



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

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# MULTILINGUAL LEARNERS UPDATE

Ibrahim Abukar, ML Supervisor







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# ACRONYM

- **ESL – ENGLISH AS A SECOND LANGUAGE (1960S–1990S)**
- **ELL – ENGLISH LANGUAGE LEARNER (1990S–2000S)**
- **EL – ENGLISH LEARNER (2010S–PRESENT (FEDERAL & STATE USE))**
- **ML – MULTILINGUAL LEARNER (MOST RECENT SHIFT)**

# AGENDA

- ML Identification
- Student Demographics
- Languages Spoken
- ML Service Models
- ML Staff



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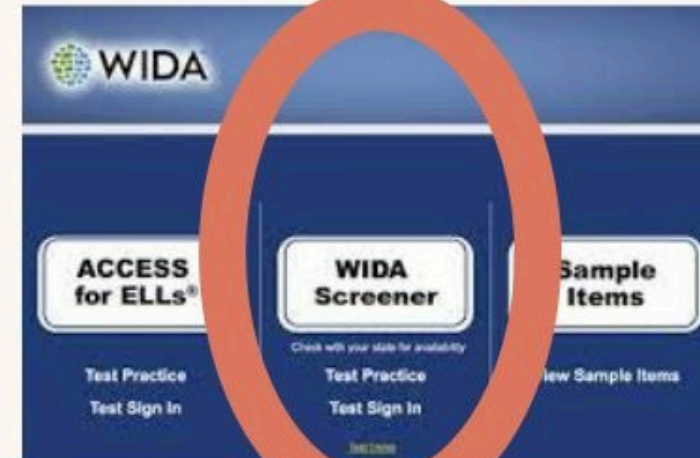


# Survey

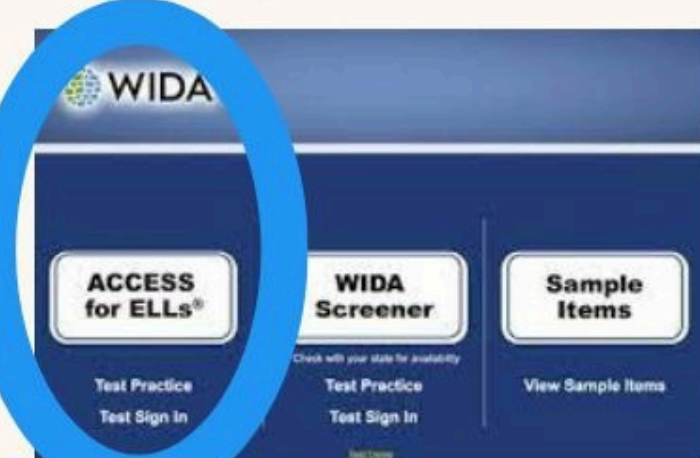
	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:
1. My student first learned:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	
2. My student speaks:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	
3. My student understands:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	
4. My student has consistent interaction in:	<input type="checkbox"/> language(s) other than English. <input type="checkbox"/> English and language(s) other than English. <input type="checkbox"/> only English.	

Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.

## Screeners / find previous enrollment

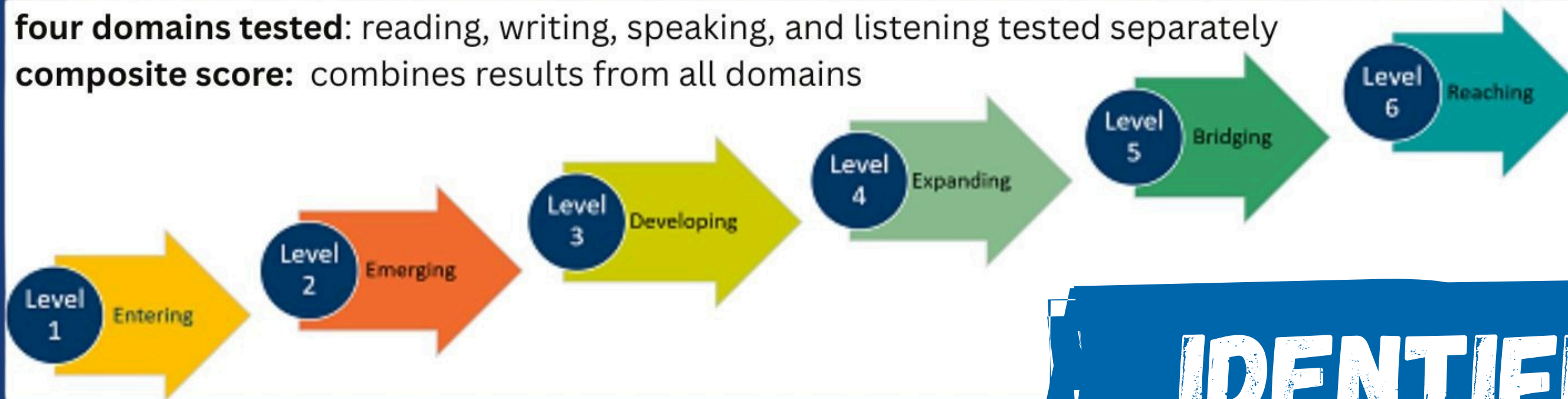


## Annual ACCESS test to reassess eligibility



To Exit

**four domains tested:** reading, writing, speaking, and listening tested separately  
**composite score:** combines results from all domains



1. A composite score of **4.5** or higher.
- AND**
2. At least **3.5** in 3/4 domains (Listening, Speaking, Reading, Writing)

# IDENTIFICATION



By law, all Multilingual Learners must receive an educational program that:

- Provides full access to grade-level curriculum
- Includes dedicated instruction to develop English language skills





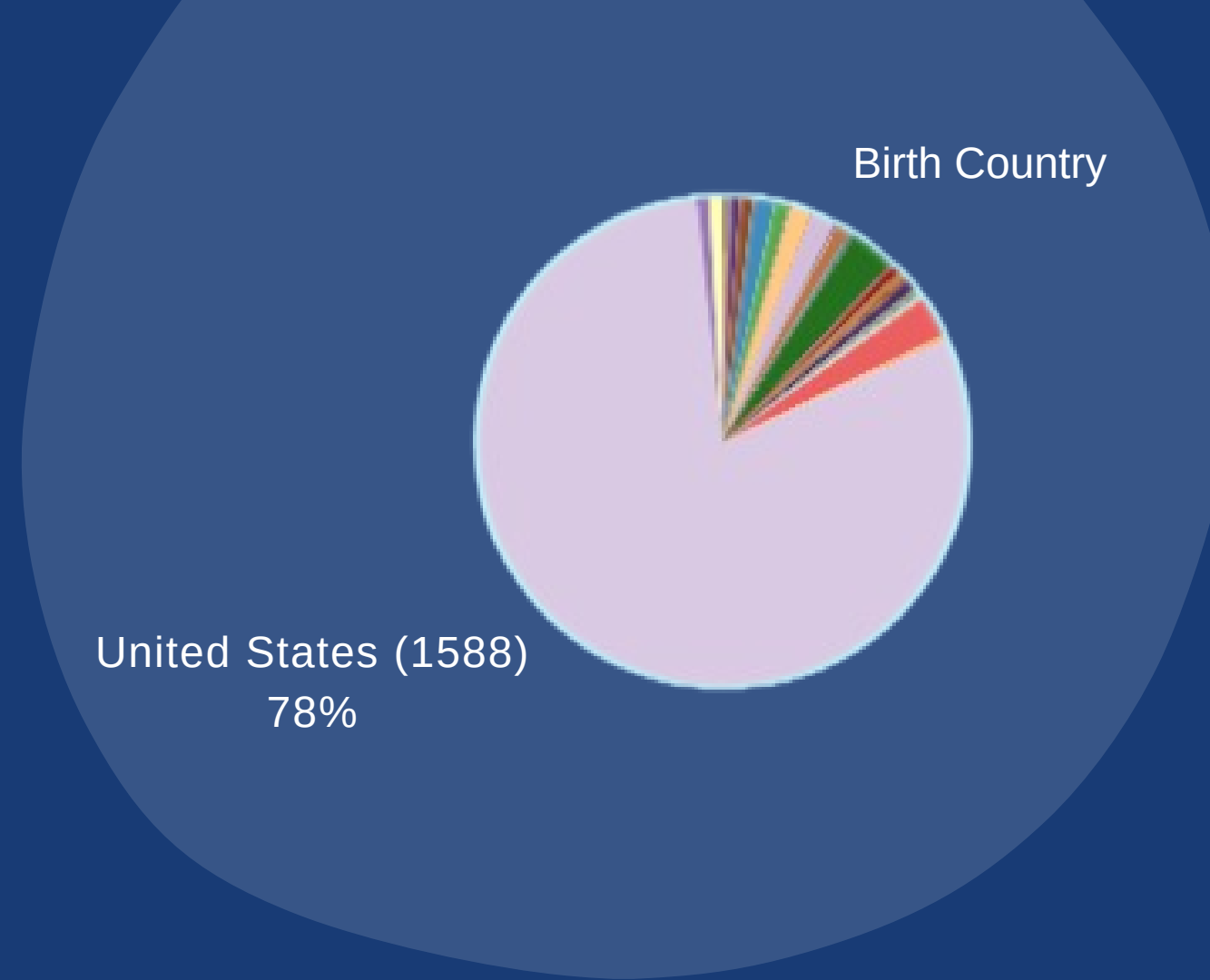
# WHO ARE OUR ML STUDENTS

- Over 2,027 students in grades K-12
- 44 home languages spoken by active MLs
- Many of our Multilingual Learners (MLs) are emergent multilinguals who sometimes speak 3-4 languages
- ML students are enrolled in all our K-12 buildings





# MULTILINGUAL LEARNERS

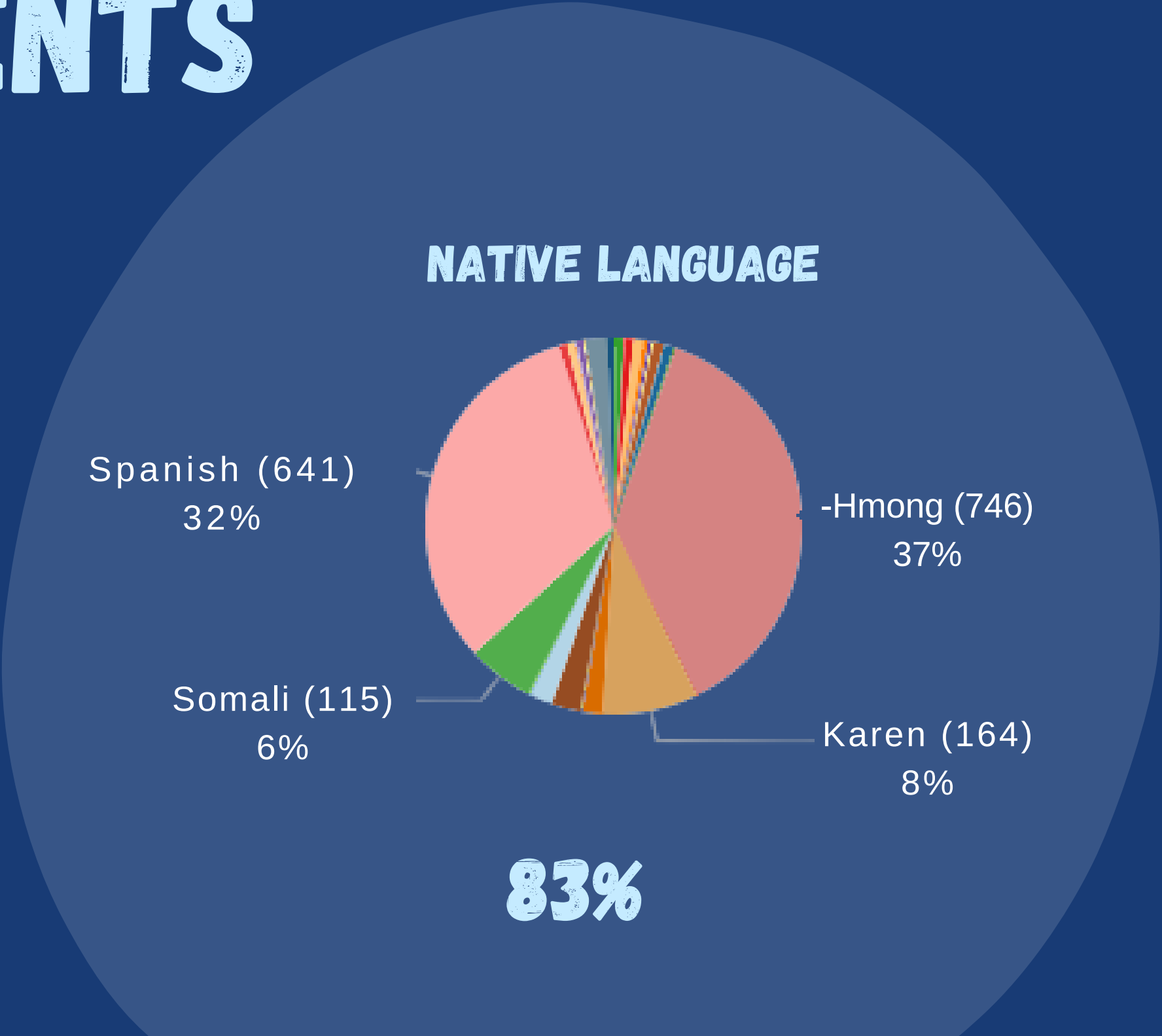


- Born in the US: Most Multilingual Learners are U.S. Born Citizens
- SLIFE: Students with limited formal education
- LTEL (Long Term English Learner): A Multilingual Learner who has not met Exit Criteria for 6 or more years.
- Dually Identified: A Multilingual Learner who qualifies for both English Language and Special Education Services.



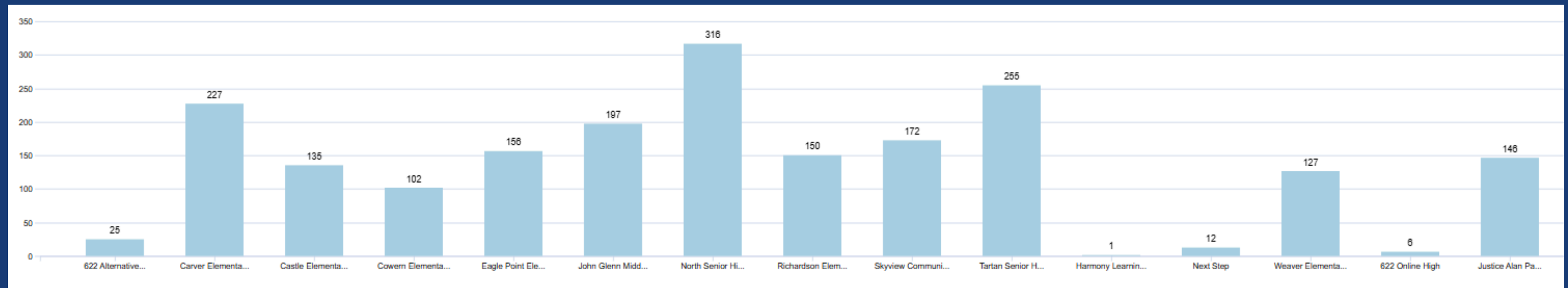
# LANGUAGES SPOKEN BY ML STUDENTS

- 5. Nepali (48)
- 6. Oromo (41)
- 7. Vietnamese (37)
- 8. Karenni (35)
- 9. Burmese (17)
- 10. Arabic (17) **17%**



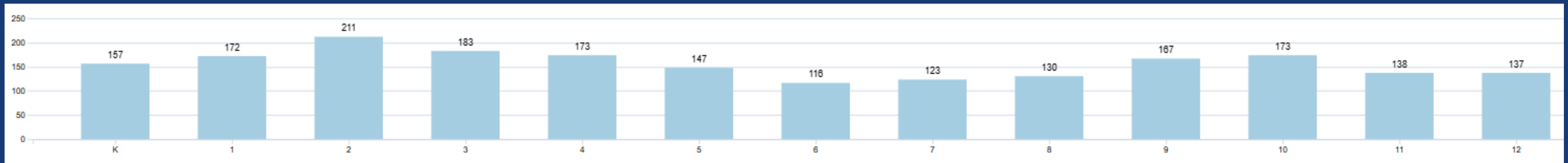


# ML STUDENTS BY BUILDING





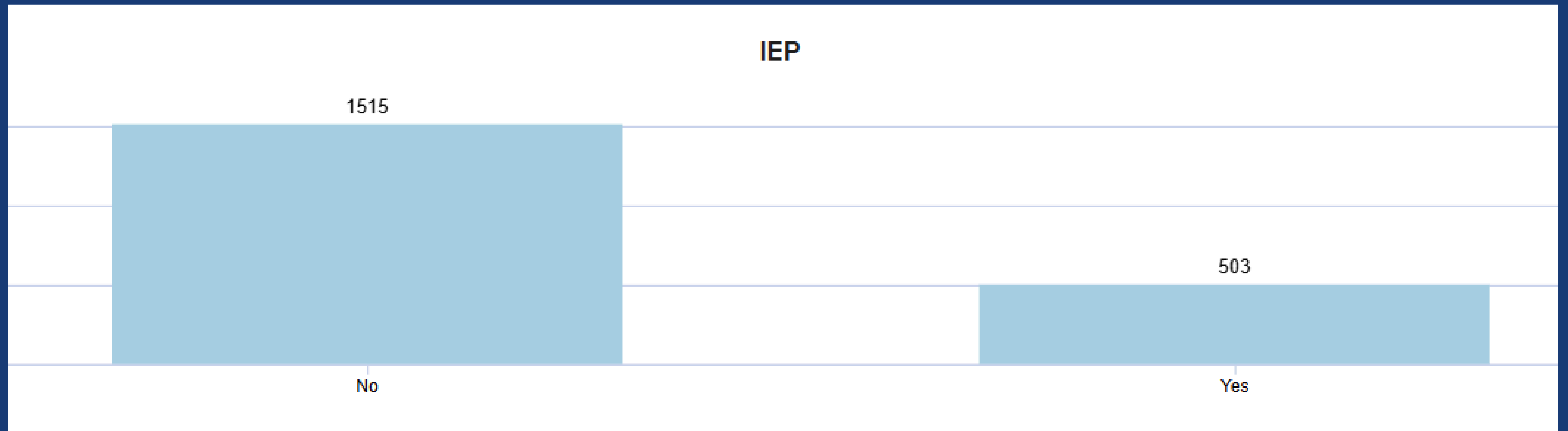
# ML STUDENTS BY GRADE LEVELS



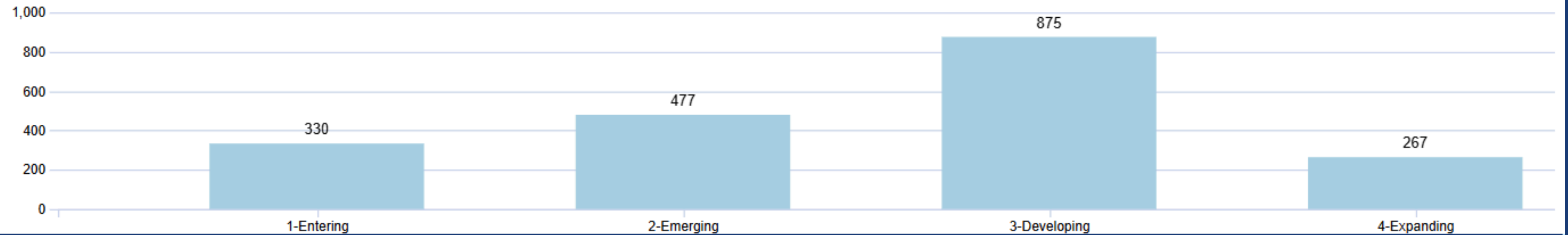


# DUALLY IDENTIFIED

(ML/SPECIAL  
EDUCATION)

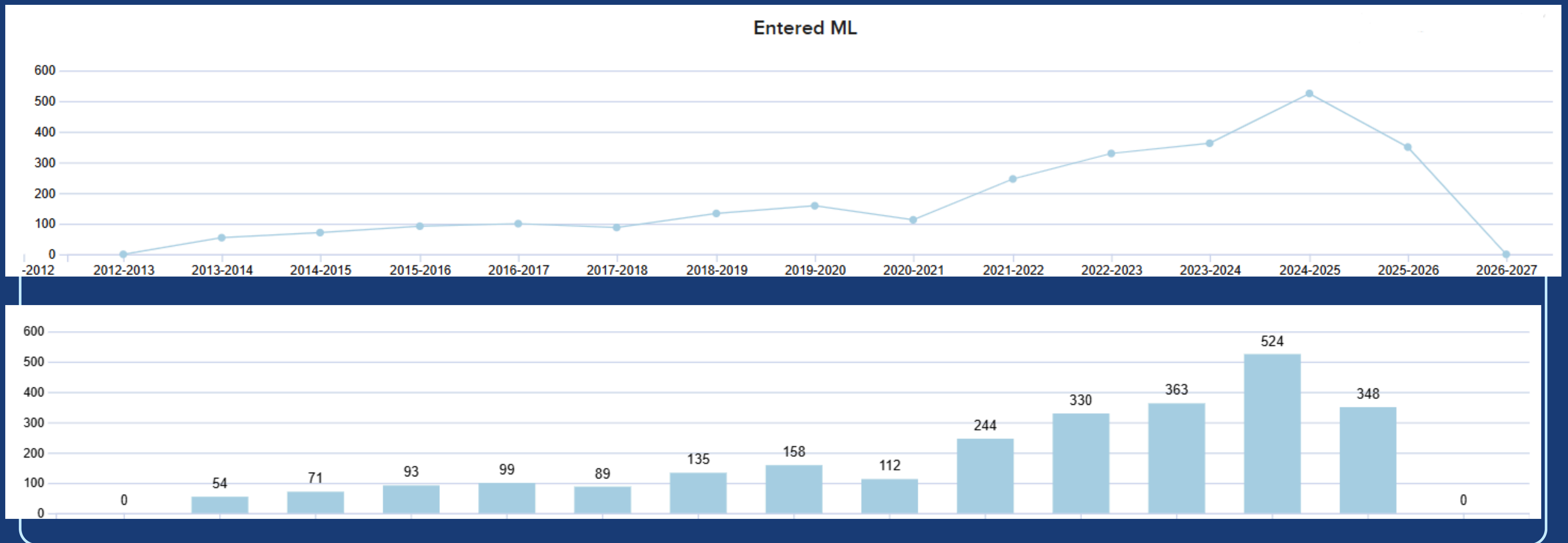


# STUDENTS BY PROFICIENCY LEVELS



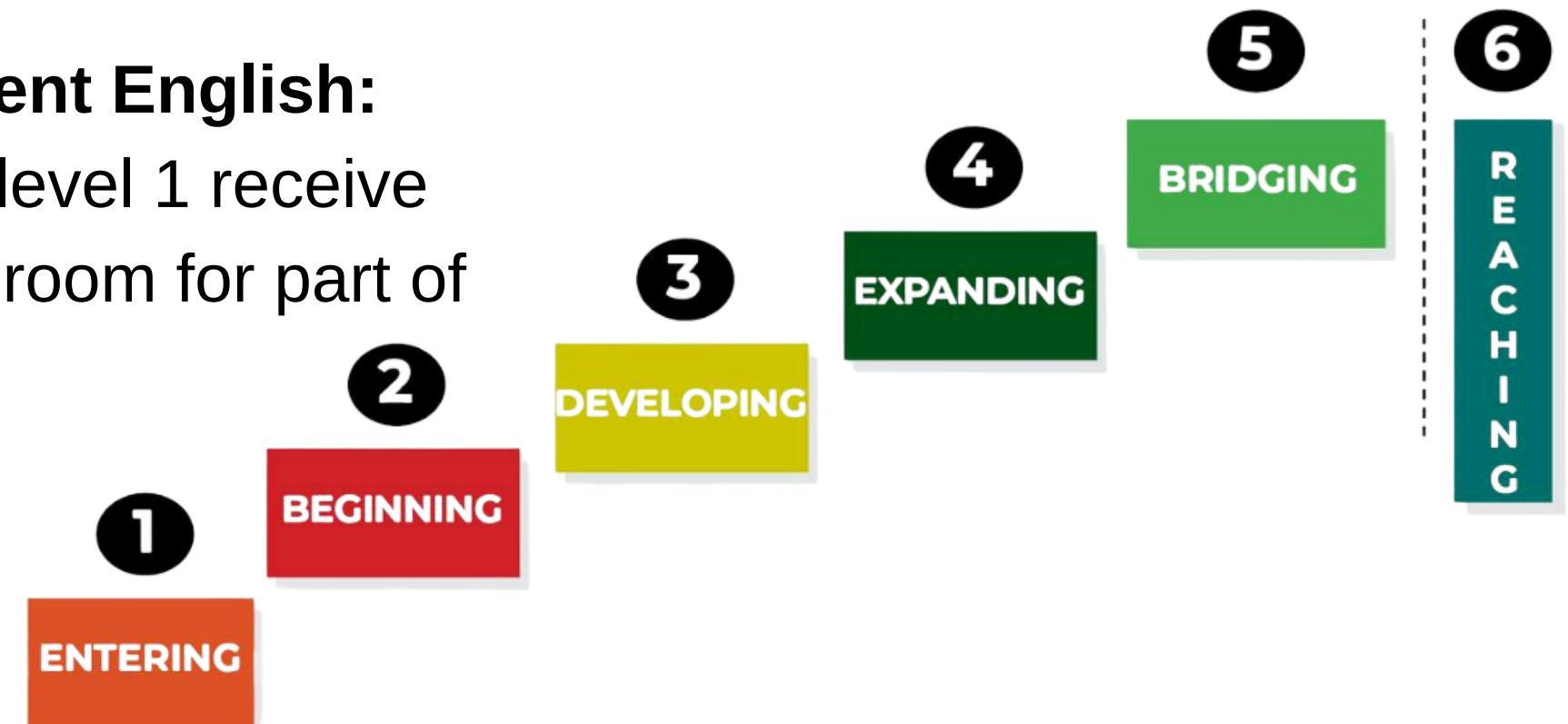


# ENROLLMENT TREND FOR EACH SCHOOL YEAR



# ML SERVICE MODELS

- **Co-Taught:** An ML teacher and classroom teacher share instruction and co-plan often
- **Push-in instructions:** An ML teacher supports students in the classroom
- **Sheltered Instruction:** Taught by an ML teacher licensed in the content area.
- **Small Group Instruction- Newcomer/Emergent English:**  
Students who are new to the country or WIDA level 1 receive targeted language instruction outside the classroom for part of the day.







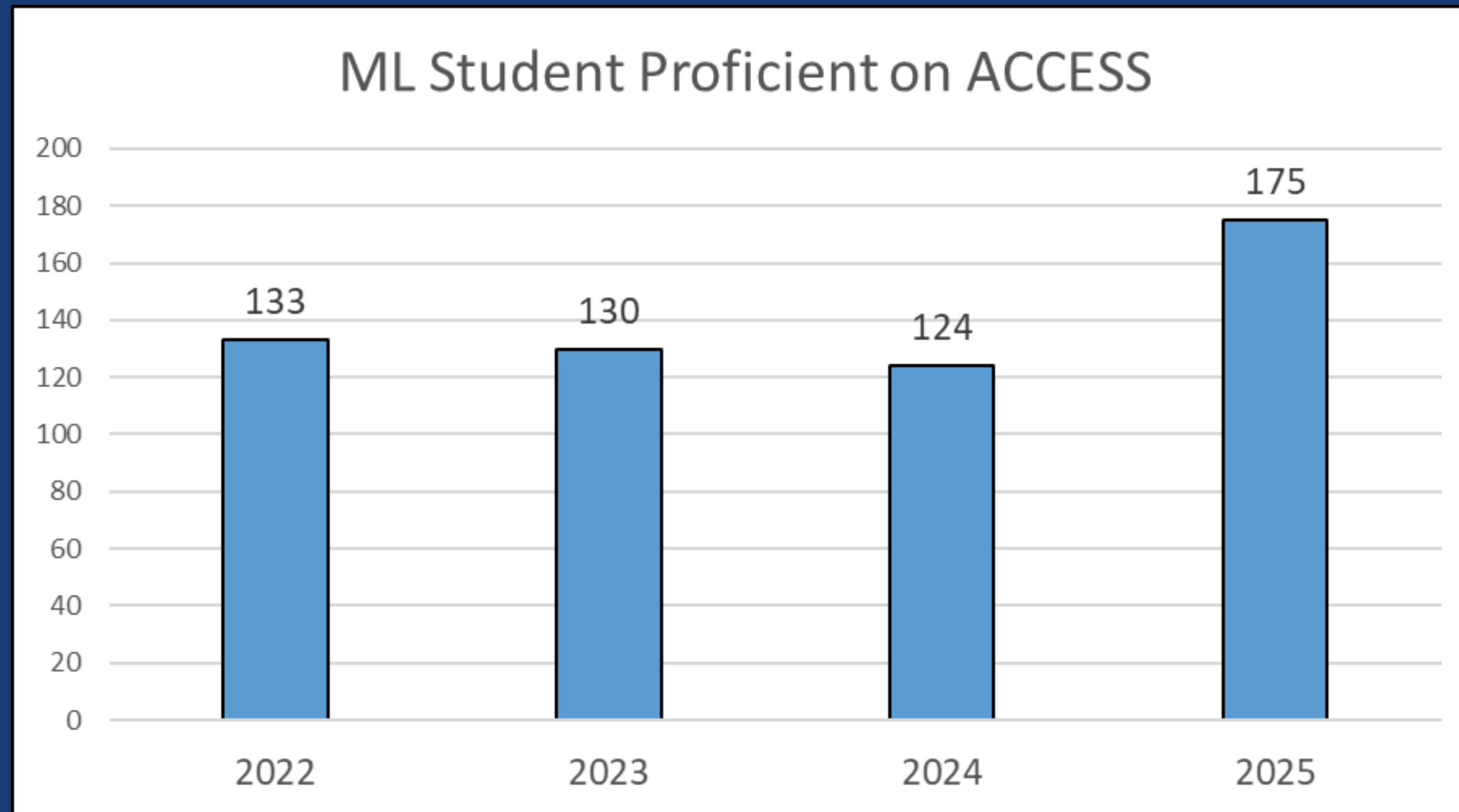
# COLLABORATION





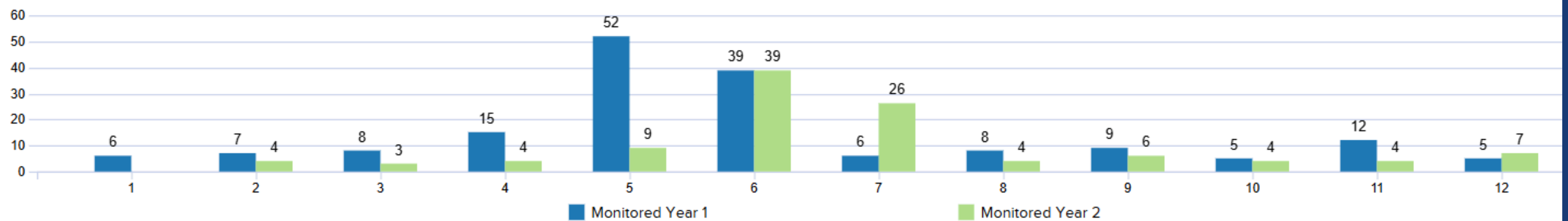
# ACCESS EXIT DISTRICT-WIDE

Progress Toward English Language Proficiency





# MONITORING YEARS 1 & 2 FOR EACH GRADE LEVEL



# ML STAFF

**1 TEACHER ON SPECIAL ASSIGNMENT (TOSA)**

**39 LICENSED ML TEACHERS**

**3 ML EDUCATIONAL ASSISTANT**





# ELEMENTARY ML STAFF





# SECONDARY ML-STAFF





# FAMILY ENGAGEMENT

- EACH BUILDING IS ASKED TO HOST AN ML FAMILY NIGHT.
- THESE EVENTS HELP US BUILD STRONG, TRUSTING PARTNERSHIPS WITH FAMILIES







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# QUESTIONS