



Prepared for: North Bend School Board  
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Meeting Date: May 1, 2025

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## **NO ACTION REQUIRED**

### **Indian Education Update**

#### **SUMMARY:**

The 1972 Indian Education Act (IEA) was the landmark legislation establishing a comprehensive approach to meeting the unique needs of American Indian and Alaska Native students. The unique aspects of the original authority have been retained through subsequent legislative reauthorizing statutes, with the latest revision occurring with the amendments made by the 2001 No Child Left Behind Act (NCLB), which reauthorized the program as Title VII Part A of the Elementary and Secondary Education Act. The IEA established the Office of Indian Education and the National Advisory Council on Indian Education. The various parts of the Act authorized a formula program and discretionary grant programs for Indian children and adults.

**NORTH BEND SCHOOL DISTRICT ALLOCATION FOR 2024 - 2025: \$18,548.00**

#### **PROGRAM OVERVIEW:**

North Bend School District offers the following indirect assistance to Title VI through: Title I, Homeless Youth, Rural and Low-Income School Program, and Title III: English Language Acquisitions. Needs based on each individual provided opportunities for each student to participate in services, regardless of ethnicity. Title VI, Indian Education supplements American Indian/Alaskan Native students' education assisting with homework focusing on students who have been counted in the grant. Students are encouraged to research and learn some of their own tribal language, and native culture. Meeting with students setting personal goals, building character, healthy relationship building, and attending higher education in the future, are discussed. The North Bend Indian Education Program is coordinated with Coos County History Museum to provide culture, storytelling, and partner with two local tribes to satisfy state content standards.

**North Bend Indian Education Program works closely with the state funded Tribal Attendance Promising Practices (TAPP) program. TAPP funds a family advocate to increase attendance and lower tardiness. This year, we have moved our TAPP position from a classified position to a certified position to provide consistency in the role. The new curriculum for nine Federally Recognized Tribes of Oregon will include culture and language and teachers in grades 4, 8, and 10 will have lessons provided by Oregon Department of Education focused on Native American culture and tribal curriculum is available written by the tribal culture and education department of the nine federally recognized tribes.**