

How would potential 2013-15 state school fund levels impact **Sheridan** schools?



\$6.895
Investment & Improvement

\$6.750
Stability

\$6.550
More of the Same

\$6.150
Crisis Budget

A funding level of \$6.15 billion would result in an estimated \$450,000 thousand budget shortfall in Sheridan SD for 2013-2014, and an estimated \$600,000 shortfall in 2014-2015. This does not include the impact of ESD and PERS reform.

This equates to losing a combination of:

- 5 Teachers
- 6 cut school days
- Elimination of P.E. and music (Sheridan has been able to keep these programs)
- Higher class sizes and less individual attention for students.

No matter how heroic the effort of Sheridan teachers the end result is less academic and enrichment attention to our students, with an almost certain negative impact on our student performance and wellbeing.

A funding level of \$6.55 billion would leave Sheridan SD without a budget shortfall in 2013-2014, assuming we have no significant increases in employee costs (PERS), facility management costs, supplies, utilities and the impact of ESD reform.

Any funding level that requires cuts next year would include some combination of cutting staff, reducing programs reducing programs and electives.

Any cuts for next year would be on top of the dramatic budget cuts we made in Sheridan SD two years ago, which included cutting 8 positions.

A funding level of \$6.75 billion would help to bring some financial stability to Sheridan School District.

We would be able to restore some programs and/or positions (counselors, instructional coaches, etc), depending on the PERS and ESD reform, technology demands and with the continued cooperation from employees.

This would give us the opportunity to start investing in what is need for our students to meet 40-40-20 requirements.

By extension, this would also mean stability, and perhaps improvement, in student achievement.

With a State School Fund of \$6.895 billion, Sheridan School District would have the flexibility to make some significant investments in the areas of:

- Stabilizing or reducing class sizes,
- Restoring key programs and electives, and/or
- Update elective program equipment and facilities
- Adding back key positions, i.e. counselors, instructional coaches, Title program coordinators
- Making targeted investments aimed at improving achievement for all students.

With this funding level, Sheridan schools would be able to be on a trajectory for achieving Oregon's 40-40-2- goal.

