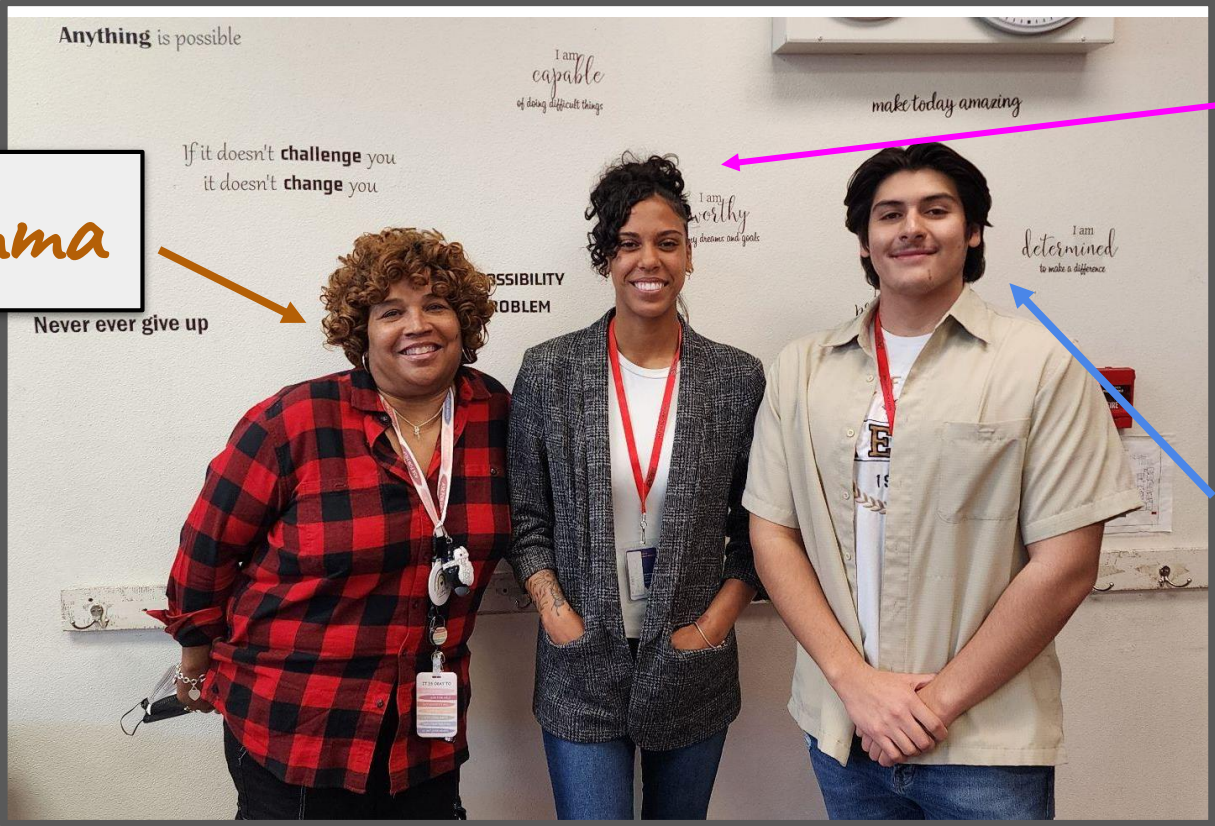




*School Board Presentation*  
*2024 - 2025*

# Hafen's SEAD Initiative

Momma



Big Sister

Big Brother

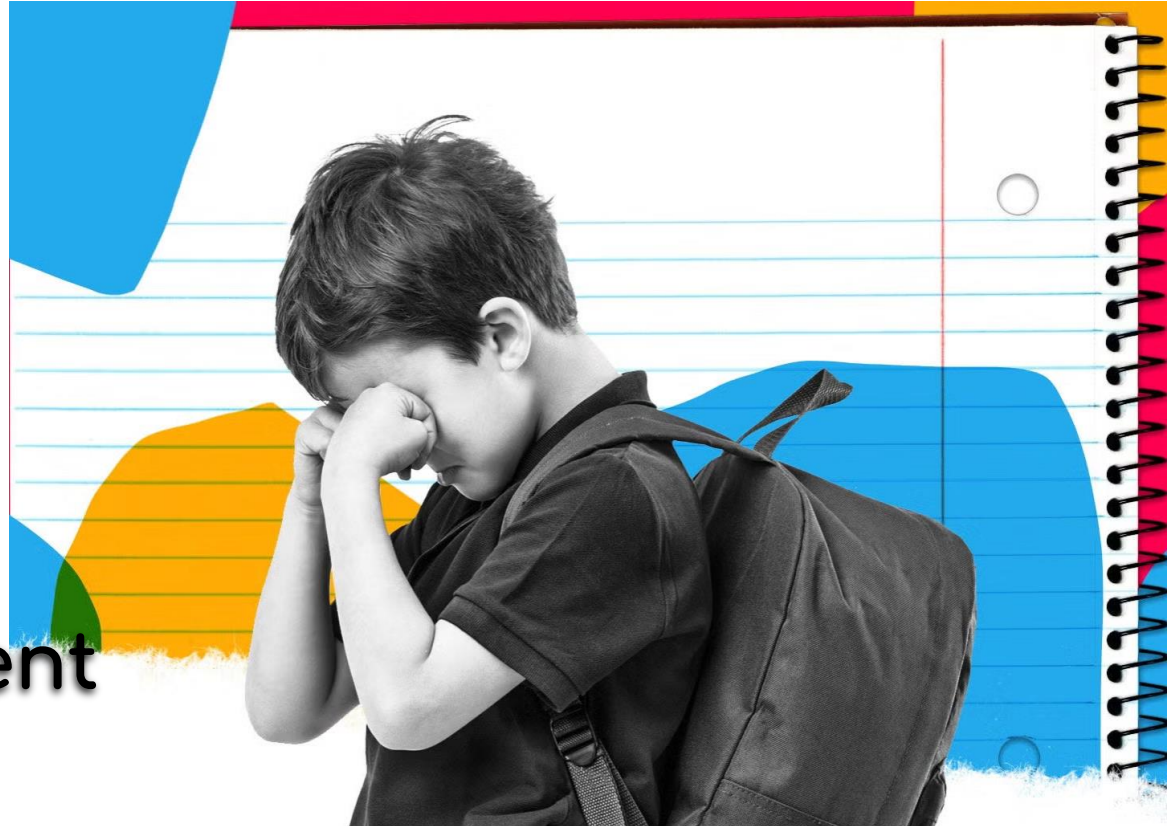
## Hafen's SEAD Initiative cont.

**S - Social**

**E - Emotional**

**A - Academic**

**D - Development**



# How does our focus on SEAD *align to district goals?*

*Fostering a safe and respectful learning and working environment*





# Hafen's SEAD Initiative

Hafen is performing as a  
2 Star school



# Hafen's SEAD Initiative

**Two strategies of focus:**

- 1. Create conditions for learning**
- 2. Cultivate nurturing learning environments**



# Why a Focus on SEAD?

Chronic poor student behaviors lead to:

- Low adult morale
- High suspension rates
- Low academic growth for
  - Habitual behavior students
  - All other students negatively impacted by distractions



# Why a Focus on SEAD?

An increase on  
accountability



## Social Accountability through:

- Behavior interventions
- Goal setting
- Daily accountability checks
- Fostering relationships of trust



# Why a Focus on SEAD?

An increase on  
accountability



Reflection Questions

When I harmed / or did something wrong

What did you think when you realized what had happened?

What impact has this incident had on you and others?

What has been the hardest thing for you?

What do you think needs to happen to make things right?

Student \_\_\_\_\_ Parent \_\_\_\_\_  
Teacher \_\_\_\_\_ Date \_\_\_\_\_

Owning My Part

Today I had a conflict with the teacher

How I Felt:

Sad  Upset  Angry  
 Lonely  Hurt  Scared  
 Other: \_\_\_\_\_

How I Acted:

Healthy Behaviors:	Unhealthy Behaviors:
<input type="radio"/> I nicely asked the person to stop.	<input checked="" type="radio"/> I used mean or hurtful words.
<input type="radio"/> I ignored the person or moved away from them.	<input type="radio"/> I yelled or shouted.
<input type="radio"/> I told the person how they made me feel.	<input type="radio"/> I hit, kicked, or tried to hurt.
<input type="radio"/> I forgave the other person.	<input type="radio"/> I copied the other person's hurtful actions.
<input type="radio"/> I remained calm.	<input type="radio"/> I took or damaged something that was not mine.
<input type="radio"/> I went to an adult for help.	<input type="radio"/> Other: _____
Other: _____	Other: _____

Owning my part. In what ways were you in the wrong today?  
1. BY PUTTING WORDS  
TO MYSELF

If you could have a "do over," what would you do differently?  
BE QUIETER

# Academic accountability through:



## Academic accountability through:

- Requirement to complete work
- Supporting productive struggle
- Holding a high academic standard
- Check - in with teachers during prep
- Access to SDI for SPED students

# Noteworthy Data

## 23-24 SY [Aug-Oct]

- OSS - 10 students
  - 19 days missed instruction
- ISS - 9 students
  - 9 days missed instruction

## 23-24 SY [Aug-Mar]

- OSS - 20 students
  - 48 days missed instruction
- ISS - 36 students
  - 46 days missed instruction

## 24-25 SY [Aug-Oct]

- OSS - 2 students
  - 7 days missed instruction

### SEAD Cases

- 24 students (3 are 2x offenders)
  - 0 days of missed instruction



*Thank You!*