

Illini Central CUSD #189 School Improvement Plan

Building: Illini Central High School

Date: 9/10/2025

Goal: Increase student achievement in mathematics

Rationale: SAT/ACT and STAR data, students have been performing below national norms. We are still seeing the impacts of the COVID interruption.

Objectives	Actions	Timeline	Status
Create courses to assist student learning	• Offer Algebra I Lab to provide students identified as struggling previously in 8th grade with an opportunity to enhance their math skills with reteaching and homework support in an academic setting • Complete data meetings 3 times a year (beginning, middle, and end) • Implement Math Lab course for Algebra II and Geometry for the 2025-2026 school year • Offer a transitional technical math course for the 2025-2026 school year • Explore Dual Credit Math options for next school year	• August/Ongoing • September, January, & March • December • December • On-Going	• Completed/In Progress • In Progress • Not Completed • Not Completed • In Progress
Provide academic tutoring support	• Continue after-school tutoring program - collaborate with SHH, NHS, and Mu Alpha Theta • Offered from 3:00-5:15 for shuttle access	• September/Ongoing	• In Progress • In Progress

Implement the new math curriculum with fidelity	• Complete data meetings 3 times a year (beginning, middle, and end) • Focus on utilizing the “opener activities” • Access to test/quiz correction to redeem credit	• On-Going • On-Going • On-Going	• In Progress • In Progress • In Progress
Create MTSS process	• Complete data meetings 3 times a year (beginning, middle, and end) • Provide targeted Tier II supports for students during advisory • Implement Problem Solving Meetings for Targeted students • Implement Student Success Team for Behavioral MTSS Process	• September/Ongoing • Ongoing • Ongoing • Ongoing	• Completed/In Progress • In Progress • In Progress • In Progress

Goal: Provide students with the skills and an appropriate plan for a successful life in college, a career, and citizenship after graduation.

Rationale: Anecdotal research shows that students are unprepared for life after high school, and/or they create unrealistic plans for life after high school

Objectives	Actions	Timeline	Status
Evaluate and adjust the Capstone Project	• Use Google Classroom to house all Capstone work • Explore Banzia as a replacement for Xello Lessons • Professional interviews for all sophomores • Expose students to a tax simulator senior year • Have Seniors create a Financial Plan • Explore changing the Career Development Plan • Create a freshmen seminar schedule for advisory lessons • Incorporate workplace skills into Capstone Project/advisory lessons	• August/Ongoing • Ongoing • November • September/Ongoing • December • October/November • Fall 2025 • Fall 2025	• In Progress • In Progress • Not Complete • In Progress • Not Complete • Not Complete • Not Complete • Not Complete
Expose students to a variety of college	• College and military visits to campuses • College visits at each grade level	• Ongoing • Ongoing	• In Progress • In Progress

campuses and career opportunities	• Career exploration via field trips • LLCC Career Expo • College Fair for juniors and seniors • Sophomores have opportunities to explore CTE classes at LTEC • College and Career Fair hosted at IC • Plan a “Pick a Professional” presentation day	• Ongoing • September • September, October, & March • November • October • Spring	• In Progress • In Progress • In Progress • Not Completed • Not Completed
Have students explore career goals and the path to accomplish these goals	• Host FAFSA information night • Senior Spotlights to promote seniors’ post-graduation plans and culture for future education and career advancements • Hold a club and extracurricular sign-up/interest day • Create job shadowing opportunities for junior and senior-level students • Dual Credit students participate in a training workshop for Dual Credit basic skills and information	• Fall/Winter • Ongoing • August • Ongoing • August/January	• In Progress • In Progress • Completed • In Progress • Completed/In Progress

Goal: Create an educational environment that promotes student engagement and attendance.

Rationale: Student attendance and classroom engagement have decreased due to COVID interruptions.

Objectives	Actions	Timeline	Status
Utilize PBIS incentives for attendance, work completion	• PBIS Kick-off Assembly • PBIS Celebrations 3 Times a Year • Monthly Students of the Month • Utilize a ticket system for everyday positive interactions • Student problem-solving meetings	• August • Fall, Winter, Spring • Monthly • On-Going • On-Going	• Completed • In Progress • In Progress • In Progress • In Progress
Remove classroom distractions	• Prohibit cell phones, earbuds, and other personal electronic devices	• Ongoing	• In Progress
Transition From Middle School to	• 8th-grade transition day • Monitor student progress through data	• April 2026 • Ongoing	• Not competed • In Progress

High School	meetings and weekly eligibility reports		
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Goal: Create clear communication between various stakeholders

Rationale: It is important to make sure that the communication is open, clear, and concise between all stakeholders

Objectives	Actions	Timeline	Status
Communicate with staff	• Include building representatives in decision-making • Communicate with staff in advance when possible • Utilize weekly emails for updates • Create a Google Classroom for the office to house all information and streamline communication • Use Google Calendar from Google Classroom to streamline important dates and schedule changes	• Monthly • Ongoing • Ongoing • August • Ongoing	• In Progress • In Progress • In Progress • In Progress • In Progress
Communicate with students	• Utilize grade-level Google Classrooms and email lists for communication • Announcements	• August/Ongoing • August/Ongoing	• In Progress • In Progress
Communicate with families	• Teachers contacting regarding student Progress and failure in class • Use Rooms to communicate with Parents • Post information to families and the community on Thrillshare • Positive contacts home with families through phone calls and positive postcards • Automated emails for minor disciplinary action	• Monthly • Ongoing • Ongoing • Ongoing • Ongoing	• In Progress • In Progress • In Progress • In Progress • In Progress