

October 4, 2017

H.I.S. Beliefs

We believe:

- supportive relationships strengthen positive educational and life experiences.
- high expectations compel students to strive for excellence.
- an accepting and encouraging school environment inspires intellectual risk taking.
- authentic and engaging experiences foster opportunities for high levels of learning and growth.
- clear and open communication creates a pathway for school and community collaboration.

October Board Report

The second six weeks is off to a great start at HIS! It continues to be an honor to see all the students smiling faces and eager minds walking through our hallways and in our classrooms! Our teachers are doing a phenomenal job at continuing to plan engaging lessons and incorporating various types of technology! We are all looking forward to continued success and great experiences this year at HIS! Go Eagles!

Phenomenal Fifth Graders

In October 5th grade students will start exploring the wonderful world of metamorphosis. These young scientists will get to discover insects who undergo complete metamorphosis, insects who undergo incomplete metamorphosis, and knowing the difference between the two. Students will go on to learn about the adaptations, learned behaviors, and inherited traits of different species. Students will understand how important these attributes are to survival.

In the upcoming month of October students will be taking on a biography project where they will get to read, write, and research a person of interest.

October should be a really fun month for 5th grade as they will also get into their poetry and nonfiction units.

Math is getting into the fun stuff this month with multiplying and dividing fractions. Students will be getting to experience and explore dividing fractions first hand by participating in a Dividing Fractions Math Lab. In this math lab the students will be given various amounts of their favorite foods and they must divide it evenly between their group members before they get to indulge.

Students are going to explore the foundation of our nation while understanding the importance and significance of the 13 colonies. They will also start on the adventure of learning how America got their independence and became the United States of America.

We are ALL showing our TRUE colors!

Your amazing S.P.E.D. and Tier 2 teachers coming in hot! We're showing our true colors with some great interventions and lessons for our little EAGLES!

Tier 2 Eagle Reading Academy students are participating in differentiated word studies based on the area in phonics where they may struggle the most. Students are reading varied genres of books at their instructional reading level.

Eagle Math is hard at work using new math websites, Compass Math and Reflex Math. Compass is helping us with math concepts while Reflex Math is helping us with our math fact fluency.

ESL have been reading a variety of genres and discussing the author's purpose.

3rd grade math has been adding and subtracting. Ask us what the answer to an addition problem is! The sum!

4th grade math has been all about decimals. Ask us how many hundredths are in a tenth! 10! We have also been learning to convert decimals to fractions, and to determine whether they will use less than, greater than, or equal to when comparing two numbers.

5th grade math has been dealing with improper fractions. Ask us how to convert an improper fraction into a mixed number! Top in, bottom out and divide!

The Academic Life Skills class has been working on their reading skills with the Touchphonics program and is having a lot of success.

The functional life skills class has been learning how to sort and fold laundry!

Mrs. Dupree is working on NWEA, CBA testing, Prodigy Math online target skills based on results from the testing. Beginning Nonfiction student will focus on plot, summary, comprehension, fluency, expository writing, revising and editing.

3rd, 4th, and 5th grade ELAR co-teach has been preparing and reviewing for CBA 1 and first round NWEA. We're working on our stamina, grit, and perseverance. Very proud of the efforts they've made and it's only up from here!

Specials continue making a MASTERPIECE!

Artists at H.I.S. are getting into clay! 3rd grade is making clay cupcakes, 4th is making fish and 5th are making birdbaths. We're also going to work on our portfolios and making sure all our projects have been uploaded into Artsonia the "World's Largest Student Art Museum." Check us out at https://www.artsonia.com/schools/school.asp?id=47315 and follow us on facebook.com/Mrs.AbreusClass

All students in Tech Apps have earned their Internet Safety Driver's License and are ready to do some safe surfing on the web. 3rd grade is working on basic google skills and 4th grade students are reviewing google skills and adding new ones. 5th grade is trying to earn their Class C Google Driver's License (1st level basic google skill set.) There are 3 levels. At the end of each level they will complete a test to earn their license. This license is proof that you are ready to learn and create using Google Drive.

GATE students are into programming and coding! They have worked with Scratch, the website developed by MIT, to create puzzles and games by creating their own programs. GATE students are also working with the Dot and Dash robots to learn how to create algorithms and write code in order to control their robots.

From the Library:

Read Aloud

2017/2018 Texas Bluebonnet Award Nominee

Ada's Violin: The Story of the Recycled Orchestra from Paraguay

Juvenile Nonfiction by Award-Winning Author Susan Hood

In Music class, we have been playing xylophones and metallophones. Now we are having lots of fun with our precorders! We have been playing new music to review notes and help students who have never played before. Listen for our beautiful tones if you walk down our hallways, because we know just what to do to make beautiful music together! facebook.com/MrsBankesMusic/

En la clase de Español:

We will learn body parts, clothing items, food, animals, things inside and out of the house, family and family trees.

Third Grade is making a Marvelous MASTERPIECE!

This month in 3rd grade Reading, students will continue learning about nonfiction, specifically biographies and autobiographies, through our Night at the Wax Museum project. This project will allow students to learn all about influential people from American history. After gathering all of their information, students will put together a backdrop listing what they learned about their person's life and accomplishments. Students will be researching using iPads and Chromebooks to learn all about their influential person. They will compile their information into a graphic organizer, which will aid them as they complete a rough draft, final copy, and speech about their person. Through their writing, students will continue to work on following rules of written conventions and grammar.

With this project-based learning activity, students are provided a fun and engaging way to learn about people who have impacted the world as we know it today.

A Night at the Wax Museum will be held at the Intermediate school on October 25th. On this night, students will dress up as their person and be ready to give a short speech highlighting the details that they have been researching at the push of a "button".

Fourth Grade is working hard on their TRUE Colors!

In Social Studies, fourth graders continued their in-depth look at Texas by learning the different regions of Texas and their identifying geography as well as their climate, cities, natural resources, industry, and people. They added to their academic vocabulary by applying their weekly social studies words in fun matching games after locating the definitions in their books.

Fourth grade mathematicians are "putting numbers in their places" by working with place values. They are identifying place values and manipulating numbers by place value. Students are continuing to strengthen their multiplication skills by creating a multiplication chart daily and with engaging games like Jenga. Students have taken their comprehension of place value and combined it with their multiplication skills in multiplying numbers with decimals.

In ELAR, fourth grade began their first novel study of the year with Because of Mr. Terupt. Students began the novel by focusing on character traits, finding evidence in the novel through multiple characters' point of view. They made a lifesize cut-out of each character from the novel and wrote corresponding traits and details about that character after decorating it. Students will follow character changes throughout the novel by keeping an on-going character trait log that is organized by character and month, writing details and traits observed while reading. In addition to this novel, students are competing in AR points by class in a book tower challenge. Students that make 90 and above on an AR test receive a book spine in which they write the title and identify the genre. Their teacher can then add it to the class tower of books. Fourth graders are excited every Monday to get new books in order to build their towers which are showcased in the hallway.

Fourth graders are not only reading books by good writers, but are also practicing becoming good writers themselves. After two weeks of meticulous work, they completed their first composition, an imaginative story of their own. They began by brainstorming their ideas with a plot map, and then wrote a rough draft. After revising and editing their own work, they traded for a peer review, and then students composed their final draft, perfecting their writing and adding an illustration. They are excited to begin their next story! In addition to this, students continued to practice their grammar skills by differentiating nouns into common or proper, plural or singular and verbs into action, linking, or helping. Students broke down words, focusing on prefixes as they studied weekly spelling/vocabulary words. These words also demonstrated spelling rules learned each week. Fourth graders have managed to tie their spelling and grammar skills into their writing because good writers find their mistakes and fix them!

IMPORTANT DATES

October 2nd – D.E.I.C. Meeting at Admin. Office at 5:30 p.m. October 3rd - Big Kahuna Fundraiser Kick-Off Party October 9th – Parent Conferences/Student Holiday

October 10th – NO SCHOOL October 11th – District Design Team 2:00 – 5:30 p.m. October 13th – Fall Picture Retakes 1st Round of SSTs October 14th – Destination Imagination Structural Challenge 9:00 a.m. - 12:00 p.m. October 17th – H.I.S. Faculty Meeting at 3:45 p.m. October 19th – 6th Grade visit the LEX Lab 11:00 a.m. -2:30 p.m. October 20th Homecoming Release 12:40 p.m. Parade 2:30 p.m. Pep Rally 3:00 p.m. October 23rd – 27th – Red Ribbon Week October 24th – Big Kahuna Sale Ends October 26th – 3rd Grade Field Trip to the Zoo October 27th – PTA Luncheon October 31st – H.I.S. Faculty Meeting at 3:45 p.m. Math CBA 3-5 Big Kahuna Delivery – Pick Up All Orders

> <u>Enrollment for 2017-2018:</u> 3rd: 144 4th: 152 5th: 152 Total: 448

HIS would like to thank you for all you do for our campus and district! We are looking forward to a great school year! GO EAGLES!