

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: August 14, 2024

FR: Office of the Superintendent

SUBJECT: Curriculum & Instruction

Tracy Bell, Director of Curriculum and Instruction, reports on the following:

Strategic Goal 2: Instructional Supports

Objective 1: Evaluation of Multi-Tiered Systems of Support (MTSS)

a. Multi-Tiered System of Support (MTSS)

- a. The district-level team (Kim, Kristen, Tracy) completed the Alaska MTSS Refresh project.
- b. The district-level team continues to develop a workflow for the MTSS process and incorporating state-created tracking documentation and developing a data management system for MTSS.
- c. The Curriculum Director, after meeting with DEED,
- d. Students will receive support in the fall based on previous progress/tier and data collected by the current classroom teacher. Parents will be notified if a student enters or exits Tier II or Tier III.

b. Staff Development Specialist Kim Addington provides in-person and virtual training on the curriculum and ed-tech integrations. She will begin travel in the fall to support sites with curricular materials and MTSS support.

c. Literacy Grant - Literacy Specialists Kristen Woodie and Jacob Ray (NEW) will provide in-person and virtual training and parent/community engagement. Their roles include conducting literacy related professional development, in-class book distributions and lessons, and family literacy nights.

d. Staff Development Specialist Anniviaq Greene facilitated Iñupiaaraqhaiñaqtuni Iļisaḡviņmi (agenda attached) in collaboration with Aqqaluk Trust, Nikaichaut/QIRA staff, and Annauk Olin. She will continue to support the Pre-K immersion pilot at JNES and SHG, facilitate Monday collaboratives with Iļisautri from 9-11a, and will begin traveling out to sites to support the Iñupiaq Language Program.

e. Staff Development Specialist Zonda Martin launched Nuna Iļisimman with Buckland, Shungnak, and Deering. She will facilitate a review committee and collect feedback from pilot sites to continue development.

Strategic Goal 2: Instructional Supports

Objective 2: Safe and Civil Schools Refresh

- a. **Safe and Civil Training:** Susan Isaacs led a comprehensive onboarding session on CHAMPS and the STOIC framework during our new teacher onboarding August 8th and 9th. She facilitated to all staff on August 13 to prepare sites for developing schoolwide procedures with as a site team.
- b. **Follow-Up Plan:** Susan Isaacs will be visiting the following sites during her travel schedule in the first semester:
 - a. September 16-20: Ambler, Shungnak, Kobuk
 - b. September 23-27: Deering/Buckland, Kivalina, Noatak
 - c. October 7-11: Selawik, Noorvik, Kiana
 - d. October 14-18: KotzebueDuring these weeks, she will spend one day at each site, working closely with principals and staff to prepare for the development and implementation of schoolwide procedures.

Other Curriculum Information:

a. Nuna Iļisimman Development

- i. Inupiaq Instructors met with the Staff development specialist in early June, to provide additional feedback and language support.
- ii. Physical Earth Science will be piloted in Shungnak, Buckland, and Deering beginning this fall.

b. Pre-Kindergarten Programs

- i. All ten sites have Pre-Kindergarten classes offered for the 24-25 school year.
- ii. Registration for 2024-2025 school year is open.
- iii. NWABSD has been awarded the Districtwide Early Learning Program (DWEELP) state grant for the next three years, which will support our early learning initiatives and prepare us for the .5 ADM application.

c. Inupiaq Program

- i. **Language and culture** - Inupiaq instructors will continue to work on a scope and sequence, grade-level assessments, and story development during their meeting times on Mondays.
- ii. **Professional Development** – Instructors met for immersion collaboration (Iļņupiaraaqhaiņiaqtuni Iļisaǵviņmi) 08/05-08/09. Anniviaq Greene will present about the time at our September Board meeting.
- iii. **Inupiaq Science Curriculum** - Inupiaq Instructors met with the Staff development specialist June 2024 to provide additional feedback and language support.

d. Career and Technical Education (CTE) Program

- i. **Courses Offerings** – Courses, Career Technical Education Pathways (CTEPS) are being evaluated and refined. The Curriculum Director met with the State to determine Perkins requirements and begin a plan for the 2024-2025 school year.

e. Curriculum Review & Purchase Cycle

<i>Curriculum Area</i>	<i>Curriculum Review</i>	<i>Purchase Textbooks & Materials</i>	<i>Implementation</i>
Inupiaq Physical Science, Biology, and Environmental Science	2020-2025	Spring 2022-25 (Development)	2023-2026
Math	2023-2024	Spring 2024	2024-2025
Social Studies/Health	2025-2026	Spring 2026	2026-2027
Science K-8, HS Physics & Chemistry	2025-2026	Spring 2026	2026-2027
English Language Arts 7-12	2029-2030	Spring 2029	2030-2031
English Language Arts K-6	2029-2030	Spring 2029	2030-2031

Supplemental resources are reviewed and purchased as needed.

f. Help Ticket System –

- i. June-August: 1 ticket (Material Request)
- ii. **08/08/2024** 49 Tickets
 - a. 2 Curriculum Requests
 - b. 47 Resignations/New Hires (moved to team for action).
- iii. **08/14/2024:** 49 tickets

g. Projects and Partnerships:

- i. Cancer Awareness
- ii. Science, Technology, Engineering, and Mathematics Teaching in Rural Areas using Cultural Knowledge Systems
- iii. ACEP Energy Education
- iv. BWISE – Businesses Working in School Environment
- v. National Park Service
- vi. Alaska Fish and Wildlife
- vii. ANSEP Acceleration Academy
- viii. The University of Alaska Fairbanks (Chukchi Campus)
- ix. Culture Connections Collaboration (UAF Science)
- x. Iisiqataviut, Aqqaluk Trust
- xi. Alaska Native Heritage Center