



Achievement and Integration Plan Form July 1, 2025 to June 30, 2028

Submissions are due by March 15, 2025.

District ISD# and Name: 0857-01 Lewiston-Altura____ Title of Person Submitting Report: Superintendent_
District Integration Status: Partnering District____ Phone: 507-522-3401_____
Superintendent Name: Gwen Carman____ Email:gcarman@lewalt.k12.mn.us_____
Superintendent Phone Number:507-522-3401_____
Superintendent Email: gcarman@lewalt.k12.mn.us__

Racially Identifiable Schools within District

If you have been notified by the Minnesota Department of Education (MDE) that your [district has a racially identifiable school](#), please list each of those schools below. Add additional lines as needed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Plans for racially identifiable schools should include the same information and follow the same format as districtwide plans. Provide that information in the [Racially Identifiable School section](#) of this document.

Partnering Districts Racially isolated districts must partner with adjoining districts on student integration strategies (Minn. R. 3535.0170). List the districts you will partner with, adding additional lines as needed.
Provide the name of your integration collaborative if you have one:

1. Winona Area Public Schools

Multidistrict Collaboration Council Member Details

Name	Position/Role	Email/Phone Number
Brad Berzinski	WAPS Superintendent	Brad.berzinski@winona.k12.mn.us 507-494-0861
Cory Hanson	Lewiston – Altura HS Principal	chanson@lewalt.k12.mn.us 507-522-3232
Gwen Carman	Lewiston – Altura Superintendent	gcarman@lewalt.k12.mn.us 507-522-3401
Dave Riebel	Lewiston – Altura Elementary Principal	driebel@lewalt.k12.mn.us 507-522-3213

Submitting this Plan

Submit your completed plan as a Word document to MDE for review and approval ([Minn. Stat. § 124D.861, subd. 4](#)). Once it's signed, scan the signature page and save it as a separate PDF. Email your plan and signature page to MDE.integration@state.mn.us.

Detailed directions and support for completing this plan can be found in the [Achievement and Integration Plan Guide](#).

Achievement and Integration Goals

This plan must contain **three types of goals**, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.

Enter SMART Goal #3: At least 20 Lewiston – Altura High School students with various racial identities will strengthen their leadership skills by participating in the 2026 Civic Engagement and Leadership Conference sponsored by Winona State University in 2026.

Choose a WBWF/CACR goal area:

- ☐ All children are ready for school.
- ☐ All racial and economic achievement gaps between students are closed.
- ☒ All students are ready for career and college.
- ☐ All students graduate from high school.

Choose the type of Goal:

- ☐ Achievement Disparity
- ☒ Integration
- ☐ Teacher Equity

Strategies

Each goal should have at least one strategy. Number each strategy sequentially and give it a unique name. For each strategy, provide a narrative description as explained below.

Districts may use Achievement and Integration revenue to pursue racial and economic integration and reduce achievement disparities between student groups through the types of strategies listed in the Type of Strategy drop-down menus below (Minn. Stat. § 124D.861, subd. 2).

Integration Requirement At least one of your strategies must be a student integration activity designed and implemented to bring together students from a racially isolated district with students from that district's adjoining Achievement and Integration districts (Minn. R. 3535.0170).

Copy and paste the strategy section below for each additional strategy.

NOTE: If a strategy is intentionally developed to support multiple goals, list its unique name and number and provide the narrative description for that strategy under one goal. Include that strategy's unique number and name under the other goals it supports. You do not have to copy the narrative description for that strategy under multiple goals.

Enter Strategy Name and #1 : Hire a Student Success Liaison _____

Choose the type of Strategy:

- ☐ Option 1: Innovative and integrated pre-K-12 learning environments. ** If you choose this, complete the **Integrated Learning Environments** section below.*

Lewiston – Altura Schools will further develop strategies to identify strong candidates/hires who are nonwhite and/or bi-lingual for teaching and nonlicensed positions.

Enter Strategy Name and #3 : Develop and strengthen student leadership skills.

Choose the type of Strategy:

☒ Option 1: Innovative and integrated pre-K-12 learning environments. ** If you choose this, complete the **Integrated Learning Environments** section below.*

☒ Option 3 Increase cultural fluency, competency and interaction.

☐ Option 2: Family engagement initiatives to increase student achievement.

☐ Option 3: Professional development opportunities focused on academic achievement of all students.

☐ Option 4: Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

☐ Option 5: Recruitment and retention of racially and ethnically diverse teachers and administrators.

☐ Option 6: Equitable access to effective and more diverse teachers.

Narrative description of this strategy. Lewiston – Altura students with diverse ethnic backgrounds will attend the 2026 Civic and Leadership Conference at Winona State University. They will do this with a similar group of students from WAPS. Follow up activities to reinforce key concepts and skills will be jointly done. In addition, the groups will tour designated area manufacturing job sites to learn more about potential career opportunities.

Enter location of services: Lewiston – Altura Public Schools, Winona Area Public Schools, Winona State University, tours/visits with WAPS student to manufacturing job sites.

Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you're doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one indicator that measures enrollment

the goals of our plans. We will coordinate joint activities as much as possible. The Student Success Liaison will provide leadership in this work, in conjunction with WAPS student support personnel.



FY 2026 Achievement and Integration Budget

Direct Student Service Costs

District Number: 0857

District Name: Lewiston - Altura Public Schools

80% Direct Services to Students

List proposed FIN 313 expenditures for Direct Student Services below. At least 80% of a district's proposed expenditures must be used for strategies in a district's

MDE-approved A&I plan that provide direct services to students. Read the A&I Budget Guide on the MDE website for details.

UFARS Title	UFARS Code Required			Budgeted Amount	Actual Amt	Budget Narrative - Which strategy in your A&I plan does each line item support and how?	
	ORG	PROG	FIN			Goal #	Strategy # and Name
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.				List the total amount budgeted for this line item.	Resubmit this budget with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement your A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will help implement the strategy. Do not copy the strategy description from your plan.	
Student Success Liaison (SSL)	01	219	313	186	\$31,200.00	8 hours x \$19.50/hour x 200 days	1 #1 Hire SSL
SSL FICA	01	219	313	210	\$2,386.80	7.65%	1 #1 Hire SSL
ssl PERA	01	219	313	214	\$2,340.00	7.50%	1 #1 Hire SSL
SSL Cell phone	01	219	313	320	\$600.00	\$50/month	1 #1 Hire SSL
Transportation	01	219	313	366	\$2,000.00	Mileage reimbursement, bus driver for events	1,3 #1 Hire SSL #3 Leadership
Advertising	01	219	313	320	\$1,000.00	Advertising for diverse staff	2 #2 Recruitment Div staff
Meals, Food for students	01	219	313	490	\$500.00		1,3 #1 Hire SSL #3 Leadership
			313				
			313				
			313				
			313				
			313				
			313				
			313				
FIN 313 TOTAL				\$40,026.80	\$0.00		

Insert lines above the FIN 313 TOTAL line to include those dollar amounts in proposed and approved revenue totals.

Improvement Funding Copy line items for improvement strategies and paste them into the Direct Student Services section of the Improvement Planning tab.

Comments:



FY 2026 Achievement and Integration Budget

Administrative/Indirect Costs

District Number: 0857		District Name: Lewiston - Altura Public Schools			10% Admin/Indirect Costs					
List proposed Administrative/Indirect FIN 313 expenditures below. No more than 10% of this budget's total revenue may be proposed or used for administrative or indirect costs. Read the A&I Budget										
UFARS Title		UFARS Code Required			Budgeted Amount	Actual Amount	Budget Narrative - Which strategy in your A&I plan does each line item support and			
Add the UFARS Code title from the UFARS manual to provide a short hand description of proposed expenditures.		ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY26 expenditures by 12/1/26.	Use this column to describe what will be purchased to implement A&I strategies, i.e. food, transportation, salary costs, etc. Your brief description should make it clear how the expenditure will implement the strategy. Do not copy the strategy description from your plan.	Goal #	Strategy # and Name
Supplies		01	219	313	401	\$200.00		Misc Supplies for SSL Activities	1,3	#1 Hire Std Succ Liaison #3 Devel std Leadership
Other Salaries		01	110	313	186	\$1,324.89		Business Office Support Personnel	1,2,3	#1 Hire Std Succ Liaison #2 Exp Recruitment #3 Devel std Leadership
FIN 313 Total						\$1,524.89	\$0.00			

Add lines above the FIN 313 TOTAL line to include those dollar amounts in proposed and approved revenue totals.

Improvement Funding Copy line items for improvement strategies and paste them into the Admin/Indirect section of the Improvement Planning tab.

Comments: