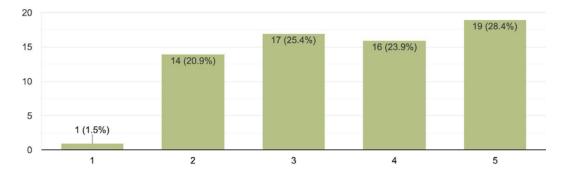
## Have you felt supported by the administrative team? <sup>67</sup> responses



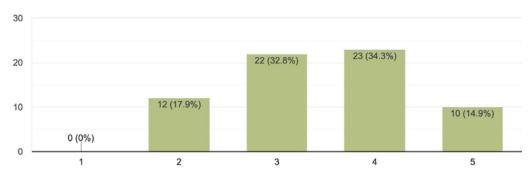
Have you felt supported by the superintendent? 67 responses



Have you felt supported by the Board of Education? 67 responses



In general, how are you holding up with Distance Learning? 67 responses



### **TEACHER SURVEY**

#### **Initial Reflection**

Implementation of Distance Learning is a very time consuming and challenging process. A desire for a focus and importance on social and emotional well-being. Overall reflective feedback with positive comments on administrative support. Maximize timing and proactive decisions to the greatest extent possible. Provide clearer expectations for families.

### **Potential Next Steps**

Share and discuss with the WEA Executive Board. Use of Summer Curriculum work to support improvement of future Distance Learning process.