Ector County Independent School District

Ireland Elementary

2023-2024 Campus Improvement Plan

Board Goals

Revised/Approved: July 28, 2023

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas

Performance Objective 1: The percentage of students K-5 achieving or exceeding their Math RIT goal will increase from 47.6% to 57%

High Priority

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: MAP Growth Math EOY, BOY and EOY data

Strategy 1 Details		Reviews			
Strategy 1: Consistently implement RBIS approved by district in math instruction(Savas math, IReady Math)		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase percentage of K-5 students meeting math Rate of improvement goals		**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: classroom teachers, campus administrators **TEA Priorities:** Build a foundation of reading and math					
Strategy 2 Details		Reviews			
Strategy 2: Grade level Team Leads will implement the data-driven instructional process, develop TEKS Knowledge through Know and Show charts, implement the coaching model of observation and feedback and analyze student work to ensure mastery of leaning objectives during weekly PLCs.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Isation ISIP monthly growth, Students meeting MAP goals, SCAs to meets level **Staff Responsible for Monitoring:** Team leads, classroom teachers, administrators **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments					
0% No Progress	100% Accomplished	→ Continue/Modify		✗ Discontinue	

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas

Performance Objective 2: The percentage of students K-5 achieving their RIT goal for reading will increase from 44.7% to 57%.

High Priority

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: MAP Growth Reading BOY, MOY, EOY data

Strategy 1 Details	Reviews			
Strategy 1: Grade level Team Leads and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: increased rigor in reading instruction, Month to month growth on ISIP **Staff Responsible for Monitoring:** Team Leads, Classroom teachers, administrators				

Strategy 2 Details	Reviews			
Strategy 2: Teachers will create student data folders to ensure students track MAP Reading growth, monthly IStation Reading progress and ELAR SCAs	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Growth in Istation Reading Students meeting Istation monthly Goals **Staff Responsible for Monitoring:** Classroom teachers, instructional coach, administrators				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas

Performance Objective 3: By May of 2024 45% of students will perform at the Meets level on 3rd -5th Grade Math STAAR.

High Priority

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: 3rd - 5th Grade Math STAAR scores May 2024

Strategy 1 Details	Reviews			
Strategy 1: Grade level Team Leads will implement the data-driven instructional process, develop TEKS Knowledge through Know and Show charts, implement the coaching model of observation and feedback and analyze student work to ensure mastery of leaning objectives during weekly PLCs	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy 2 Details	**Reviews**			
Strategy 2: Classroom teachers will utilize Iready math to baseline, track and improve math skills.	**Formative**			**Summative**
Strategy's Expected Result/Impact: improved math scores for 3-5 **Staff Responsible for Monitoring:** K-3 classroom tachers, administrators	**Oct**	**Jan**	**Mar**	**May**
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas

Performance Objective 4: By May of 2024 50% of students will perform at the Meets level on 3rd -5th Reading STAAR.

High Priority

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: 3rd-5th Grade STAAR Reading Data May 2024

Strategy 1 Details		Reviews			
Strategy 1: Grade level Team Leads will implement the data-driven instructional process, develop TEKS Knowledge through Know and Show charts, implement the coaching model of observation and feedback and analyze student work to ensure mastery of leaning objectives during weekly PLCs		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: increase rigor and alignment of reading assignments and assessments show improvement month to month on ISIP **Staff Responsible for Monitoring:** classroom teachers, administrators, team leads					

Strategy 2 Details		Reviews			
Strategy 2: Implement tenants of reading workshop, independent sheltered reading time by student choice. 20 minutes daily.		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: increase vocabulary, reading comprehension, **Staff Responsible for Monitoring:** RLA teachers, administrators, instructional coach					

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Board Goal 1: Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas

Performance Objective 5: Students in 3rd -5th grade scoring a 0% on constructed response writing on the STAAR RLA tests will decrease by 30% in each grade level. As evidenced by Spring 2024 STAAR Constructed Response scores 5th Grade 33% 2023 to 3% 2024, 4th Grade 50% 2023 to 20% 2024, and 3rd Grade from 38% 2023 to 8% in 2024.

High Priority

HB3 Board Goal

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%

Evaluation Data Sources: End of Year ELAR STAAR data

Strategy 1 Details		Reviews		
Strategy 1: Weekly lesson plans will reflect the writing process in all subjects	**Formative**			**Summative**
Strategy's Expected Result/Impact: Get students writing consistently	Oct	Jan	Mar	May
Staff Responsible for Monitoring: classroom teachers and instructional leadership				

Strategy 2 Details		Reviews		
Strategy 2: Implement AVID WICOR writing strategies daily in all subjects	**Formative**			**Summative**
Strategy's Expected Result/Impact: build efficacy in students writing in low stakes writing exercises	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Classroom teacher, instructional leadership **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning				

Strategy 3 Details		Reviews		
Strategy 3: Daily exit tickets in written form	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students become comfortable writing a constructed response in class	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Teachers and instructional leaders				

TEA Priorities:
Build a foundation of reading and math
 - **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments

| | 0% No Progress | 100% Accomplished | → Continue/Modify | ✗ Discontinue |

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 1: The percentage of Kindergarten - 2nd Grade students reading on grade level will increase from 45.6 % to 55%

Indicators of Success:
Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%

Evaluation Data Sources: Istation ISIP data for reading level

Strategy 1 Details		Reviews			
Strategy 1: Grade level Team Leads and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: implement DDI process through PLCs with fidelity increase meets level on MAP EOY K-2 **Staff Responsible for Monitoring:** Classroom Teachers Team leads Administrators					

Strategy 2 Details		Reviews			
Strategy 2: K-2 classroom teachers and instructional coach will target at risk populations and utilize LLI four times a week for 20-25 minutes per group; Istation for 30 minutes three times a week and adhere to the ECISD ELAR Framework		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: demonstrate growth month to month on ISIP assessment increase percentage of K-2 students reading on grade level by EOY **Staff Responsible for Monitoring:** Classroom teachers, Team leads, administrators					

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 2: 55 Percent of K-2 students will show growth on their Reading MAP Assessments.

High Priority

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: K-2 Growth Reading MAP data BOY, MOY, EOY

Strategy 1 Details	Reviews			
Strategy 1: Grade level Team leads and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during weekly PLCs.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Classroom teachers, administrators, instructional coach				
Strategy 2 Details	Reviews			
Strategy 2: Teachers will create student data folders to ensure students track MAP Reading growth, monthly IStation Reading progress and ELAR SCAs	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: K-2 Growth Reading MAP data BOY, MOY, EOY **Staff Responsible for Monitoring:** classroom teachers, instructional coach, administrators				
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 3: 60 Percent of 3rd Grade students will show growth on their Growth MAP Reading Assessments

High Priority

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: Growth Reading MAP data for 3rd Grade BOY,MOY,EOY.

Strategy 1 Details	Reviews			
Strategy 1: K-3 classroom teachers will target at risk populations, LLI three times a week for 20-25 minutes per group; Istation for 30 minutes three times a week and adhere to the ECISD ELAR Framework.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: improved rate of improvement as evidenced by monthly ISIP scores Increase reading staar data at approaches category **Staff Responsible for Monitoring:** classroom teachers, team leads, instructional coach, administrators				

Strategy 2 Details	Reviews			
Strategy 2: Grade level team leads and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: implement the DDI process with fidelity **Staff Responsible for Monitoring:** K-3 classroom teachers, instructional coach, administrators				

0% No Progress   100% Accomplished   → Continue/Modify   ✖ Discontinue

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 4: 60 Percent of 3rd Grade students will perform at the Meets Level on their Reading STAAR Assessment.

High Priority

Indicators of Success:
Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

Evaluation Data Sources: STAAR Data May 2024 3rd Grade Reading

Strategy 1 Details			Reviews			
Strategy 1: K-3 classroom teachers and instructional coach will target at risk populations and utilize LLI four times a week for 20-25 minutes per group; Istation for 30 minutes three times a week and adhere to the ECISD ELAR Framework.			**Formative**			**Summative**
			Oct	**Jan**	**Mar**	**May**
Strategy 2 Details			**Reviews**			
Strategy 2: Grade level team leads and leadership will implement the Data-Driven Instructional process, develop TEKS knowledge (Know/Show charts), implement the coaching model of Observation/Feedback, and analyze student work to ensure mastery of learning objectives during PLCs			**Formative**			**Summative**
			Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: implement DDI process with fidelity, increase alignment and rigor of lessons **Staff Responsible for Monitoring:** Team leads, administrators, classroom teachers						
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue						

Board Goal 2: Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Performance Objective 5: 1st grade students will demonstrate growth in MAP Reading from 71% at or under the 40th percentile at EOY 23 to 50% showing under the 40th percentile by EOY 2024

High Priority

HB3 Board Goal

Indicators of Success:
Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

Evaluation Data Sources: MAP Reading Data

Strategy 1 Details	Reviews			
Strategy 1: Implement and account for all students working in Istation reading 90 minutes per week	**Formative**			**Summative**
Strategy's Expected Result/Impact: Improved decoding and comprehension	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Teachers and instructional leaders				
TEA Priorities: Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Implement and maintain consistent phonics teaching in grades k-2 Use of Saxon phonics and spelling daily	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase speed and efficacy of student decoding	Oct	Jan	Mar	May
Staff Responsible for Monitoring: Classroom teachers and Instructional leaders				
TEA Priorities: Build a foundation of reading and math				

Strategy 3 Details	Reviews			

Strategy 3: Implement Reading workshop with an accompanying 40 Book Reading Challenge in all grade levels. Students read by choice for a sustained amount of time to build stamina and comprehension
    Strategy's Expected Result/Impact: Improve reading authentically by creating life long readers
    Staff Responsible for Monitoring: All campus staff responsible for modeling and monitoring
 	
    TEA Priorities:
    Build a foundation of reading and math
	Formative			**Summative**

	Oct	**Jan**	**Mar**	**May**

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 1: Implement AVID Strategies to promote college readiness at 100%.

Indicators of Success:
College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%

Evaluation Data Sources: site team checks and recommendations, planners, note taking journals

Strategy 1 Details		Reviews			
Strategy 1: WICOR writing concepts applied across subject matter and practiced daily especially grades 3-5		**Formative**			**Summative**
Strategy's Expected Result/Impact: Improved writing skills as evident on STAAR constructed response data.		**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Classroom teachers directly implement through writing workshop, admin to ensure consistent application in the classroom **TEA Priorities:** Improve low-performing schools					

Strategy 2 Details		Reviews			
Strategy 2: Implement AVID note taking strategies in the classroom , 3 column, cornel and graphic notes		**Formative**			**Summative**
Strategy's Expected Result/Impact: Better retention and organization of materials		**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Classroom teachers implement, admin ensures fidelity in classroom activity **TEA Priorities:** Build a foundation of reading and math					

Strategy 3 Details		Reviews			
Strategy 3: Promote organization and communication through use of daily AVID planners		**Formative**			**Summative**
Strategy's Expected Result/Impact: Better organization and communications with parents about current TEKS, learning objectives, and assignments or tasks due		**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Classroom teachers check planners daily , admin spot check consistently, AVID site team visits **ESF Levers:** Lever 3: Positive School Culture					

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 2: School Connectedness On Panorama Survey data to reflect an increase from 47% to 65%

Indicators of Success:
School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

Evaluation Data Sources: Fall and Spring Panorama data reports

Strategy 1 Details				Reviews			
Strategy 1: Create and consistently adhere to Threshold routines , meeting students at the door, greetings students , praise by accomplishment				**Formative**			**Summative**
Strategy's Expected Result/Impact: Encourage warm relationships between students and adults **Staff Responsible for Monitoring:** classroom teachers, admin, all staff **ESF Levers:** Lever 3: Positive School Culture				Oct	Jan	Mar	May

Strategy 2 Details				Reviews			
Strategy 2: SEL lessons implemented daily as whole school initiative				**Formative**			**Summative**
Strategy's Expected Result/Impact: create healthy mindsets in students and staff **Staff Responsible for Monitoring:** Classroom teachers, school counselor, admin **ESF Levers:** Lever 3: Positive School Culture				Oct	Jan	Mar	May

Strategy 3 Details				Reviews			
Strategy 3: Daily announcements and weekly celebrations video				**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase morale and create a culture of celebration and unity. **Staff Responsible for Monitoring:** classroom teachers, Technology leader, admin **ESF Levers:** Lever 3: Positive School Culture				Oct	Jan	Mar	May
0% No Progress	100% Accomplished		→ Continue/Modify		✗ Discontinue		

Board Goal 3: Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

Performance Objective 3: Student daily attendance will increase from 91% to 95%

High Priority

Indicators of Success:
Attendance - % of student daily attendance - 2024 Goal: 95%

Evaluation Data Sources: Monthly attendance dashboard, daily average attendance in school status, truancy contacts

Strategy 1 Details	Reviews			
Strategy 1: Encourage regular student attendance through Parent education; Parent Orientation, and PTA general assemblies will include attendance data and research on attendance and how it correlates to student success	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Make parents more aware and responsible for student attendance **Staff Responsible for Monitoring:** Classroom teachers, admin, **ESF Levers:** Lever 3: Positive School Culture				

Strategy 2 Details	Reviews			
Strategy 2: Weekly attendance celebrations shared through weekly celebrations video for whole school. Best attendance average by class earns popsicles and popcorn with the Principals	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Create excitement and competition between classes to encourage attendance **Staff Responsible for Monitoring:** Classroom teachers, admin, counselor **ESF Levers:** Lever 3: Positive School Culture				

Strategy 3 Details	Reviews			
Strategy 3: Monthly most improved attendance per class celebrations noted on Celebrations video- Pass a Most Improved Trophy to stay with the class until the next month	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Create excitement and competition to encourage classes struggling with				

attendance numbers to strive for most improved; Increasing overall attendance
Staff Responsible for Monitoring: Classroom teachers, office staff, admin

ESF Levers:
Lever 3: Positive School Culture

| 0% No Progress | 100% Accomplished | → Continue/Modify | ✗ Discontinue |