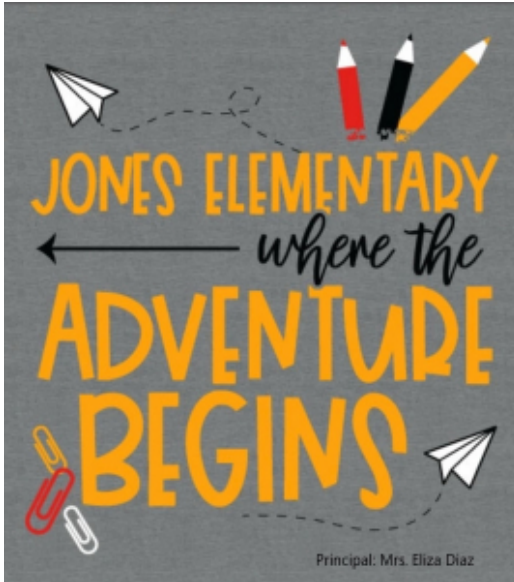


Brackett Independent School District
Jones Elementary/Intermediate School
2024-2025 Formative Review with Notes



Mission Statement

The mission of BISD, in partnership with parents and community, is to enable students to be safe and obtain the knowledge, desire and integrity to pursue meaningful and productive lives.

Vision

Stakeholders will Ensure Diverse Experiences Resulting in Productive, Successful Citizens

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Goals

Goal 1: Promote high academic achievement through the delivery of a TEKS aligned curriculum and the promotion of college, career and military standards for secondary students.

Performance Objective 1: All schools will show growth in all subject areas as rated in the 3 domains rated by the state accountability system (Domain I - Student Achievement; Domain II - School Progress; Domain III - Closing the Gaps and in CTE completion).

| Strategy 1 Details | Reviews |
|---|--|
| <p>Strategy 1: Implement planning protocol in order to establish an effective and aligned procedure for data analysis, instructional planning and implementation of TEKS resources system.</p> <p>Strategy's Expected Result/Impact: improved student learning</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p> | <p>Nov November Evidence of Progress</p> <p>Planning Protocol has been implemented. Teachers meet one hour per day 5 days a week to study TEKS and plan lessons.</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| Strategy 2 Details | Reviews |
| <p>Strategy 2: Provide instructional resources and professional development to teachers in order to provide interventions and supports to special program students (ESL/Special Education/504/GT)</p> <p>Strategy's Expected Result/Impact: closing the achievement gap amongst special populations</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p> | <p>Nov November Evidence of Progress</p> <p>Professional development was completed in August. Continued PD will occur during scheduled "early-outs"</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |

| Strategy 3 Details | Reviews |
|--|---|
| <p>Strategy 3: Utilize the 21st Century Grant program to provide summer school programs that support state requirement and increase student learning opportunities in academics and also for enrichment.</p> <p>Strategy's Expected Result/Impact: improved student learning & closing the achievement gap amongst special populations</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p> | <p>Nov November Evidence of Progress</p> <p>The ACE program currently has approximately 75 students and our goal is to have over 100. Two parent meetings have been held.</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| Strategy 4 Details | Reviews |
| <p>Strategy 4: Provide teachers with professional learning experiences to gain effective instructional strategies.</p> <p>Strategy's Expected Result/Impact: improved instructional delivery and increases scores on required assessments</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p> | <p>Nov November Evidence of Progress</p> <p>Trainings have been provided through Vector Solutions. Approximately 90% of Jones Elementary have completed the virtual training.</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| Strategy 5 Details | Reviews |
| <p>Strategy 5: Monitor the use of research based and TEA recommended programs and assessments to support classroom instruction in the areas of Reading and Math</p> <p>Strategy's Expected Result/Impact: Improved scores on state assessments in reading and math; improved academic growth</p> <p>Staff Responsible for Monitoring: Superintendent, Director of Instruction and Accountability and Campus Administrators</p> | <p>Nov November Evidence of Progress</p> <p>Through the use of TTESS, we are monitoring implementation of instructional programs. Teachers must submit lesson plans and to date, campus administrators have collected goals and started walkthroughs.</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |

| Strategy 6 Details | Reviews | |
|--|---|--|
| <p>Strategy 6: Implement a district mentoring program to assist teachers with effective implementation of instructional and behavior strategies to increase student success in the classroom.</p> <p>Strategy's Expected Result/Impact: improved students classroom behavior and and teacher instructional delivery</p> <p>Staff Responsible for Monitoring: Superintendent, Director of Instruction and Accountability, District Mentor(s)</p> | <p>Nov</p> <p>Jan</p> <p>Mar</p> <p>June</p> | <p>November Evidence of Progress</p> <p>Our new teachers benefit from the Planning Protocol. Teaching strategies are discussed to benefit teachers areas of need.</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p> |
| Strategy 7 Details | Reviews | |
| <p>Strategy 7: Offer additional CTE license programs and recruit and monitor students to ensure completion of the pathway.</p> <p>Strategy's Expected Result/Impact: improved College, Career and Military data for accountability</p> <p>Staff Responsible for Monitoring: Secondary Principal, Secondary counselor, Director of Instruction and Accountability</p> | <p>Nov</p> <p>N/A</p> <p>Jan</p> <p>Mar</p> <p>June</p> | <p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p> |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | |


Goal 2: Utilize a curriculum committee to support the adoption, implementation and creation of aligned curriculum, resources and professional development for effective instructional practices in the classroom and for interventions.


Performance Objective 1: Evaluate data from campuses to provide support for the instructional systems by purchasing resources to be used in the classroom and for interventions.

| Strategy 1 Details | Reviews |
|---|---|
| <p>Strategy 1: Provide teachers with a curriculum planning period to collaborate, review data and plan for instruction.</p> <p>Strategy's Expected Result/Impact: building instructional resources for staff in order to improve instructional delivery to students</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p> | <p>Nov November Evidence of Progress</p> <p>Planning time and planning days have been scheduled and set into the daily schedule. Campus principal monitors the planning time.</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| Strategy 2 Details | Reviews |
| <p>Strategy 2: Teachers will utilize TEKS resource system to vertically align the lesson and to develop TEKS specific lessons.</p> <p>Strategy's Expected Result/Impact: improved instructional delivery and student learning</p> <p>Staff Responsible for Monitoring: Campus Administration</p> | <p>Nov November Evidence of Progress</p> <p>TEKS resource training was provided in August. Implementation occurs during Planning Protocol and observed through walkthroughs</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |

| Strategy 3 Details | Reviews |
|---|---|
| <p>Strategy 3: Follow the TTESS program (Texas Teacher Evaluation and Support System) which includes goal setting, conferencing, walkthroughs and observations to provide feedback to staff members</p> <p>Strategy's Expected Result/Impact: identify effective learning practices to be shared with others and provide support to identified teachers</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p> | <p>Nov November Evidence of Progress TTESS training conducted and all documentation is submitted and monitored through Eduphoria.</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |

 No Progress





 Accomplished

 Continue/Modify

 Discontinue

Goal 3: Ensure the success of all students by providing a safe, healthy, engaging and inclusive learning environment recognizing every member of the learning community as a valued individual.





Performance Objective 1: Provide social emotional support and study skills instruction so students can be academically successful.

| Strategy 1 Details | Reviews |
|--|--|
| <p>Strategy 1: Through Stronger Connections Grant, provide social, emotional support through counseling sessions, social emotional learning and parents training to increase student grades, attendance, peer interaction and parent engagement.</p> <p>Strategy's Expected Result/Impact: improved student discipline, engagement and motivations</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p> | <p>Nov November Evidence of Progress</p> <p>The District purchased 7 Mind Sets curriculum, hired contract employees to assist with implementation and completed the required survey project.</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| Strategy 2 Details | Reviews |
| <p>Strategy 2: Utilize Region 20 training for staff to assist in increase their knowledge of practicing empathy, antibullying and teachers will implement effective discipline practices.</p> <p>Strategy's Expected Result/Impact: provide teacher resources to meet student needs</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Instruction & Accountability/Campus Administration</p> | <p>Nov November Evidence of Progress</p> <p>No action taken through Region 20 pending January staff development sessions. Counselor is currently utilized to assist in the area of antibullying.</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| <p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> | |

Goal 3: Ensure the success of all students by providing a safe, healthy, engaging and inclusive learning environment recognizing every member of the learning community as a valued individual.





Performance Objective 2: All staff will receive on-going emergency response training (Standard Response Protocol).

| Strategy 1 Details | Reviews |
|--|---|
| <p>Strategy 1: SRO, Director of Operations and facilities and Networking safety monitor will work together and collaborate with campus administration to ensure the safety of the district.</p> | <p>Nov November Evidence of Progress SRP training conducted in August. The following drills have been conducted: 1-fire drill, 1-hold, and 1-lock down.</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| Strategy 2 Details | Reviews |
| <p>Strategy 2: Implementation and continued monitoring of the BISD Guardian Program</p> | <p>Nov November Evidence of Progress An undisclosed number of staff members applied and received the required training in October</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |

| Strategy 3 Details | Reviews |
|--|---|
| <p>Strategy 3: Review and upgrade security features such as cameras, alarm systems, badge readers and panic buttons on an annual basis.</p> | <p>Nov November Evidence of Progress Door checks on a daily basis and submitted to TEA on a weekly basis. Maintenance conducted as needed.</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| Strategy 4 Details | Reviews |
| <p>Strategy 4: Develop and utilize the Student Threat Assessment Team (STAT) as building/campus/district response team for crisis intervention</p> <p>Strategy's Expected Result/Impact: quick response to crisis</p> <p>Staff Responsible for Monitoring: District/Campus administration and STAT leaders</p> | <p>Nov November Evidence of Progress STAT team created; STAT team has completed required Behavior Training; pending documentation and procedures for threat assessment.</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| Strategy 5 Details | Reviews |
| <p>Strategy 5: Utilize the use of RAPTOR for all components</p> | <p>Nov November Evidence of Progress Raptor is active for all employees. Raptor system utilized for recent drills. fire, hold, and lockdown.</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| <p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> | |





Goal 4: Recruit and Retain teachers so that Brackett ISD has 95% certified teachers.

Performance Objective 1: Provide comparable salaries and stipends

| Strategy 1 Details | Reviews | |
|--|--|---|
| <p>Strategy 1: Review salaries schedules on an annual basis and utilize TASB salary study to recommend competitive salaries and fringe benefits Strategy's Expected Result/Impact: improved teacher recruitment and retention Staff Responsible for Monitoring: Superintendent/Director of Business and Finance</p> | <p>Nov Jan Mar June</p> | <p>November Evidence of Progress January Evidence of Progress March Evidence of Progress June Evidence of Progress</p> |
| <p>Strategy 2: Offer stipends to teachers in approved subject areas and/or as as incentive for certification in areas such as Science, Math and Special Education and for retention Strategy's Expected Result/Impact: improved teacher recruitment and retention Staff Responsible for Monitoring: Superintendent/Director of Business and Finance</p> | <p>Nov Jan Mar June</p> | <p>November Evidence of Progress January Evidence of Progress March Evidence of Progress June Evidence of Progress</p> |
| <p>Strategy 3: Offer flex days and PD days throughout the year to assist staff with the for planning, training and student interventions Strategy's Expected Result/Impact: improved recruitment and retention Staff Responsible for Monitoring: Superintendent/Director of Instruction and Accountability/ Director of Business and Finance/Campus Administrators</p> | <p>Nov Jan Mar June</p> | <p>November Evidence of Progress January Evidence of Progress March Evidence of Progress June Evidence of Progress</p> |
| <p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> | | |

Goal 5: Develop attendance strategies to achieve a district attendance of 96% or better.





Performance Objective 1: All students will be actively engaged in student learning and attendance will be monitored.

| Strategy 1 Details | Reviews |
|--|---|
| <p>Strategy 1: Utilize the truancy/safety monitor for parental conferences and home visits to education parents on the compulsory attendance law.</p> | <p>Nov November Evidence of Progress Daily phone calls made for students absent. Letters have been mailed to students with absences. One Attendance Contract meeting was held with family of one student.</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| Strategy 2 Details | Reviews |
| <p>Strategy 2: Utilize and monitor campus attendance committees to create attendance improvement plans Strategy's Expected Result/Impact: improve campus attendance Staff Responsible for Monitoring: Superintendent, Director of Instruction and Accountability and Campus Administrators</p> | <p>Nov November Evidence of Progress At this time attendance committee has not created attendance improvement plans.</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| <p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> | |

Goal 6: Improve communication between district, community, and other stakeholders through the use of specific platforms to create transparency and trust in order to increase parental involvement and focus on improvement.





Performance Objective 1: Continue to improve communication with parents and build positive effective relationships.

| Strategy 1 Details | Reviews | |
|---|---|---|
| <p>Strategy 1: Family forms fair, technology night and other scheduled opportunities for parents to learn and practice using the ascender portal as a student information system to include registration process, scheduling and required forms and monitoring grades and assessment.</p> <p>Staff Responsible for Monitoring: Superintendent, Director of Instruction and Accountability, Campus Administrators and ACE Director</p> | <p>Nov</p> <p>Jan</p> <p>Mar</p> <p>June</p> | <p>November Evidence of Progress We have held "form night" for registration, Open House, and have held Parent Night for 3rd grade.</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p> |
| Strategy 2 Details | Reviews | |
| <p>Strategy 2: Work with TRIO, STAR program (BCFS), universities, Workforce Solutions to inform parents and students on college and career opportunities.</p> | <p>Nov</p> <p>N/A</p> <p>Jan</p> <p>Mar</p> <p>June</p> | <p>November Evidence of Progress</p> <p>January Evidence of Progress</p> <p>March Evidence of Progress</p> <p>June Evidence of Progress</p> |

| Strategy 3 Details | Reviews |
|--|--|
| <p>Strategy 3: Offer learning partnership meetings, where parents are provided activities to be used at home to enhance student success.</p> | <p>Nov November Evidence of Progress Parents were provided with activities and procedures to be used at home to enhance their students success during the 3rd grade parent night. Information is sent home on a daily basis to keep parents informed.</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| Strategy 4 Details | Reviews |
| <p>Strategy 4: Plan for events throughout the year for parents and community to celebrate with the school (fall and spring community pep-rally, student showcases, career days, etc)</p> | <p>Nov November Evidence of Progress Community Pep rally, Homecoming activities, trunk or treat, and Fall Festival</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| Strategy 5 Details | Reviews |
| <p>Strategy 5: Enhance use of remind, dojo, school messenger, website, social media and the marquee</p> | <p>Nov November Evidence of Progress Utilized on a daily basis; Class Dojo, Remind (ACE) Marquee, Social Media, and District Website</p> <p>Jan January Evidence of Progress</p> <p>Mar March Evidence of Progress</p> <p>June June Evidence of Progress</p> |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | |





Goal 7: Develop budget plans and calendars that demonstrates a well organized process for the use of available resources while adopting a fiscally responsible budget annually.

Performance Objective 1: Draft a technology maintenance plan

| Strategy 1 Details | Reviews | |
|--|--|---|
| <p>Strategy 1: Create inventory database that is reviewed and monitored annually Strategy's Expected Result/Impact: improved process and procedures regarding technology Staff Responsible for Monitoring: Superintendent/Director of Business and Finance/Technology Manager</p> | <p>Nov Jan Mar June</p> | <p>November Evidence of Progress N/A January Evidence of Progress March Evidence of Progress June Evidence of Progress</p> |
| Strategy 2 Details | Reviews | |
| <p>Strategy 2: Monthly meetings to develop and monitor a plan of activities s to be completed on a monthly basis Strategy's Expected Result/Impact: improved process and procedures regarding technology Staff Responsible for Monitoring: Superintendent/Director of Business and Finance/Technology Manager</p> | <p>Nov Jan Mar June</p> | <p>November Evidence of Progress Monthly meetings January Evidence of Progress March Evidence of Progress June Evidence of Progress</p> |
| <p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> | | |





Goal 7: Develop budget plans and calendars that demonstrates a well organized process for the use of available resources while adopting a fiscally responsible budget annually.

Performance Objective 2: Draft a transportation maintenance plan

| Strategy 1 Details | Reviews | |
|--|------------------------------|---|
| <p>Strategy 1: Monthly meetings to develop and monitor a plan of activities s to be completed on a monthly basis</p> <p>Strategy's Expected Result/Impact: improved procedures and process for transportation department</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Operations and Facilities/Director of Business and Finance/Transportation Coordinator</p> | <p>Nov</p> <p>N/A</p> | <p>November Evidence of Progress</p> |
| | <p>Jan</p> | <p>January Evidence of Progress</p> |
| | <p>Mar</p> | <p>March Evidence of Progress</p> |
| | <p>June</p> | <p>June Evidence of Progress</p> |
| <p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> | | |

Goal 7: Develop budget plans and calendars that demonstrates a well organized process for the use of available resources while adopting a fiscally responsible budget annually.

Performance Objective 3: Draft a facilities and operations maintenance plan

| Strategy 1 Details | Reviews | |
|--|------------------------------|---|
| <p>Strategy 1: Monthly meetings to develop and monitor a plan of activities s to be completed on a monthly basis</p> <p>Strategy's Expected Result/Impact: improved procedures and process for transportation department</p> <p>Staff Responsible for Monitoring: Superintendent/Director of Operations and Facilities/Director of Business and Finance</p> | <p>Nov</p> <p>N/A</p> | <p>November Evidence of Progress</p> |
| | <p>Jan</p> | <p>January Evidence of Progress</p> |
| | <p>Mar</p> | <p>March Evidence of Progress</p> |
| | <p>June</p> | <p>June Evidence of Progress</p> |
| <p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p> | | |