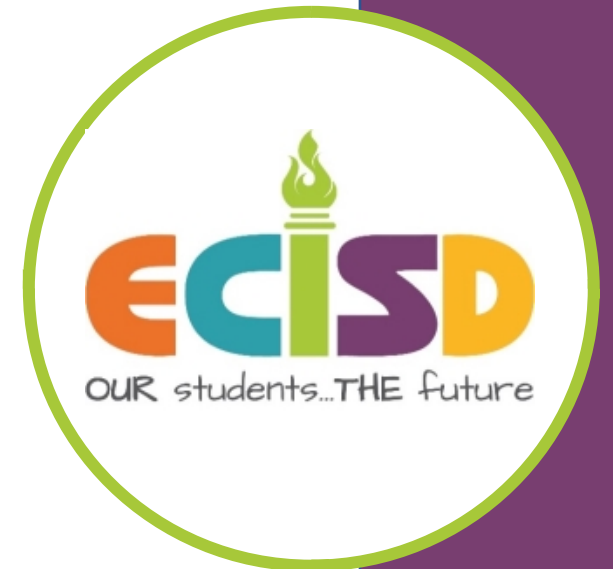


Turnaround Plan

February 11, 2020

Board Workshop

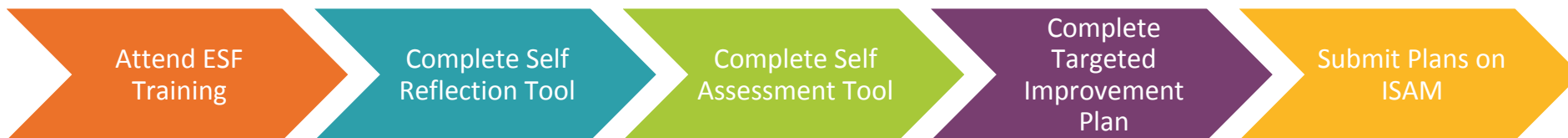
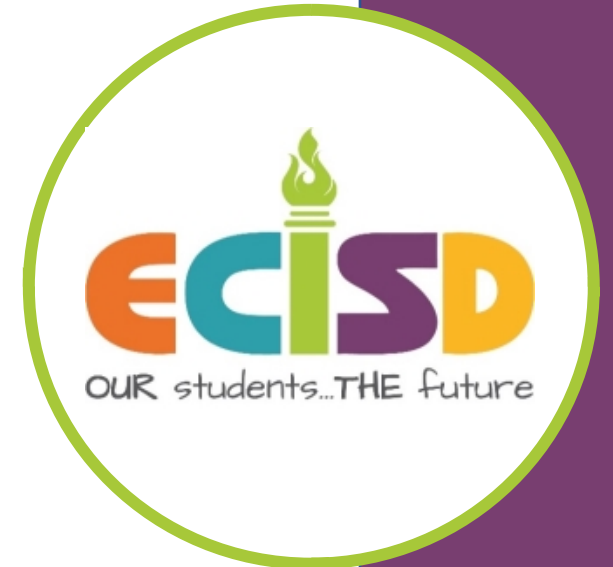
Presented by Annette Macias & Dalia Benavides in collaboration with Robert Cedillo, Alicia Press, Andrea Martin, and Stacy Johnson



Turnaround Plan

State Accountability 2nd Year Overall F Schools

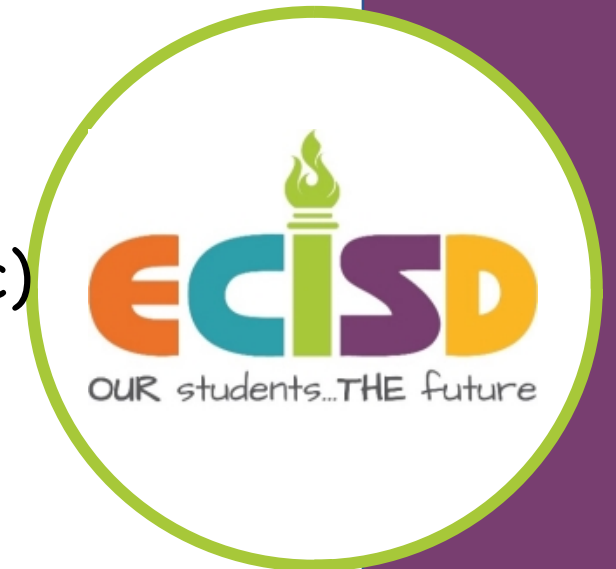
- Burnet Elementary
- Bowie Middle School
- Crockett Middle School
- Wilson & Young MOH Middle School



Turnaround Plan

Effective Schools Framework Timelines

- Complete ESF Diagnostic (Sept/Oct)
- Attend Turn Around Plan Training at Region 18 (Nov)
- Completed Turn Around Plan Draft (Dec)
- Submit on ISAM & Wait for Feedback from TEA(Dec)
- Make Corrections & Post on School Website (Jan)
- Board Approval by March 2, 2020
- Submit Final Plan on ISAM to TEA (May/June)



Attend ESF
Training

Complete Self
Reflection Tool

Complete Self
Assessment Tool

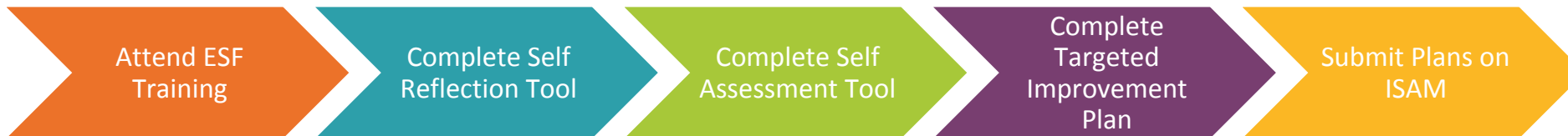
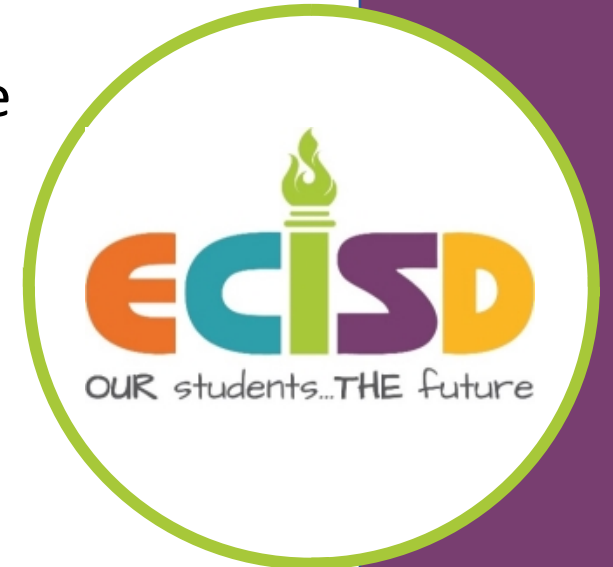
Complete
Targeted
Improvement
Plan

Submit Plans on
ISAM

Turnaround Plan

Board Resolution

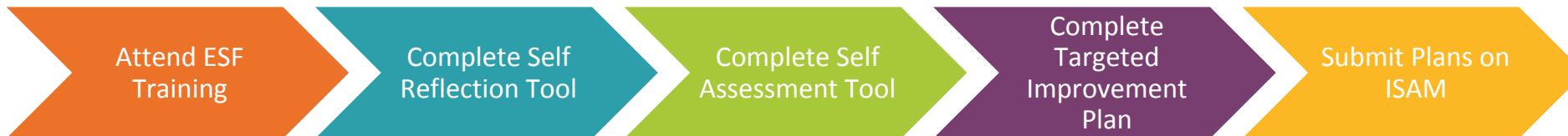
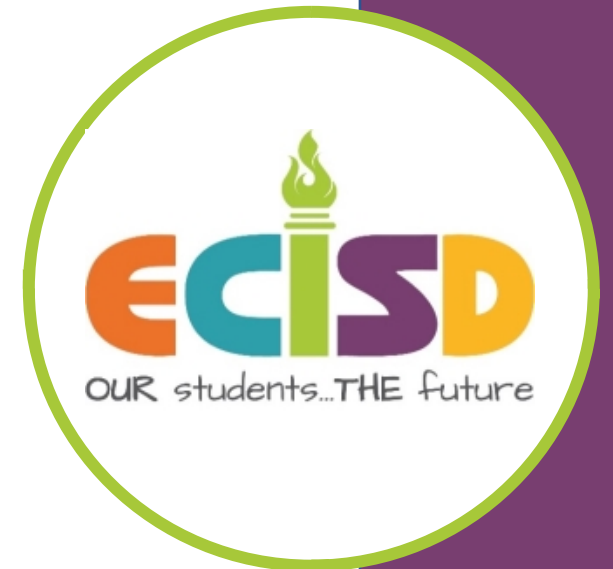
- Principal supervisor and principal for each campus have the knowledge, skills, and experience necessary to implement the plan.
- If a new principal is hired prior to the implementation of the turnaround plan, the district must notify the agency immediately and ensure that the new principal will implement the commissioner approved plan. (Burnet EI)



Turnaround Plan

Board Resolution

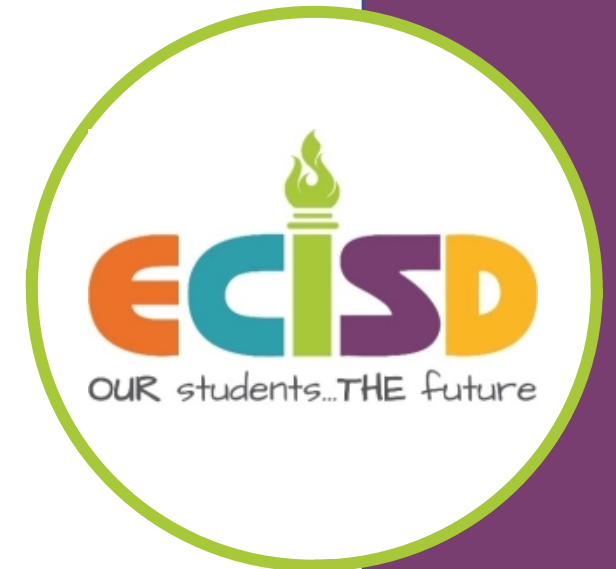
- Assistance was requested from parents and community members in developing the campus turnaround plans. The input has been recorded and are available upon request.
- The campus site based decision making committee, parents, teachers, and community members had an opportunity to review the plan before submission for approval to the board of trustees.



Turnaround Plan

Board Resolution

- The plans provide a clear focus and urgency to effectively move the turnaround initiative(s) forward, and the district confirms its commitment to support the school in the successful implementation of the plan.



Effective School Framework

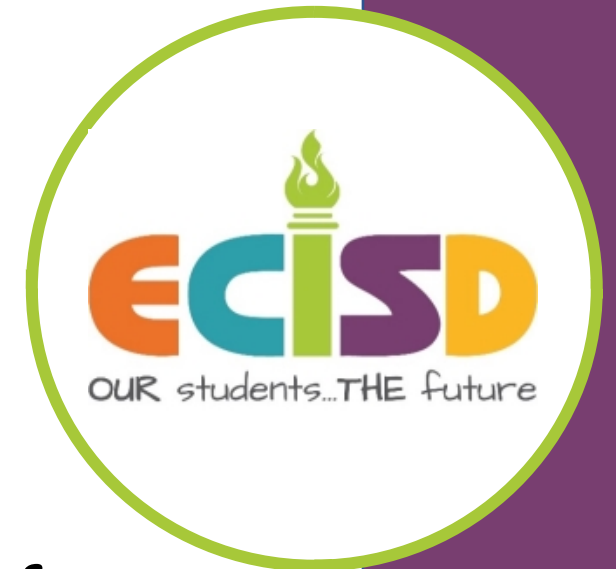
Effective Schools Framework - The ESF provides the basis for school diagnostics and for aligning resources and support to the needs of each school around 6 Essential Actions.

6 Essential Actions

1.1 Campus Instructional Leaders

2.1 Recruit, Select, Induct and Retain a Full Staff of Highly Qualified Educators

3.1 Compelling & Aligned Vision, Mission, Goals, and Values



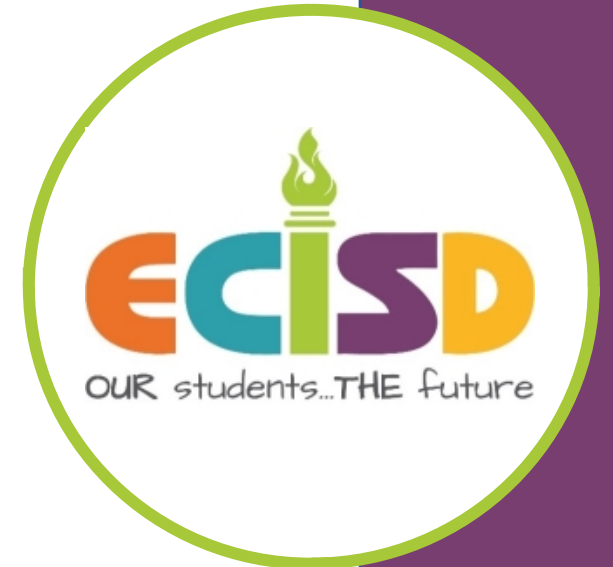
Effective School Framework

6 Essential Actions

4.1 Curriculum & Assessment Alignment to TEKS with Scope & Sequence

5.1 Objective-Driven Daily Lesson Plans with Formative Assessment

5.3 Data Driven Instruction



Effective School Framework

Common Essential Actions Among Campuses

1.1 Campus Instructional Leaders

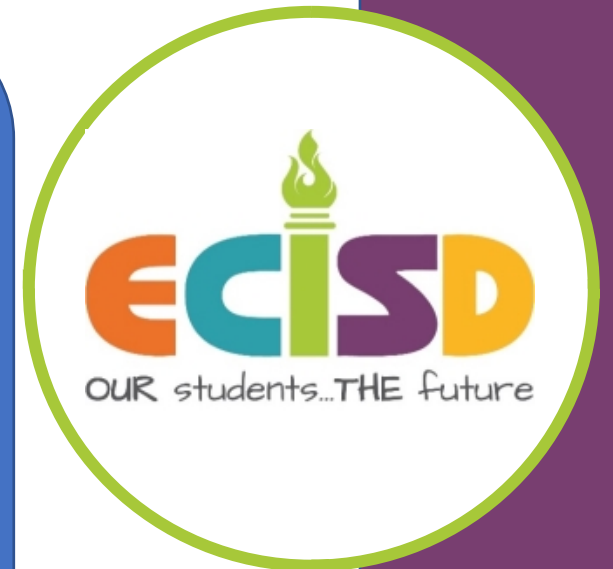
5.1 Objective-Driven Daily Lesson
Plans with Formative Assessment

5.3 Data Driven Instruction



Turnaround Plan

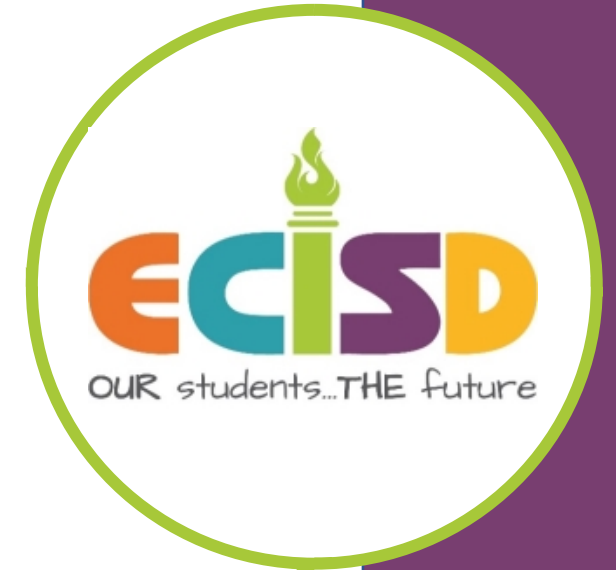
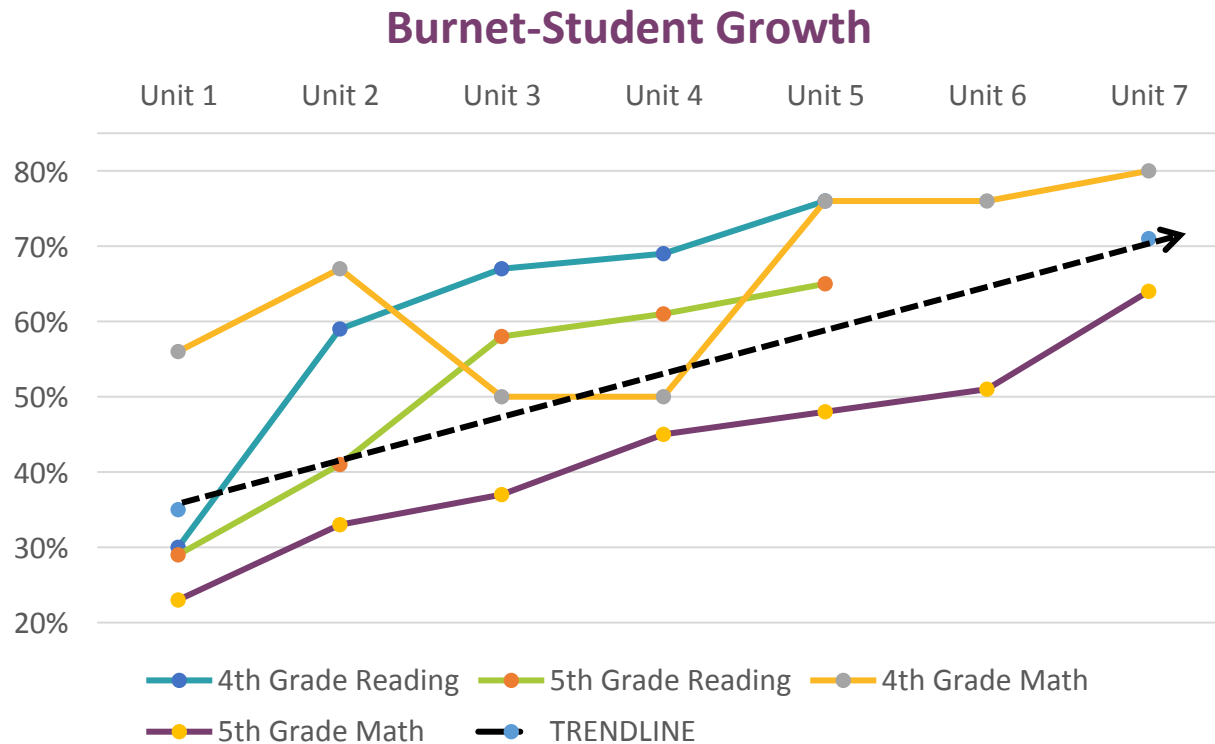
- ❖ 1. Turnaround Plans are created in Year 2 of being F Schools
- ❖ 2. Turnaround Plan is written in yearly cycles for up to 3 years
- ❖ 3. Implementation of the Turnaround Plan takes place over the 3 years



Burnet Elementary School

Model: School Improvement: Developing an internal capacity building plan

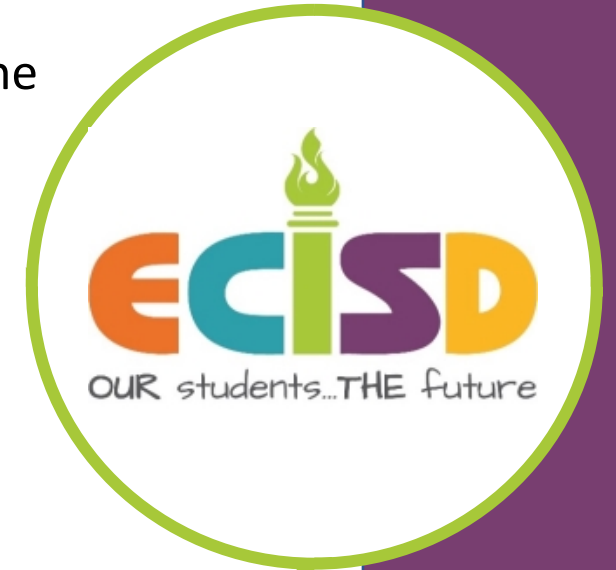
Rationale: Campus data supports that the school improvement model is successful.



Bowie Middle School

Model: School Improvement: Developing an internal capacity building plan

Rationale: The current Campus Targeted Improvement Plan incrementally moves the campus forward and the Turn Around Plan continues the Effective Schools Framework system and capacity building.



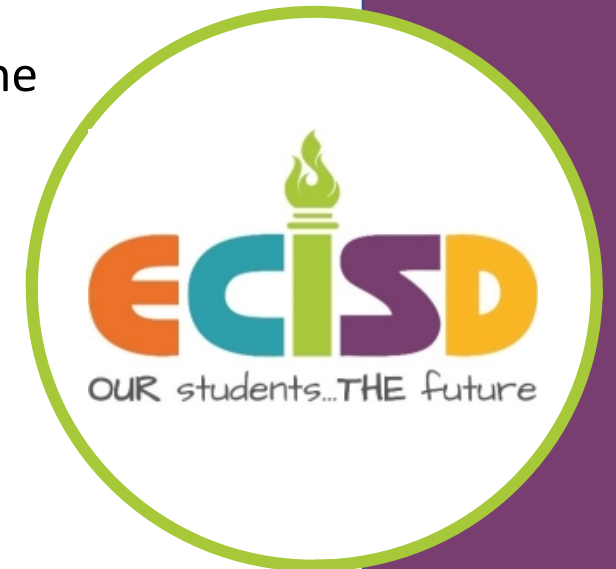
Grade level	Subject tested	% of Students at Campus Determined Proficiency Level								
		Cycle 1			Cycle 2			Cycle 3		
		Data Source	Goal	Actual	Data Source	Goal	Actual	Data Source	Goal	Actual
6	Reading Meets	Other	19	16	District Interim	23		Benchmark	28	
6	Reading Growth	Other	38	44	District Interim	53		Benchmark	68	
6	Math Meets	Other	24	N/A	District Interim	26		Benchmark	28	
6	Math Growth	Other	40	35	District Interim	54		Benchmark	68	
7	Reading Meets	Other	28	24	District Interim	29		Benchmark	30	
7	Reading Growth	Other	51	44	District Interim	59		Benchmark	68	
7	Math Meets	Other	20	27	District Interim	24		Benchmark	28	
7	Math Growth	Other	48	42	District Interim	58		Benchmark	68	
8	Reading Meets	Other	31	32	District Interim	32		Benchmark	33	
8	Reading Growth	Other	49	55	District Interim	58		Benchmark	68	
8	Math Meets	Other	14	19	District Interim	21		Benchmark	28	
8	Math Growth	Other	57	60	District Interim	62		Benchmark	68	

Crockett Middle School

Model: School Improvement: Developing an internal capacity building plan

Rationale: The current Campus Targeted Improvement Plan incrementally moves the campus forward and the Turn Around Plan continues the Effective Schools Framework system and capacity building.

Student Data										
Grade level	Subject tested	% of Students at Campus Determined Proficiency Level								
		Cycle 1			Cycle 2			Cycle 3		
		Data Source	Goal	Actual	Data Source	Goal	Actual	Data Source	Goal	Actual
6th	Reading Meets	Other	19	16	Other	22		Benchmark	25	
6th	Reading Growth	Other	36	49	Other	50		Benchmark	67	
6th	Math Meets	Other	19	24	Other	26		Benchmark	28	
6th	Math Growth	Other	35	28	Other	52		Benchmark	67	
7th	Reading Meets	Other	23	17	Other	25		Benchmark	28	
7th	Reading Growth	Other	36	48	Other	52		Benchmark	67	
7th	Math Meets	Other	23	26	Other	26		Benchmark	30	
7th	Math Growth	Other	36	38	Other	52		Benchmark	67	
8th	Reading Meets	Other	24	27	Other	27		Benchmark	30	
8th	Reading Growth	Other	36	46	Other	52		Benchmark	67	
8th	Math Meets	Other	30	46	Other	35		Benchmark	40	
8th	Math Growth	Other	65	96	Other	68		Benchmark	67	

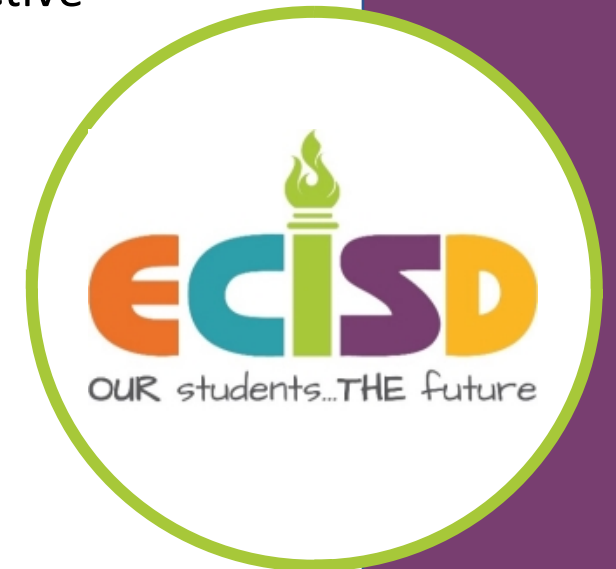


Wilson & Young Middle School

Model: School Improvement: Developing an internal capacity building plan

Rationale: The current Campus Targeted Improvement Plan incrementally moves the campus forward and the Turn Around Plan continues the Effective Schools Framework system and capacity building.

Student Data										
Grade level	Subject tested	% of Students at Campus Determined Proficiency Level								
		Cycle 1			Cycle 2			Cycle 3		
		Data Source	Goal	Actual	Data Source	Goal	Actual	Data Source	Goal	Actual
6	ELAR Achievement	Other	44% Meets or above	26	Other	44% Meets or above		District Interim	44% Meets or above	
6	ELAR Growth	Other	66%	52	Other	66%		District Interim	66%	
6	Math Achievement	Other	46% Meets or above	TTO	Other	46% Meets or above		District Interim	46% Meets or above	
6	Math Growth	Other	71%	TTO	Other	71%		District Interim	71%	
7	ELAR Achievement	Other	44% Meets or above	22	Other	44% Meets or above		District Interim	44% Meets or above	
7	ELAR Growth	Other	66%	49	Other	66%		District Interim	66%	
7	Math Achievement	Other	46% Meets or above	24	Other	46% Meets or above		District Interim	46% Meets or above	
7	Math Growth	Other	71%	49	Other	71%		District Interim	71%	
8	ELAR Achievement	Other	44% Meets or above	34	Other	44% Meets or above		District Interim	44% Meets or above	
8	ELAR Growth	Other	66%	51	Other	66%		District Interim	66%	
8	Math Achievement	Other	46% Meets or above	16	Other	46% Meets or above		District Interim	46% Meets or above	
8	Math Growth	Other	71%	61	Other	71%		District Interim	71%	
8	Science Achievement	Other	67 / 33 / 13	66 / 46 / 33	Other	67 / 33 / 13		District Interim	67 / 33 / 13	
8	SS Achievement	Other	67 / 33 / 13	70 / 32 / 18	Other	67 / 33 / 13		District Interim	67 / 33 / 13	



We Welcome Your Feedback!

