

Vicksburg Community Schools
Sec. 98b Goal Progress Report 2021-2022

Progress Reporting Requirements outlined in law (MCL 388.1698b)

Building: Indian Lake Elementary

Date: February 14, 2022

Table A: Building Goals that were established by September 15, 2021 (MCL 388.1698b, MCL 388.1704a)

Goal Category	Goal Related to Achievement or Growth on K - 5 Benchmarks
Middle of the Year Reading Goal	All students, including subgroups, in grades BK-5th will improve performance and/or achieve grade level benchmark in Reading/ELA from Fall to Winter as measured by Renaissance Learning STAR Reading (1st-5th) and STAR Early Literacy (BK/K).
End of the Year Reading Goal	All students, including subgroups, in grades BK-5th will improve performance and/or achieve grade level benchmark in Mathematics from Fall to Winter as measured by Renaissance Learning STAR Math (1st-5th) and STAR Math CBM (BK/K).
Middle of the Year Mathematics Goal	All students, including subgroups, in grades BK-5th will improve performance and/or achieve grade level benchmark in Reading/ELA from Fall to Spring as measured by Renaissance Learning STAR Reading (1st-5th) and STAR Early Literacy (BK/K).
End of the Year Mathematics Goal	All students, including subgroups, in grades BK-5th will improve performance and/or achieve grade level benchmark in Mathematics from Fall to Spring as measured by Renaissance Learning STAR Math (1st-5th) and STAR Math CBM (BK/K).

As passed by the state legislature, reports to local school boards must include disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	95%	95%		
Econ. Disadvantaged	89%	92%		
Special Education	n<30	n<30		
English Learner	n<30	n<30		
Female	97%	94%		
Male	92%	95%		
African American	n<30	n<30		
Hispanic	n<30	n<30		
Two or More	n<30	n<30		
White	94%	95%		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten (incl BK)	100%	94%		
1st Grade	92%	95%		
2nd Grade	100%	100%		
3rd Grade	100%	93%		
4th Grade	87%	89%		
5th Grade	88%	98%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	95%	95%		
Virtual	n<30	n<30		

Vicksburg Community Schools
Sec. 98b Goal Progress Report 2021-2022

Progress Reporting Requirements outlined in law ([MCL 388.1698b](#))

Building: Sunset Lake Elementary

Date: February 14, 2022

Table A: Building Goals that were established by September 15, 2021 ([MCL 388.1698b](#), [MCL 388.1704a](#))

Goal Category	Goal Related to Achievement or Growth on K - 5 Benchmarks
Middle of the Year Reading Goal	All students, including subgroups, in grades BK-5th will improve performance and/or achieve grade level benchmark in Reading/ELA from Fall to Winter as measured by Renaissance Learning STAR Reading (1st-5th) and STAR Early Literacy (BK/K).
End of the Year Reading Goal	All students, including subgroups, in grades BK-5th will improve performance and/or achieve grade level benchmark in Mathematics from Fall to Winter as measured by Renaissance Learning STAR Math (1st-5th) and STAR Math CBM (BK/K).
Middle of the Year Mathematics Goal	All students, including subgroups, in grades BK-5th will improve performance and/or achieve grade level benchmark in Reading/ELA from Fall to Spring as measured by Renaissance Learning STAR Reading (1st-5th) and STAR Early Literacy (BK/K).
End of the Year Mathematics Goal	All students, including subgroups, in grades BK-5th will improve performance and/or achieve grade level benchmark in Mathematics from Fall to Spring as measured by Renaissance Learning STAR Math (1st-5th) and STAR Math CBM (BK/K).

As passed by the state legislature, reports to local school boards must include disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	92%	96%		
Econ. Disadvantaged	91%	94%		
Special Education	n<30	n<30		
English Learner	n<30	n<30		
Female	92%	96%		
Male	91%	96%		
African American	n<30	n<30		
Hispanic	n<30	n<30		
Two or More	97%	97%		
White	90%	96%		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten (incl BK)	96%	95%		
1st Grade	94%	97%		
2nd Grade	98%	97%		
3rd Grade	91%	95%		
4th Grade	91%	95%		
5th Grade	82%	97%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	92%	96%		
Virtual	n<30	n<30		

Vicksburg Community Schools
Sec. 98b Goal Progress Report 2021-2022

Progress Reporting Requirements outlined in law ([MCL 388.1698b](#))

Building: Tobey Elementary

Date: February 14, 2022

Table A: Building Goals that were established by September 15, 2021 ([MCL 388.1698b](#), [MCL 388.1704a](#))

Goal Category	Goal Related to Achievement or Growth on K - 5 Benchmarks
Middle of the Year Reading Goal	All students, including subgroups, in grades K-5th will improve performance and/or achieve grade level benchmark in Reading/ELA from Fall to Winter as measured by Renaissance Learning STAR Reading (1st-5th) and STAR Early Literacy (K).
End of the Year Reading Goal	All students, including subgroups, in grades K-5th will improve performance and/or achieve grade level benchmark in Mathematics from Fall to Winter as measured by Renaissance Learning STAR Math (1st-5th) and STAR Math CBM (K).
Middle of the Year Mathematics Goal	All students, including subgroups, in grades K-5th will improve performance and/or achieve grade level benchmark in Reading/ELA from Fall to Spring as measured by Renaissance Learning STAR Reading (1st-5th) and STAR Early Literacy (K).
End of the Year Mathematics Goal	All students, including subgroups, in grades K-5th will improve performance and/or achieve grade level benchmark in Mathematics from Fall to Spring as measured by Renaissance Learning STAR Math (1st-5th) and STAR Math CBM (K).

As passed by the state legislature, reports to local school boards must include disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	97%	98%		
Econ. Disadvantaged	93%	92%		
Special Education	n<30	n<30		
English Learner	n<30	n<30		
Female	96%	98%		
Male	95%	98%		
African American	n<30	n<30		
Hispanic	n<30	n<30		
Two or More	n<30	n<30		
White	93%	98%		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	98%	98%		
1st Grade	98%	100%		
2nd Grade	98%	98%		
3rd Grade	100%	97%		
4th Grade	96%	96%		
5th Grade	90%	98%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	97%	98%		
Virtual	n<30	n<30		

Vicksburg Community Schools
Sec. 98b Goal Progress Report 2021-2022

Progress Reporting Requirements outlined in law ([MCL 388.1698b](#))

Building: Vicksburg Middle School

Date: February 14, 2022

Table A: Building Goals that were established by September 15, 2021 ([MCL 388.1698b](#), [MCL 388.1704a](#))

Goal Category	Goal Related to Achievement or Growth on 6-8 Benchmarks
Middle of the Year Reading Goal	All students, including subgroups, in grades 6th-8th will improve performance and/or achieve grade level benchmark in Reading/ELA from Fall to Winter as measured by Renaissance Learning STAR Reading.
End of the Year Reading Goal	All students, including subgroups, in grades 6th-8th will improve performance and/or achieve grade level benchmark in Mathematics from Fall to Winter as measured by Renaissance Learning STAR Math.
Middle of the Year Mathematics Goal	All students, including subgroups, in grades 6th-8th will improve performance and/or achieve grade level benchmark in Reading/ELA from Fall to Spring as measured by Renaissance Learning STAR Reading.
End of the Year Mathematics Goal	All students, including subgroups, in grades 6th-8th will improve performance in Mathematics and/or achieve grade level benchmark from Fall to Spring as measured by Renaissance Learning STAR Math.

As passed by the state legislature, reports to local school boards must include disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	77%	85%		
Econ. Disadvantaged	73%	82%		
Special Education	64%	76%		
English Learner	n<30	n<30		
Female	76%	82%		
Male	78%	88%		
African American	n<30	n<30		
Hispanic	n<30	n<30		
Two or More	n<30	n<30		
White	76%	86%		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
6th Grade	78%	84%		
7th Grade	81%	91%		
8th Grade	71%	81%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In-Person	77%	85%		
Virtual	n<30	n<30		

Vicksburg Community Schools
Sec. 98b Goal Progress Report 2021-2022

Progress Reporting Requirements outlined in law ([MCL 388.1698b](#))

Building: Vicksburg High School

Date: February 14, 2022

Table A: Building Goals that were established by September 15, 2021 ([MCL 388.1698b](#))

Goal Category	Goal Related to Achievement or Growth
Middle of the Year Academic Goal	All students in grades 9-12, including subgroups, will demonstrate proficiency in Reading/ELA as measured by a passing grade at the end of 1st semester in their assigned English course.
Middle of the Year Academic Goal	All students in grades 9-12, including subgroups, will demonstrate proficiency in math as measured by a passing grade at the end of 1st semester in their assigned math course.
End of the Year Academic Goal	All students in grades 9-12, including subgroups, will demonstrate proficiency in Reading/ELA as measured by a passing grade at the end of 2nd semester in their assigned English course.
End of the Year Academic Goal	All students in grades 9-12, including subgroups, will demonstrate proficiency in math as measured by a passing grade at the end of 2nd semester in their assigned math course.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
As of fall count, 775 students in grades 9-12 are enrolled at VHS. Based on an analysis of 1st semester final grades, 93% of all students earned a passing grade in their assigned English course and 95% earned a passing grade in their assigned math course.

Vicksburg Community Schools
Sec. 98b Goal Progress Report 2021-2022

Progress Reporting Requirements outlined in law (MCL 388.1698b)

Building: Vicksburg Pathways High School

Date: February 14, 2022

Table A: Building Goals that were established by September 15, 2021 (MCL 388.1698b)

Goal Category	Goal Related to Achievement or Growth
Middle of the Year Academic Goal	All students in grades 9-12, including subgroups, will demonstrate proficiency in Reading/ELA as measured by completion of course requirements at the end of 1st semester in their assigned English course.
Middle of the Year Academic Goal	All students in grades 9-12, including subgroups, will demonstrate proficiency in math as measured by completion of course requirements at the end of 1st semester in their assigned math course.
End of the Year Academic Goal	All students in grades 9-12, including subgroups, will demonstrate proficiency in Reading/ELA as measured by completion of course requirements at the end of 2nd semester in their assigned English course.
End of the Year Academic Goal	All students in grades 9-12, including subgroups, will demonstrate proficiency in math as measured by completion of course requirements at the end of 2nd semester in their assigned math course.

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
As of the end of first semester, 93 students were enrolled in an ELA course at VPHS. Based on an analysis of course requirements completed at the end of 1st semester, 49% of all students completed course requirements in their assigned Reading/ELA course.
As of the end of first semester, 93 students were enrolled in a math course at VPHS. Based on an analysis of course requirements completed at the end of 1st semester, 49% of all students completed course requirements in their assigned math course.