Browning Public Schools Board Agenda Request Meeting To Be Held: 5/30/18

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|--|--|--|---------------------------|--|--|--|
| Recognit | tion: Students | Staff | Parents | | | |
| Informat | tion: | Old Business | ☐ Superintendent's Report | | | |
| Action: | Resignation | Hiring | | | | |
| | Travel Out-of-State | Travel In State | Approvals | | | |
| | Termination | Legal Matters | Other: | | | |
| | This action request pertains to | Elementary (only) | High School/District Wide | | | |
| Date: | 5/21/18 | | | | | |
| To: | Corrina Guardipee-Hall Superintendent | From: <u>Jeri Matt</u> Title: Director of Curriculum & Instruction | | | | |
| Subject: Montana Comprehensive Literacy Project (MCLP) Grant Consultant | | | | | | |
| Description: MCLP K-6 consultant from Coach Up Consulting for 2017-18 (April-May) | | | | | | |
| Financial Impact: \$ 25,000.00 | | | | | | |
| Funding Source (Budget/grant, etc.): 115.xx(each school).423.2213.320.648 | | | | | | |
| Attachment(s): MOU | | | | | | |
| Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) | | | | | | |
| Comments: | | | | | | |
| | | | | | | |
| Board A | ction: N/A (Info) | Approved Denied | Tabled to: | | | |

| EXHIBIT A.2: Browning School District Spring/Summer 2018 | | | | | | |
|--|--|---|-------------|--|--|--|
| Date | Professional Development | Amount Per Day | Consultant | | | |
| 2 site visits for 4 days each in April and May (total 8 days) *Exact dates to be determined in agreement with both consultant and district | Technical Assistance may include but not limited to: -Coach training/administrator/leadership team training -Support of leadership team in meeting grant goals -Effective instructional techniques -Classroom modeling of effective instructional techniques -Peer Coaching Model -Grade level/department meeting model -Data Analysis-using data for differentiated instruction -In class side-by-side coaching -Professional Development: 5 components of Reading -Professional Development: Scientifically Based Reading Research (SBRR) -Professional Development: Reading program implementation -Evaluation of implementation: Tiers I, II, III | \$2,500 per day x 8 days= \$20,000 | Misti Woltz | | | |
| *Subsequent school years 2018/19 2019/20 and beyond exact dates to be agreed upon by consultant and school leadership and established in Exhibit A.3 and A.4 | Summer professional development 2 days in June 2018 | \$2,500 per day x 2 days | Misti Woltz | | | |
| Total | | \$25,000 | | | | |