

Oak Park Elementary School District 97

Vital Signs Scorecard

STUDENT LEARNING & GROWTH

Vital Sign	Data Source(s)	Frequency	Baseline	Desired SY19 Outcome	Excellence Target
Percent of Grade 3 students at or above grade level in Reading (spring RIT score = 191)	NWEA MAP	3 times per year	72% (Spring 2018)	75%	90%
Percent of students ready for advanced course taking in Reading (70th percentile or higher, "Projected College Ready")	NWEA MAP	3 times per year	55% (Spring 2018)	58%	90%
Percent of students ready for advanced course taking in Math (70th percentile or higher, "Projected College Ready")	NWEA MAP	3 times per year	47% (Spring 2018)	50%	90%
Percent of Tier 2 and Tier 3 students who achieve accelerated growth of at least 1.5 years (per year) in Reading	NWEA/MAP	Winter/Spring	30%	50%	80%
Percent of Tier 2 and Tier 3 students who achieve accelerated growth of at least 1.5 years (per year) in Math	NWEA/MAP	Winter/Spring	23%	50%	80%
Percent of Tier 1 students who achieve accelerated growth of at least 1.0 years (per year) in Reading	NWEA/MAP	Winter/Spring	49%	52%	90%
Percent of Tier 1 students who achieve accelerated growth of at least 1.0 years (per year) in Math	NWEA/MAP	Winter/Spring	49%	52%	90%
<i>For Positive Learning Environment Student Survey (PLESS):</i> % favorable responses to "When I am at school, I feel:" "I belong"	PLESS	Fall/Spring	71%	82%	90%
<i>For INCLUSIVE-GOAL 1:</i> % favorable responses to "When I am at school, I feel:" "Students at my school treat me with respect"	PLESS	Fall/Spring	54%	65%	90%
% of students with disabilities who receive specially designed instruction in a separate setting for less than 60% of the instructional day	TINET	Monthly	85%	90%	90%
% students suspended (both in and out of school)	PowerSchool	Trimester 1, 2, 3	2.14%	2.14%	<2%
% of students chronically absent (misses >10% of attendance days)	PowerSchool	Monthly	7%	7%	2%

PILLAR 1: EQUITABLE ACCESS TO RIGOROUS, RESPONSIVE INSTRUCTION

Vital Sign	Data Source(s)	Frequency	Baseline	SY19 Desired Outcome	Excellence Target
Percent of classrooms implementing core instructional practices with fidelity	Classroom walkthrough tool; Other targeted tools (e.g., for K-5 Literacy)	3x/year	TBD	60%	100%
Percent of teachers reporting comfort and confidence with K-5 literacy resources	Teacher Survey	2x/year	TBD	50%	100%
Percent of IB unit plans that are complete, rigorous, and meet IB requirements	Unit Audit	2x/year	N/A	70%	100%
% of Middle School teachers implementing at least 90% of Second Step lessons	Second Step Dashboard	Monthly	TBD	100%	100%
% of teachers who receive a score of 90% or above on the Quality Indicators of Specially Designed Instruction rubric	Walkthrough data	Monthly	TBD	95%	100%

PILLAR 2: STRONG RELATIONSHIPS WITH FAMILIES AND COMMUNITY

Vital Sign	Data Source(s)	Frequency	Baseline	SY19 Desired Outcome
Social Media Analytics (# of likes and shares on Facebook and Twitter)	Social media analytics	Monthly	5,120 (Facebook) 1,335 (Twitter)	5,120 (Facebook) 1,335 (Twitter)
D97 Partners to Advance Equity	Agenda/Sign-In Sheet	3x/year	23	23

PILLAR 3: EFFECTIVE TEACHERS, LEADERS AND STAFF FOR EVERY STUDENT, FOR EVERY SCHOOL

Vital Sign	Data Source(s)	Frequency	Baseline	SY19 Desired Outcome
Number of Active Substitute Teacher Asst and Teachers	Report from Absence Management of Active Substitutes	Monthly	60 TA Subs 168 Teacher Subs	69 TA Subs 266 Teacher Subs

PILLAR 3: EFFECTIVE TEACHERS, LEADERS AND STAFF FOR EVERY STUDENT, FOR EVERY SCHOOL (cont'd)

Vital Sign	Data Source(s)	Frequency	Baseline	SY19 Desired Outcome
D97 Teachers of Color	Resignation, Release, Retirement spreadsheet/log	Annual	18.4%	TBD (<i>Based on our work with Alma</i>)
# of teaching staff who have earned national board teaching certificate	Human Resources Department	Annual	20	20
# of teaching staff who have earned national board equivalents	Human Resources Department	Annual	32	32

PILLAR 4: DATA-INFORMED CONTINUOUS IMPROVEMENT

Vital Sign	Data Source(s)	Frequency	Baseline	SY19 Desired Outcome
% of favorable responses from staff regarding B&G services	Buildings & Grounds Survey	Quarterly	n/a	95%
% of buildings that meet custodial standards	Buildings & Grounds Survey	Monthly	n/a	50%
% of mechanical equipment in working order	Preventative Maintenance Program	Monthly	n/a	85%
financial adequacy for high quality education	Business Department	Annual	TBD	TBD
The percentage of District revenue from local property taxes.	Business Department	Annual	TBD	TBD

PILLAR 4: DATA-INFORMED CONTINUOUS IMPROVEMENT (cont'd)

Vital Sign	Data Source(s)	Frequency	Baseline	SY19 Desired Outcome
The percentage of expenditures spent on education.	Business Department	Annual	77% - Salaries + Benefits 14% - Purchased Services 9% - Equipment & Supplies	67% - Salaries + Benefits 25% - maintaining safe & comfortable building 8% - equipment and supplies.
Ending Fund Balance (All Funds)	Business Department	Annual	\$27.8M or 22% of expenditures	Between 25 and 40% of expenditures.
Expenditure to Revenue Ratio	Business Department	Annual	\$0.96 (\$ spent to revenue dollar)	D97 will spend \$1.00 or less for every dollar we receive in order to receive the highest financial recognition.
Long-Term Debt Margin	Business Department	Annual	83%	> 75% debt margin remaining
Moody's Bond Rating	Business Department	Annual	AA2	AA1