

**Three Rivers School District**

8550 New Hope Rd • PO Box 160 • Murphy, OR 97533

**Policy: IKF – AR**

Adopted: 7/10/06

Readopted: 7/16/07, 3/17/08,  
3/8/10, 4/15/14**GRADUATION REQUIREMENTS**

	2014-2015 Grad Req. Current 11 <sup>th</sup> graders	2015-2016 Grad Req. Current 10 <sup>th</sup> graders	2016-2017 Grad Req. Current 9 <sup>th</sup> graders	2017-2018 Grad Req. Current 8 <sup>th</sup> graders
	3 years trimester 1 year semester	2 years trimester 2 years semester	1 year trimester 3 years semester	0 years trimester 4 year semester
English/Lang Arts	4	4	4	4
Mathematics	3	3	3	3
Science	3	3	3	3
Social Studies	3	3	3	3
Career & Technical Education (CTE), Fine Arts, Foreign Language	3	3	3	3
Physical Education	1	1	1	1
Health	1	1	1	1
Electives	7.5	7	5.5	5.5
Future Forum/Seniors	.5	.5	.5	.5
<b>Total Credits Required</b>	<b>26</b>	<b>25.5</b>	<b>24</b>	<b>24.0</b>
<b>Total Credits Possible</b>	<b>29.5</b>	<b>29.0</b>	<b>28.5</b>	<b>28.0</b>

- 1) The district may award a diploma to a student who does not satisfy these requirements if the student has exceeded the academic content standards for or displays proficiency in mathematics or English, as demonstrated on Oregon state assessments.<sup>1</sup>
- 2) Students who receive their diploma in 2014 must complete their math credits at the Algebra I level and higher.
- 3) The district may grant high school credit for courses taken prior to grade 9 if students taking pre-grade 9 courses are required to meet performance standards that are equivalent to the performance criteria for students taking the same high school courses.

<sup>1</sup>These graduation requirements apply to students who receive a high school diploma on or after July 1, 2009.

- 4) Planned course statements shall be written for courses in grades 9 through 12 and all be available to students, staff, parents, the district school board and other interested individuals.
- 5) The district may grant credit for alternative learning experiences, such as credit by proficiency and credit for off-campus experiences.
- 6) Students participating in a 5<sup>th</sup> year program to complete any diploma track, will have one calendar year from their class' graduation date to fulfill credit requirements for graduation, as allowed by state law. After one calendar year they will be required to comply with the credit requirements of the year they complete.
- 6) Students graduating from Newbridge High School will be allowed to graduate under the Standard Oregon Diploma Requirements.

**Diploma**

A high school diploma will be awarded to students in grades 9 through 12 who complete a minimum of 24 credits depending upon when the student first enrolled as a freshman according to the following table:

<b>Subject</b>	<b>Student first enrolled in grade nine during 2010-11 school year or first enrolled in grade nine in any subsequent years (Graduates of 2014 and beyond)</b>
English	4 (one unit in written comprehension)
Math	3 (at Algebra I level and higher)
Science	3
Social Studies	3
Health	1
PE	1
Career Technical Ed, The Arts or World Language (in any one or combination thereof)	3
Electives	6
<b>Total credits required to graduate:</b>	<b>24</b>
<b>Essential Skills required:</b>	Read and comprehend a variety of text, write clearly and accurately, apply math.
	Enrolled in grade nine during 2011-12 school year or first enrolled in grade nine in any subsequent school year (Graduates of 2015 and beyond): Read and comprehend a variety of text, write clearly and accurately, apply math, any additional Essential Skills adopted by the State Board of Education.
<b>Other graduation requirements:</b>	Develop an education plan and build an education profile
	Demonstrate extended application through a collection of evidence

<b>Subject</b>	<b>Student first enrolled in grade nine during 2010-11 school year or first enrolled in grade nine in any subsequent years (Graduates of 2014 and beyond)</b>
	Participate in career-related learning experiences

The district shall offer students credit options provided the method for obtaining such credit is described in the student's personal education plan and the credit is earned by meeting requirements described in OAR 581-022-1131.

**Essential Skills Appeal**

The district will follow Board policy KL - *Public Complaints* in the event of an appeal for the denial of a diploma based on the Essential Skills graduation requirement. The district will retain student work samples and student performance data to ensure that sufficient evidence is available in the event of an appeal.

**Modified Diploma**

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards for a high school diploma even with reasonable modifications and accommodations. A modified diploma may only be awarded to a student who meets the eligibility criteria listed below:

1. Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Has a documented history of a medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a modified diploma will be awarded to students who, while in grade nine through completion of high school, complete 24 credits which shall include:

Subject	Modified Diploma Requirements	
English	3	
Math	2	
Science	2	
Social Studies	2	
Health	1	
PE	1	
Career Technical Ed, The Arts or World Language	1	
Electives	12	
<b>Total credits required for modified diploma:</b>	<b>24</b>	
<b>Essential Skills required:</b>		
		Read and comprehend a variety of text, write clearly and accurately, apply math.

<b>Essential Skills required:</b>		Enrolled in grade nine during 2011-12 school year or first enrolled in grade nine in any subsequent school year (Graduates of 2015 and beyond): Read and comprehend a variety of text, write clearly and accurately, apply math, any additional Essential Skills adopted by the State Board of Education.
<b>Other graduation requirements:</b>	Develop an education plan and build an education profile.	
	Demonstrate extended application through a collection of evidence.	

Districts may make modifications to the assessment for students who seek a modified diploma when the following conditions are met:

3. For a student on an IEP, any modifications to work samples must be consistent with the requirements established in the IEP. Modifications are changes to the achievement level, construct or measured outcome of an assessment. This means that IEP or school teams responsible for approving modifications for a student’s assessment may adjust the administration of the assessment and/or the assessment’s achievement standard.

4. For a student not on an IEP, any modifications to work samples must have been provided to the student during his/her instruction in the content area to be assessed, and in the year in which the student is being assessed, and modifications must be approved by the school team that is responsible for monitoring the student’s progress toward the modified diploma.

Students not on an IEP or a 504 Plan may not receive a modified OAKS assessment.

A student’s school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student’s anticipated exit from high school.

A student’s school team may decide to revise a modified diploma decision.

A student’s school team may decide that a student who was not previously working towards a modified diploma should work towards one when the student is less than two years from anticipated exit from high school if the documented history has changed.

**Extended Diploma**

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must:

1. While in grade nine through completion of high school, complete 12 credits, which may not include more than six credits in a self-contained special education classroom and will include:
  - a. Two credits of mathematics;
  - b. Two credits of English;
  - c. Two credits of science;
  - d. Three credits of history, geography, economics or civics;
  - e. One credit of health;
  - f. One credit of physical education;
  - g. One credit of the arts or a world language.

2. Have a documented history of:
  - a. An inability to maintain grade level achievement due to significant learning and instructional barriers;
  - b. A medical condition that creates a barrier to achievement; or
  - c. A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

**Alternative Certificates**

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, a modified diploma or an extended diploma if the students meet minimum credit requirements established by the district. Alternative certificates will be awarded based on individual student needs and achievement.

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**Legal Reference(s):**

OAR 581-022-1130