

West Orange-Cove CISD
West Orange-Stark Middle School
Campus Improvement Plan



2014-2015

Mission Statement

The mission of West-Orange Stark Middle School is to educate and foster growth and development of all students intellectually, emotionally, and physically in a safe, progressive learning environment. Through collaboration of learning community, our students will be equipped to take a positive role in society as productive citizens and develop their personal commitment to learning.

Vision Statement

Through academic excellence, value added mindset, and STALLION PRIDE, West Orange ~ Stark Middle School will transform into a premier middle school: where purposeful intent, sincere commitment, and uncompromisable excellence, produces an environment where students, and teachers Think of the unthinkable, do the impossible, and teach and learn without limits.

School Motto

Pride

Respect

Integrity

Dedication

Excellence

West Orange-Stark Middle School 2014-2015 Campus Improvement Plan

Professional Staff Members			
Name	Department	Representation	Years of Service
Anthony Moten	Principal	Administration	2011 – 2015
Jennifer Tippet	Academic Coordinator	Administration	2011 – 2015
Ray Lavan	Assistant Principal	Administration	2012 – 2015
Robert Collins	Assistant Principal	Administration	2013 – 2015
Tiffany Richard-Brown	ELA/R	Literacy Coach	2012 – 2015
Devan Michael	Math	Numeracy Coach	2011 – 2015
Laura Lemmond	Math	Teacher	2011 – 2015
Michele Moore	Science	Teacher	2013 – 2015
Farrin Cooper	Reading	Teacher	2013 – 2015
Kenneth Vincent	Language Arts	Teacher	2012 – 2015
Bryan Yancey	Social Studies	Teacher	2013 – 2015
Nakia Francis	SIT	Teacher	2013 – 2015
Rebecca Cordoza	Electives	Teacher	2014 – 2015
Deana Laughlin	Special Education	Teacher	2011 - 2015
Michelyne Holbert	Language Acquisition	Teacher	2014 – 2015
Parents, Business, & Community Members			
Name	Group	Address	Contact Number
Selection in Progress TBD by 10/31			
Selection in Progress TBD by 10/31			
Selection in Progress TBD by 10/31			
Selection in Progress TBD by 10/31			

School Demographics

Student Body

Ethnicity

African American	62.1%
Hispanic	11.7%
White	20.4%
American Indian	1.0%
Asian	0.6%
Two or More Races	4.0%

Economically Disadvantaged	93%
English Language Learners	1.3%
Campus Mobility Rate	19.3%

Class Sizes

Grade 6	177 Students	37.2%
Grade 7	150 Students	31.5%
Grade 8	154 Students	32.4%

Faculty (AEIS 2012-2013)

Ethnicity

	WOSMS	TX
African American	6.9%	9.2%
Hispanic	0%	24.4%
White	93.1%	63.4%
Male	21.4%	23.2%
Female	78.6%	76.8%

Experience

	WOSMS	TX
Beginning	0%	4.6%
1-5 Years	40.5%	28.7%
6-10 Years	6.1%	22.3%
11-20 Years	25.1%	26.6%
Over 20 years	28.3%	17.9%

Testing Data
STAAR
Level II – Met Standards

	2012	2013	2014	2014 STATE AVERAGE
6 th Grade/Reading	68%	63%	68%	77%
7 th Grade/Reading	64%	74%	67%	75%
8 th Grade/Reading	62%	88%	88%	89%
6 th Grade/Math	51%	53%	57%	78%
7 th Grade/Math	26%	48%	47%	67%
8 th Grade/Math	46%	69%	91%	86%
7 th Grade/Writing	51%	50%	65%	70%
8 th Grade/Science	50%	55%	71%	70%
8 th Grade/S. Studies	20%	31%	46%	61%

Testing Data
STAAR – EOC
Level III – Exceeds Standards

	2012	2013	2014	2014 STATE AVERAGE
6 th Grade/Reading	6%	9%	6%	15%
7 th Grade/Reading	7%	12%	11%	19%
8 th Grade/Reading	5%	11%	9%	23%
6 th Grade/Math	2%	3%	6%	17%
7 th Grade/Math	1%	1%	1%	11%
8 th Grade/Math	0%	0%	1%	8%
7 th Grade/Writing	1%	0%	1%	6%
8 th Grade/Science	2%	5%	9%	20%
8 th Grade/S. Studies	1%	0%	7%	14%

Testing Data - STAAR Subgroup Performance Level II – Met Standards

	All Students	African American	White	Hispanic	Special Education	Economically Disadvantaged
6 th Grade/Reading	68%	60%	80%	86%	40%	68%
7 th Grade/Reading	67%	60%	81%	71%	38%	65%
8 th Grade/Reading	88%	87%	92%	100%	67%	90%
6 th Grade/Math	57%	51%	63%	85%	13%	56%
7 th Grade/Math	47%	40%	61%	62%	13%	44%
8 th Grade/Math	91%	89%	92%	100%	83%	90%
7 th Grade/Writing	65%	62%	68%	64%	29%	64%
8 th Grade/Science	71%	71%	58%	88%	25%	69%
8 th Grade/S. Studies	46%	43%	44%	50%	0%	43%

* Demographic information not provided for these students

Testing Data - STAAR Subgroup Performance Level III – Exceeds Standards

	All Students	African American	White	Hispanic	Special Education	Economically Disadvantaged
6 th Grade/Reading	6%	6%	3%	14%	0%	6%
7 th Grade/Reading	11%	7%	26%	14%	13%	11%
8 th Grade/Reading	88%	11%	8%	0%	0%	9%
6 th Grade/Math	6%	4%	6%	23%	0%	6%
7 th Grade/Math	1%	0%	0%	1%	0%	1%
8 th Grade/Math	1%	1%	0%	0%	0%	0%
7 th Grade/Writing	1%	0%	7%	0%	0%	0%
8 th Grade/Science	9%	8%	12%	13%	0%	7%
8 th Grade/S. Studies	7%	8%	8%	0%	0%	4%

* Demographic information not provided for these students

State of Texas Accountability Index

Met Standard

	West Orange-Stark Middle School	West Orange Cove CISD	State Standard
I – Student Achievement	65	60	55
II – Student Progress	34	33	28
III – Closing Performance Gaps	35	33	27
VI – Postsecondary Readiness	25	59	13

Section 1

Student Achievement

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 1.1.1 Close the gap between our current level III Science score of 9% and the state average of 20%.	Continue curriculum revision and alignment process based on data from STAAR tests and cycle assessments	Determine focus areas and groups for instructional emphasis	Improved academic growth in science students Improved performance on cycle assessments and STAAR	A. Moten, Principal J. Tippet, Academic Coordinator D. Michael, Numeracy Coach M. Moore, Science CILT R. Collins, Assistant Principal R. Lavan, Assistant Principal Science Teachers	WOCCISD Science Curriculum Guides 6-8 Item Analysis from Eduphoria
Activity 1.1.2	STAAR Release tests and analysis of STAAR scores	Disaggregating testing data	Department-created action plan that addresses student needs	A. Moten, Principal J. Tippet, Academic Coordinator D. Michael, Numeracy Coach M. Moore, Science CILT Science Teachers	TEA Released STAAR Science Test Grade 8 Item Analysis from Eduphoria
Activity 1.1.3	Analyze cycle assessment data	Data-driven decision making Data Talks	Address focus areas with science team and establish strategies Improved performance on cycle assessments and STAAR	A. Moten, Principal J. Tippet, Academic Coordinator D. Michael, Numeracy Coach M. Moore, Science CILT R. Collins, Assistant Principal L. Lavan, Assistant Principal Science Teachers	Item Analysis from Eduphoria
Activity 1.1.4	Science Fair	Project-based learning Student-led activities Technology integration	Progress in student achievement; evidence of student projects	A. Moten, Principal J. Tippet, Academic Coordinator D. Michael, Numeracy Coach M. Moore, Science CILT R. Collins, Assistant Principal L. Lavan, Assistant Principal Science Teachers	Project
Activity 1.1.5	JASON Project	TEKS-driven lessons Hands-on approaches Increase in student engagement	Improved academic growth in science students	A. Moten, Principal J. Tippet, Academic Coordinator D. Michael, Numeracy Coach M. Moore, Science CILT R. Collins, Assistant Principal R. Lavan, Assistant Principal Science Teachers	Field Trip to view JASON

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Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person(s) Responsible	Resources Required
Activity 1.1.6	Vocabulary development	Frayer model, concept mapping, word walls, create individual student dictionaries, foldables, quizzes	Increased vocabulary growth in science; improved performance on cycle assessments	A. Moten, Principal J. Tippet, Academic Coordinator D. Michael, Numeracy Coach M. Moore, Science CILT Science Teachers	WOCCISD Science Curriculum Guides 6-8 Textbook 5-E Lesson Plans
Activity 1.1.7	Interactive journaling	Use journal writing to reinforce writing skills and to explain process, experiments, record findings, record data, and to enhance science literacy	Evidence of improved writing skills; improved performance on cycle assessments and STAAR	A. Moten, Principal J. Tippet, Academic Coordinator D. Michael, Numeracy Coach M. Moore, Science CILT Science Teachers	Student Journal
Activity 1.1.8	Science labs	Hands on experiments Journal entries Activities	Improved performance on cycle assessments and STAAR	A. Moten, Principal J. Tippet, Academic Coordinator D. Michael, Numeracy Coach M. Moore, Science CILT Science Teachers	Education Service Center Seminars Shangri La
Activity 1.1.9	Learning Intention	Increase focus on the student learning expectation	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal J. Tippet, Academic Coordinator D. Michael, Numeracy Coach M. Moore, Science CILT R. Collins, Assistant Principal L. Lavan, Assistant Principal Science Teachers	On Campus Professional Development
Activity 1.2.1 Close the gap between the current Math scores in 6th and 7th grade to meet state average, and increase Level III scores to meet state average.	STAAR Release tests and analysis of STAAR scores to focus on Gifted and Talented Students and Special Education students for instructional emphasis, with continued support for all students.	Use Eduphoria's data tool, Aware, for gathering and disaggregating testing data	Department-created action plan that addresses student needs	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal L. Lavan, Assistant Principal D. Michael, Numeracy Coach L. Lemmond, Math CILT Math Teachers	TEA Released STAAR Math Test Grade 6-8 Item Analysis from Eduphoria
Activity 1.2.2	Continue Math Success Maker classes for targeted students in Math	Re-teaching Differentiated instruction Scaffolding/spiraling	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal J. Tippet, Academic Coordinator D. Michael, Numeracy Coach N. Francis, Counselor L. Lemmond, Math CILT Math Teachers	Fund Source: AMI/ARI Master Schedule
Activity 1.1.6	Vocabulary development	Frayer model, concept mapping, word walls, create individual, foldables, quizzes	Increased vocabulary growth in science; improved performance on cycle assessments	A. Moten, Principal J. Tippet, Academic Coordinator D. Michael, Numeracy Coach Math Teachers	WOCCISD Math Curriculum Guides 6-8 Textbook 5-E Lesson Plans

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Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person(s) Responsible	Resources Required
Activity 1.2.3	Increase students' knowledge to express math situations in writing	Journaling techniques	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal J. Tippet Academic Coordinator D. Michael, Numeracy Coach L. Lemmond, Math CILT Math Teachers	Student Journals
Activity 1.2.4	Learning Intention	Increase focus on the student learning expectation	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Lavan, Assistant Principal D. Michael, Numeracy Coach L. Lemmond, Math CILT Math Teachers	On Campus Professional Development
1.3.1 Close the gap between the current Reading scores to meet state average, and increase Level III scores to meet state average.	STAAR Release tests and analysis of STAAR scores to focus on Gifted and Talented Students and Special Education students for instructional emphasis, with continued support for all students.	Use Eduphoria's data tool, Aware, for gathering and disaggregating testing data	Department-created action plan that addresses student needs	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach ELAR Teachers	TEA Released STAAR Reading Test Grade 6-8 Item Analysis from Eduphoria
Activity 1.3.2	Improve/increase reading level of each student	IStation Diagnostic Assessments	Improved reading scores and levels	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach ELAR Teachers	Computer lab Library

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Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person(s) Responsible	Resources Required
Activity 1.3.3	Vocabulary Development	Student journals	Improve student vocabulary	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach ELAR Teachers	Word list
Activity 1.3.4	Best practice strategies in reading classes	Oral, paired, and choral reading; Readers' Theater, Active Reader WB, Graphic Organizers, Literature Circles, Novel Studies, Questioning Tech., Read aloud, SQ3R, Story Mapping/Word walls, Questioning Techniques	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach ELAR Teachers	Literature book, ancillary materials
Activity 1.3.5	Journaling	Expressing thoughts, ideas, main ideas, and summarizing through the use of journals	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach ELAR Teachers	Journals Prompt Topics
Activity 1.3.6	Learning Intention	Increase focus on the student learning expectation	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach ELAR Teachers	On Campus Professional Development
1.4.1 Close the gap between our Writing current score of 65% and the state average of 70%, and increase Level III scores from 1% to the state average of 6%.	7 th Grade Writing Students	Writing Academy	Improved performance on cycle assessments and STAAR	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach ELAR Teachers	Fund Source: TBD

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Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person(s) Responsible	Resources Required
1.4.2	Editing/Revising Vocabulary development	DOL Wild Writing Wednesday Frayer model, concept mapping, word walls, create individual student dictionaries, foldables, quizzes	Student grades Formative/summative assessments Cycle assessments	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach ELAR Teachers	Journals
1.5.1 Close the gap between our Social Studies current score of 46% and the state average of 61%, and increase Level III scores from 7% to the state average of 14%.	8 th Grade Social Studies Curriculum	Continue curriculum revision and alignment process based on data from STAAR tests	Improved performance on cycle assessments and STAAR	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal L. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach B. Yancy, SS CILT Social Studies Teachers	WOCCISD Social Studies Curriculum Guide Grade 8 Lesson Plans
1.5.2	Department-wide use of interactive journals	Use for journaling, notes, and map skills	Student grades Formative/summative assessments Cycle assessments STAAR Social Studies Results	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal L. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach B. Yancy, SS CILT Social Studies Teachers	Journals
1.5.3	Department-wide Initiatives	Weekly skill related homework Short quizzes to assess student mastery of unit TEKS Spiraling vocabulary for grades 6-8 Specific on testing words and process words	Student grades Formative/summative assessments Cycle assessments STAAR Social Studies Results	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal L. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach B. Yancy, SS CILT Social Studies Teachers	WOCCISD Social Studies Curriculum Guide Grades 6- 8 Vocabulary word list Lesson Plans

Section 2

School Culture & Climate

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 2.1.1 WOSMS will achieve overall student attendance rate at 98% or higher	Attendance	Community Liaison Student Incentives	Improved attendance	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Lavan, Assistant Principal D. Winn, Attendance Clerk	Absentee reports Truancy filings
Activity 2.1.2	Intervention programs to meet students' individual educational needs such as: Dyslexia, At-Risk, ESL, 504, Special Education, Gifted and Talented	ARD meetings RTI Tutorials	Growth in performance on STAAR and Cycle Assessment tests	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Lavan, Assistant Principal D. Laughlin, SPED CILT N. Francis, Counselor Diagnostician ESL Teacher	Fund Source: Title1 Pt. A
Activity 2.1.3	Integrate advanced academic programs that meet students' individual needs for all identified Gifted and Talented/Advanced students	Offer Gifted and Talented Advanced Academic classes in core subjects Require a project that involves research, due at the end of the school year	Increase in the number of students in Gifted and Talented Advanced Academic classes	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Lavan, Assistant Principal N. Francis, Counselor G. T. Certified Teachers	Cycle Assessment scores STAAR scores Teacher recommendation Gifted and Talented scanning instrument
Activity 2.2.1 Students will take ownership of their own academic progress	Student driven goal setting	Students will get and track progress toward appropriate individual goals	Student grades Formative/summative assessments Cycle assessments STAAR Results	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Lavan, Assistant Principal N. Francis, Counselor All Teachers	Journals Student forms
Activity 2.3.1 Increased school and community involvement	Increased opportunities for student campus involvement	Increased student involvement will lead to higher academic achievement	Student grades Formative/summative assessments Cycle assessments STAAR Results	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Lavan, Assistant Principal All Teachers	Club and organization sponsors

Section 3

Staff Quality, Recruitment & Retention

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 3.1.1 Prepare and support teachers for the specific challenges posed by working in a high needs environment	Teacher retention	Subject specific Mentor/Buddy system Departmentalized campus layout	Smaller teacher turn-over rate	A. Moten, Principal J. Tippet, Academic Coordinator D. Michael, Numeracy Coach T. Richard-Brown, Literacy Coach M. Moore, Science CILT R. Collins, Assistant Principal L. Lavan, Assistant Principal Mentor teachers	Edivation Staff Development Mentors/Buddies Teacher surveys Grade level and department meetings
Activity 3.2.1 Insure a qualified teaching staff that employs leading-edge instructional techniques	Curriculum	Provide campus based staff development focusing on rigor and lesson plan development through individual, department, and campus activities	Instruction reflects higher levels of learning PDAS evaluations, walkthroughs, and written documentation	All Staff	Content specific and classroom management training

Section 4

Curriculum & Instruction

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 4.1.1 Increase the percentage of students receiving Commended status to at least the state average	All Core areas	Continue to revise course outlines to include higher-order thinking and greater depth and complexity; STAAR strategies	PDAS evaluations, walkthroughs, and written documentation	All Staff	Lesson Plans
Activity 4.1.2	Integrate commended level scoring and performance assessment where appropriate in all classes	Administer locally designed cycle assessments that correlate to district curriculum and analyze results	Assessment reflects an increase in commended level performance	All Staff	Eduphoria Data Analysis on each Cycle Assessments for each class
Activity 4.1.3	Data Mining	Provide high quality and ongoing staff development for teachers related to TEKS and STAAR, data interpretation, technology, and programs new to the district	Analyze data and information to target specific subgroups and specific objectives for mastery	All Staff	Cycle Assessment scores Passing percentages Eduphoria Data Analysis STAAR results
Activity 4.2.1 WOSMS will horizontally and vertically align department and grade level curricula	Curriculum	Revise goals annually through district and campus based department meetings, both vertically and horizontally; PLC's, continue to set student-based goals	Instruction reflects commended level performance, PDAS	All Staff	Test results

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Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 4.3.1 Increase the rigor and relevance of the core subjects	Curriculum	Provide campus based staff development focusing on rigor and lesson plan development through individual, department, and campus activities	Instruction reflects higher levels of learning PDAS evaluations, walkthroughs, and written documentation	All Staff	Fund Source: Central Office.

Section 5

Discipline Management

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 5.1.1 Decrease the number of discipline offenses	Campus-wide discipline program	CHAMPS Stallion PRIDE	Skyward Discipline Report	All staff	CHAMPS training
Activity 5.1.2 Create a system of rewards to accentuate positive behaviors	Inter-department Competitions Verbal Reinforcement Increased positive Communication Home	Positive Reinforcement	Decrease in Disciplinary Referrals, Suspensions, and ISS/AAC Referrals Increase in Personal And School Pride	A. Moten, Principal R. Collins, Assistant Principal R. Lavan, Assistant Principal Faculty	Local Businesses

Section 6

Family & Community Involvement

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 6.1.1 Increase parental Involvement	Parent participation in school organization	PTA	PTA membership	A. Moten, Principal PTA President	Membership drive
Activity 6.1.2	Community support	Communities in Schools		A. Moten, Principal U. Hobbs, Representative	CIS Program funding
Activity 6.1.3	Blackboard Call-out system	School Communication	Number of Call-outs Tech-connect	A. Moten, Principal J. Tippet, Academic Coordinator	Call-out system

Section 7

School Context & Organization

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 7.1.1 Maintain high expectations for academics and behavior	Gifted and Talented Students	Stampede Intervention Student Rewards College Tours	High School Credits UIL Participation Increased assessment scores	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach D. Michael, Numeracy Coach G/T Certified Teachers	Campus Funding Eduphoria
	Special Education Students	Stampede Intervention Success Maker Stallions to Mustangs	Increased assessment Scores	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach D. Michael, Numeracy Coach All Teachers	Campus Funding Eduphoria
	All Students	Stampede Intervention Student Rewards College Tours PBIS	UIL Participation Increased assessment Scores CHAMPS	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach D. Michael, Numeracy Coach All Teachers	Campus Funding Eduphoria PBIS Committee

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Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 7.2.1 All teachers will participate in campus decision making process	Professional Learning Communities	PLC Systems	CILT Grade Level Committees Department Meetings	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Lavan, Assistant Principal T. Richard-Brown, Literacy Coach D. Michael, Numeracy Coach All Teachers	Agendas and Sign In Sheets from Meetings

Section 8

Technology

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 8.1.1 WOSMS will use administrative walkthroughs(data walks) to observe best practices	WOC Walkthrough expectations	Effective use of Instructional Strategies	Improved use of best practices in classrooms	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Levan, Assistant Principal D. Michael, Numeracy Coach T. Ricahrd-Brown, Literacy Coach	Feedback forms Monthly FDA reports
Activity 8.1.2	IPAD use for walkthrough visits	Use of technology to make walkthrough visit feedback immediate	Improved classroom instruction	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Levan, Assistant Principal	Electronic Feedback form
Activity 8.2.1 WOSMS will use the computer labs to allow students to use programs to aid their core subjects	Technology use by students Success Maker Istations Brain Pop iPad Carts	Use of technology to assist in learning	Growth in performance in core subjects, STAAR and assessments through the improved use of computer programs	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Levan, Assistant Principal D. Michael, Numeracy Coach T. Ricahrd-Brown, Literacy Coach	Computer Lab
Activity 8.3.1 WOSMS will improve communication among students, parents, and community	Staff development training in available technology that aid effective communication	Skyward Family Training Blackboard Connect	More communication between parents and staff	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal R. Levan, Assistant Principal All Staff	Student Survey Parent Survey Staff Survey

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Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 8.4.1 WOSMS will update telephone system	E-Rate Compliance Improve Campus and Community Communication	Telephone System	More communication between parents and staff	A. Moten, Principal J. Tippet, Academic Coordinator E. Rushing, Technology Director	E-Rate Funding District Funding Phone System
Activity 8.5.1 WOSMS will update network infrastructure	E-Rate Compliance Network Infrastructure	Wireless Network Infrastructure	Increased use of technology in instruction	A. Moten, Principal J. Tippet, Academic Coordinator E. Rushing, Technology Director	E-Rate Funding District Funding Network Infrastructure

Section 9

School Safety

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 9.1.1 WOSMS will ensure the safety of our students and staff when they are on our campus and provide a productive environment conducive to learning.	Safe and Drug Free Schools CHAMPS	Campus camera system Emergency call button in each classroom Anti-Bullying Campaign Red Ribbon Week 21 st Century Soft Skills Initiative	Continue to have a safe environment for our students and staff	A. Moten, Principal J. Tippet, Academic Coordinator R. Collins, Assistant Principal L. Lavan, Assistant Principal E. Rushing, Director Instructional Technology N. Francis, Counselor PBIS Committee All Staff	Funds Source: Safe and Drug Free Schools Camera system Call buttons