

# Aligning for Student Success: Integrated Programs Annual Report

School Board Meeting  
September 9, 2025

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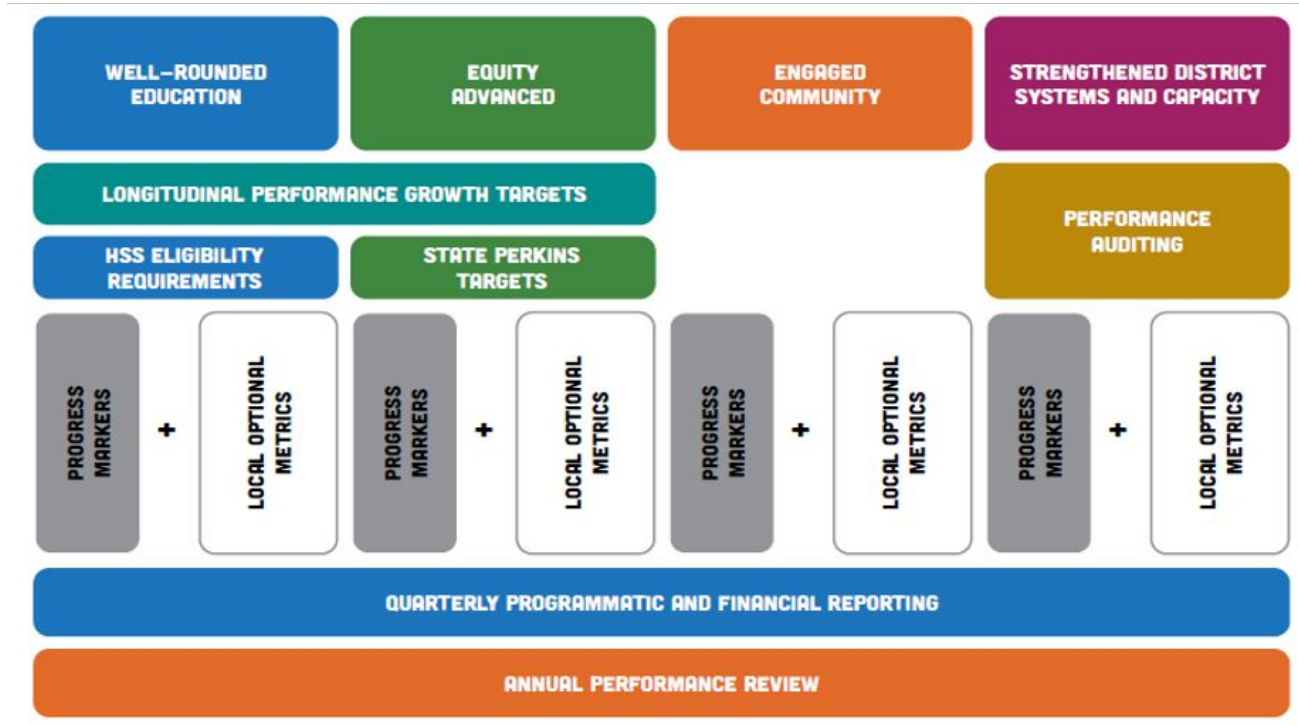
# Agenda

- Annual Reporting Requirements
- Integrated Program Performance Measures
- BSD Intended Outcomes for Integrated Programs
- Annual Report Summary

# ODE Annual Reporting Requirements

- Answer three overall reflection narrative questions
- Report expenditures
- Report progress toward goals

# Summary of Integrated Program Performance Measures



# Intended Outcomes

- Increase graduation rates for all student demographic groups
- Students in every focal and demographic group will report an increased sense of belonging at school
- Fully implement a K-12 multi-tiered system of support (MTSS) to meet the academic and behavioral needs of all students

# Intended Outcomes

- Rigorous, standards-based and relevant learning experiences, for students in every focal and demographic group
- Increase CTE Program of Study participation, with specific focus upon students who are underserved/underrepresented in district CTE programs

# Implementation Progress

## **Multi-Tiered System of Support**

- K-12 Implementation of Academic and Behavioral Health Universal Screeners
- Data Literacy

## **Students' Sense of Belonging**

- School Improvement Plans
- Behavioral Health & Wellness (BHW) Teams
- Restorative Practices
- Curriculum Learning Enhancements

# Implementation Challenges / Barriers

## Graduation

- Continuing 9th Grade on Track teams, graduation mentors, and credit recovery options
- Implementing integrated academic and behavioral MTSS interventions
- Implementing newly adopted, secondary LA/ELP, with professional development support that includes ongoing Professional Learning Communities



# Progress on Longitudinal Growth Performance Targets

- 4 Year Cohort Completion
- 5 Year Cohort Completion
- 9th Grade on Track
- 3rd Grade ELA Proficiency
- Regular Attenders

## Metrics

- 2024-25 data not yet released
- 2023-24 met only these metrics:
  - Regular Attenders – Focal Group
  - 5 Year Cohort Completion – All Students

## Shifts in Implementation

- District-wide, systematic approach to attendance, literacy, and on-track to graduation
- Integrated with MTSS

# CTE / Perkins: Student Recruitment

## **CTE Roundtables**

- School-based
- District-wide

## **Student and Family Engagement**

- Multilingual family nights
- School events

## **Promotional Materials**

- Multilingual
- District and school CTE programs

# CTE / Perkins: Career Connected Learning

## Senate Bill 3 Integration

- Higher Education & Career Pathway Skills integrated with CTE Pathways
- Personalized learning
- High-quality career-connected learning
- Potential increase in student persistence through a CTE Pathway

# What questions do you have?