New Course Proposals

October 21, 2024

Review of New Courses for 2024-2025

New Course	Enrollment
2D Animation and Motion Graphics	0
Advanced Athletic Performance for Females	55
American Icons: 20th Century Through Film	0
Intro to Jewelry Making	26

ELA



Transitional English

Transitional English

Grade Level:	12
Length of Course:	Year
Course Description	Transitional English is a college prep course designed to help students improve their reading, writing, and critical thinking skills in line with the Illinois Learning Standards. It covers key areas such as reading strategies, text analysis, writing for different audiences and purposes, and evaluating information. The course also focuses on developing self-awareness, metacognitive skills, and overall readiness for college and careers. Students will learn to adapt their reading and writing strategies, critically analyze texts, and use information effectively. The course is structured around themes and issues that encourage deeper thinking and integrates various skills throughout. Successfully completing the course with a grade of "C" or higher indicates readiness for college-level English and reading.

Transitional English

- Will be taught in collaboration with College of DuPage
- This course is aligned to Illinois Learning Standards
- Successful completion of this course allows students to take credit bearing English and reading courses at Illinois community colleges and some Illinois 4-year colleges
- This will satisfy our English IV graduation requirement
- With the addition of this course, all seniors will be enrolled in a course that fulfills the required College and Career Readiness Indicators for ELA which is part of the school report card
 - Transitional English, AP English Lit, or College Writing

College of DuPage

- Recently met with their transitional English representative
- PD and Collaboration
 - COD holds 1 full day session for teachers in the fall and spring
 - COD holds summer PD and training as well
 - They collaborate with schools to develop the curriculum
- There is an application process
 - Includes submitting course to a local advisory panel in September and then to the state advisory panel by February
 - Approval can take a few month
 - Time would be spent developing the course in spring and summer 2025 to submit to COD local panel by September of 2025
- Full implementation would be in the 26-27 school year