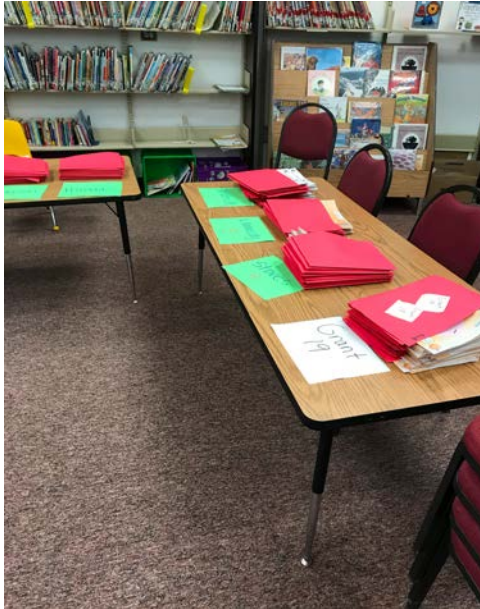


Browning Elementary
Board Report for June 9, 2020

Covid-19 Distance Learning



Staff this year shifted unexpectedly from teaching students in their classrooms to teaching them over the phone or on Google Classroom during the distance learning. During the distance learning, Browning Elementary distributed three paper packets. Each packet included enough work for three weeks for reading, writing and math.

In the beginning the percentage of packets picked up by families was high, but by the last packet the percentage had greatly dropped. On the third packet we distributed the learning packet along with the child's belongings from their desk and locker. We had a much harder time getting families to come in to get their child's third packet and belongings.

March 26-27th: Distributed paper packet #1

Picked up:

- Second grade 91% of packets were picked up curbside
- Third grade 97% of packets were picked up curbside

Returned packet #1

- 38% second graders dropped off paper packet #1
- 45% third graders dropped off paper packet #1

April 16th: Distributed paper packet #2

Picked up:

- Second grade, 77% of packets were picked up curbside
- Third grade, 83% of packets were picked up curbside

Returned packet #2

- 26% second graders dropped off paper packet #2
- 50% third graders dropped off paper packet #2

May 7th: Distributed paper packet #3

Picked up:

- Second grade, 59% second graders were picked up curbside
- Third grade, 75% third graders were picked up curbside

Returned packet #3

- 16% second graders dropped off paper packet #3
- 25% third graders dropped off paper packet #3

Number of completed packets returned in 2nd Grade			
0 packets returned	1 packet returned	2 packets returned	3 packets return
65	33	16	12

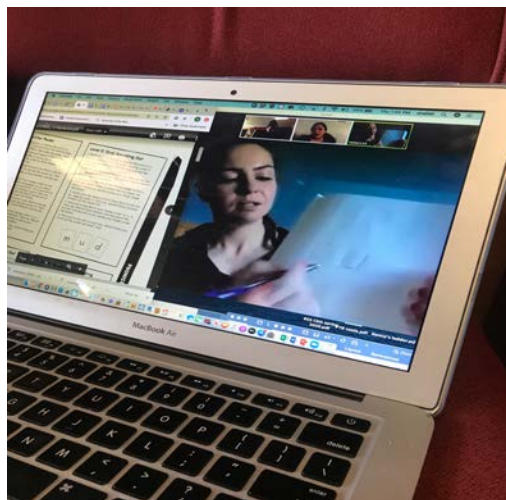
Number of completed packets returned in 3rd Grade			
0 packets returned	1 packet returned	2 packets returned	3 packets return
61	31	32	25

From this distance learning we learned a lot that will help us to be better educators. Here are a few things we have learned at BES:

- It's important to make connections with families and have strong relationships.
- Know how to use technology and implement the use of it in the classroom in many formats or platforms so students are prepared for society.

- At the beginning of the year, introduce Google Classroom to the students showing them how to login and navigate.
- Teach students and parents how to use Google Classroom once a month.
- Learned how to make teaching videos to upload to YouTube for students to view.
- It's important to plan and be prepared for students.
- Provide professional development on the latest technology Apps to use in the classroom.
- Have students create projects that require the use of technology.
- Include in weekly parent letters the math strategies that students are learning in school to explain to parents what their child is learning.
- Communication with each other and with parents is key to a strong partnership.
- The importance of equity.
- Making sure all phone numbers and addresses are up to date on Infinite Campus for families.

Regardless of what the staff experienced during the distance learning, they showed how resilient they are to face the challenge to teach their students from afar.



Professional development

With COVID-19 closing schools it pushed us into distance learning with students learning from home. Although teachers learned quickly how to adjust instruction from a distance, it still doesn't suffice for daily in person instruction with a teacher.

During this time, teachers were not able to fully provide all their students with instruction they needed as they would in a classroom. We know that by not being in school to follow the regular curriculum, we will need to address skills not mastered, taught or mastered in the fall.

To prepare teachers for fall instruction they received professional development on the science of reading during the month of May through Zoom meetings. Our reading consultant Misti Woltz led the professional development on the five aspects of reading. Each Zoom meeting focused on one aspect and the importance of developing these to develop proficient readers. The five Zoom meetings focused on the following reading aspects: 1) Phonemic Awareness, 2) Phonics & Word Study, 3) Vocabulary, 4) Fluency and 5) comprehension.

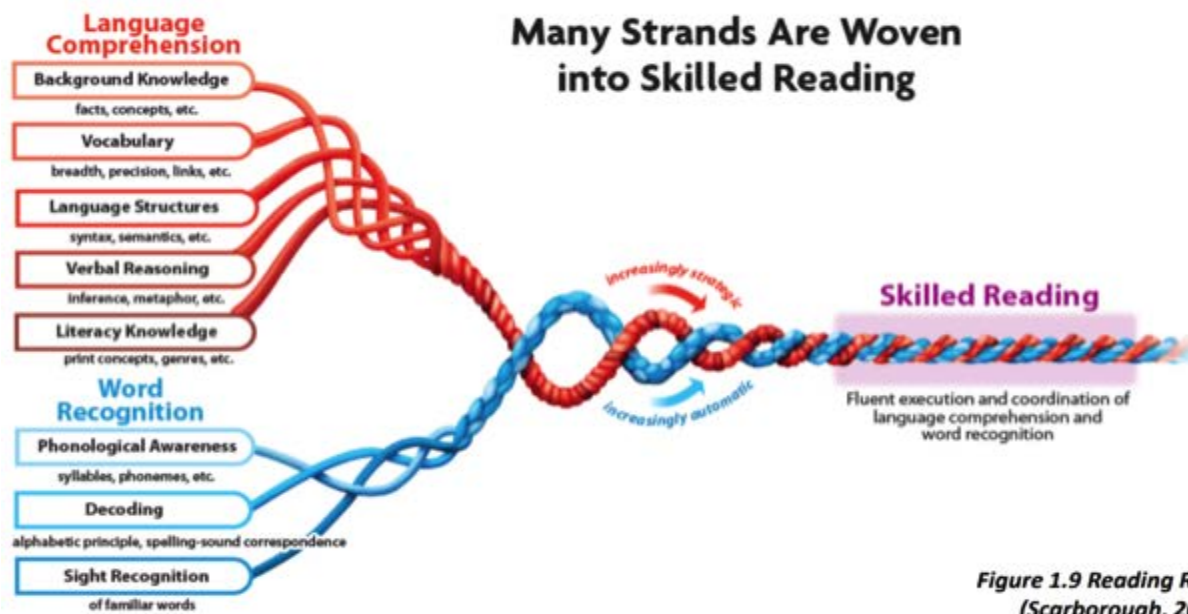
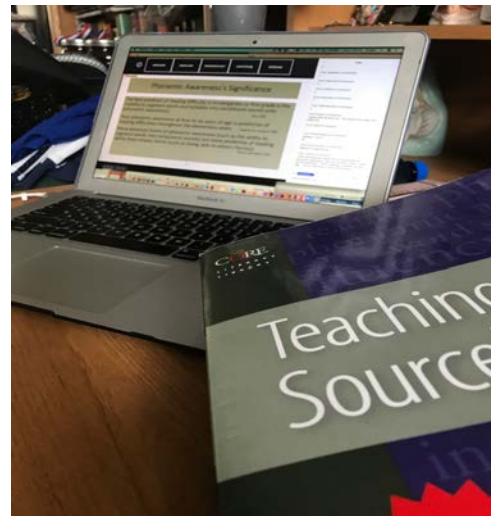
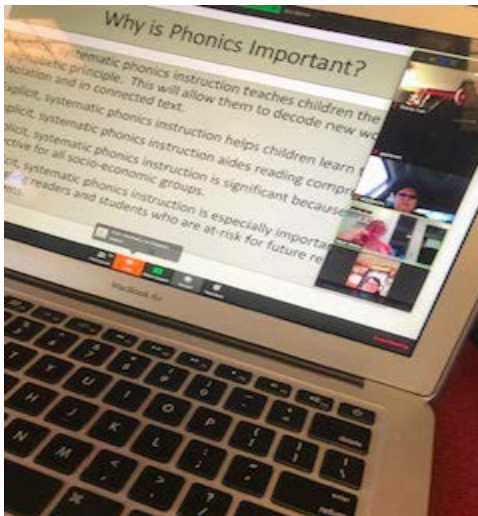


Figure 1.9 Reading Rope
(Scarborough, 2001)



We Miss You Community drive

BES staff participated in the community drive through on May 12th. Staff decorated their car and waved to families as they drove through the Browning. This was a great event in our community seeing all the educators participating to show the students in our community how much they are missed.



Awards day

To end the year, we had awards day where families drove up curbside to receive their child's awards for the year.

The third grade team



The second grade team

