

DRAFT SMART Goals 2018-2021

Vision of MISD: Prepare our students academically, socially, and emotionally to be successful in order to lead and serve.

Goal for Students: Learners will possess the courage and ability to set goals, navigate progress, and demonstrate mastery and character in order to lead change.

Reading:

By the end of 2nd grade, the number of students reading on grade level will increase to 85% by 2021.

- 2018-19 target of 60%
- 2019-20 target of 70%
- 2020-21 target of 85%

The percentage of students in grades 3-8 performing at “Meets” level performance will increase from 45% on STAAR to 60% in 2021

- 2018-19 target of 50%
- 2019-20 target of 55%
- 2020-21 target of 60%

The number of English I and English II students performing at “Meets” level performance on STAAR will increase from 52% to 70% by 2021.

- 2018-19 target of 58%
- 2019-20 target of 64%
- 2020-21 target of 70%

The percentage of students in grades 2-8 will show a 10% improvement at “meets” level as measured by MAP end of year achievement in 2018.

Math:

The percentage of students in grades 3-8 performing at “Meets” level performance will increase from 46% on STAAR to 60% in 2021.

- 2018-19 target of 50%
- 2019-20 target of 55%
- 2020-21 target of 60%

The number of Algebra I students performing at “Meets” level performance on STAAR will increase from 58% to 75% by 2021.

- 2018-19 target of 62%
- 2019-20 target of 66%
- 2020-21 target of 70%

The percentage of students in grades 2-8 will show a 10% improvement at “meets” level as measured by MAP end of year achievement in 2018.

Social Studies:

The number of students performing at “Meets” level performance on STAAR will increase from 20% to 35% in 8th grade and from 67% to 85% US History by 2021.

- 2018-19 target of 25% for 8th grade and target of 73% for US History
- 2018-19 target of 30% for 8th grade and target of 79% for US History
- 2018-19 target of 35% for 8th grade and target of 85% for US History

Writing:

100% of teachers in core subjects areas will trained and implement writing strategies using the district developed writing process by Fall 2019.

NOTE: The baseline percentages will be established by Spring 2019 in order to set performance target levels.

ESL:

The number of ESL students performing at the “Meets” level performance on STAAR will increase to 35% in reading and 55% in math by 2021. (2018 scores were 18% ELAR, 38% Math)

- 2018-19 target of 25% for reading and 45% for math
- 2019-20 target of 30% for reading and 50% for math
- 2020-21 target of 35% for reading and 55% for math

The percentage of students who advance at least one level in TELPAS composite scores will increase from 36% to 50% by 2021.

- 2018-19 target of 41%
- 2019-20 target of 45%
- 2020-21 target of 50%

CCMR:

The number of students earning at least one of the follow CCMR criteria will increase from 40% to 75% by 2021.

- Met TSI in both Reading and Math
 - Earned dual credit (3 hrs. English. or Math or 9 hrs in any subject)
 - Industry-based certifications
 - Completed IEP and Workforce Ready (code 04, 05, 54, 55)
 - US Armed Forces
 - CTE Coherent Sequence Coursework aligned to industry based standards
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- 2018-19 target of 52%
 - 2019-20 target of 64%
 - 2020-21 target of 75%

Graduation Rates:

The number of students graduating will increase to 95% by 2021 for each subgroup (AA, Hispanic, White, EcoDis, ELL, SpEd)

- 2018-19 target of 90%
- 2019-20 target of 92%
- 2020-21 target of 95%

Other Local Measures Examples:

The number of students participating in ExtraCurricular activities....

The number of students involved in leadership roles...

The number of volunteer hours...

The number of partnerships with community...

The number of students receiving scholarships...

The number of students involved in internships...