



Polk County Virtual Academy Improvement Plan



Building Principal: Teresa Warner

Implementation Year: 2022-2023

FOCUS AREA: WEIGHTED ACHIEVEMENT			RELATES TO: TESS Standard(s)/Function(s)
Goal #1: Increase the Weighted Achievement score by 10% as measured by ACT Aspire assessments in Math and ELA.			Standards: 4b, 4c, 4d, 4g
ACTION or STRATEGY	TIMELINE	RESOURCES (Contact)	INDICATORS/MEASURES OF ACHIEVEMENT
Virtual teachers, Principal, and Facilitator will collaborate to identify students who scored in categories of Close and In Need of Support on the previous year's (2020-2021) ACT Aspire Summative Assessment and use data to target the deficient skills in order for student(s) to be successful. This will be done using Student Success Plans monitored by the director and using NWEA, STAR, and ExactPath as well as formative assessments.	Weekly - formative assessments Quarterly - Benchmark Assessments	Teresa Warner - Principal	ACT Aspire Summative Assessment (2022)
Goal # 2: Decrease the number of students in each grade scoring in the In Need of Support and Close Category in ELA by 10% by the end of the year in ACT Aspire.			Standards: 4b, 4c, 4d, 4g
ACTION or STRATEGY	TIMELINE	RESOURCES (Contact)	INDICATORS/MEASURES OF ACHIEVEMENT
Identify students who scored in categories of Close and In Need of Support on the previous year's ACT	Weekly - formative assessments Quarterly - Benchmark Assessments	Teresa Warner - Principal	ACT Aspire Summative Assessment (2022)

Aspire Summative Assessment and use data to target the deficient skills in order for student(s) to be successful. Monitor students through the use of STAR, NWEA, and ExactPath and formative assessments.			
Improve RTI interventions across all grade levels. Build individual plans for literacy and math to remediate student learning needs in the category of In Need of Support in Literacy.	All year	Teresa Warner - Principal	RTI data collection Decrease in RTI referrals
Goal # 3: Decrease the number of students in each grade scoring in the In Need of Support and Close Category in Math by 10% by the end of the year in NWEA and ACT Aspire.			Standards: 4b, 4c, 4d, 4g
ACTION or STRATEGY	TIMELINE	RESOURCES (Contact)	INDICATORS/MEASURES OF ACHIEVEMENT
Identify students who scored in categories of Close and In Need of Support on the previous year's ACT Aspire Summative Assessment and use data to target the deficient skills in order for student(s) to be successful. Monitor students through the use of STAR, NWEA, and ExactPath and formative assessments.	Weekly - formative assessments Quarterly - NWEA, STAR, ExactPath Data	Teresa Warner - Principal	ACT Aspire Summative Assessment (2022)
Improve RTI interventions across all grade levels. Build individual plans for literacy and math to remediate student learning needs in the category of In Need of Support in Math.	All year	Teresa Warner - Principal	RTI data collection Decrease in RTI referrals
FOCUS AREA: SCHOOL VALUE ADDED GROWTH			RELATES TO: TESS Standard(s)/Function(s)
Goal #2: Increase the Overall School Value Added Growth score by 10%.			Standards: 4b, 4c, 4d, 4g
ACTION or STRATEGY	TIMELINE	RESOURCES	INDICATORS/MEASURES OF

		(Contact)	ACHIEVEMENT
Establish and Implement a new RTI process and collect appropriate data to ensure all students are receiving appropriate instruction based on their learning needs. Monitoring student progress and adjusting instruction based on student's response. Adjust Individual Student Success plans according to growth and progress.	All year	Teresa Warner - Principal	
Provide support to students and parents on how to respond to differentiated instruction to meet student needs.	All year	Teresa Warner - Principal	Student Success Plans
FOCUS AREA: STUDENT QUALITY AND SUCCESS			RELATES TO: TESS Standard(s)/Function(s)
Goal #1: Increase by 10% the number of students reading at or above grade level.			Standards: 4a, 4b, 4c, 4d, 4g
ACTION or STRATEGY	TIMELINE	RESOURCES (Contact)	INDICATORS/MEASURES OF ACHIEVEMENT
Include TIER 1 literacy components in Individual Student Success Plans centered around the five essential elements of reading: phonological awareness, phonics, vocabulary, fluency, and comprehension. Continue with RISE professional development.	All year	Teresa Warner - Principal	RISE Training Completion Observations
PCVA Facilitator will collaborate with virtual teachers to identify students in need of support and intentionally build interventions for literacy. Interventions will be based on student learning needs of those who scored in the category of Close and In Need of Support in Literacy on ACT Aspire Summatives.	Monthly	Teresa Warner - Principal	ACT Aspire Summative NWEA and ExactPath Data
Identify and progress monitor reading	Fall, Winter, Spring	Teresa Warner - Principal	NWEA and ExactPath Data

level.			
Identify students needing RTI services and implement them.	Monthly	Teresa Warner - Principal	RTI Data Collection
Goal #2: Increase Science Achievement score by 10%.			
ACTION or STRATEGY	TIMELINE	RESOURCES (Contact)	INDICATORS/MEASURES OF ACHIEVEMENT
Monitor growth in Science using progress monitoring. Monitor and adjust instruction in science to promote student achievement growth.	Fall and Spring	Teresa Warner - Principal	NWEA
Provide science intervention through Student Success Plans for those students who score in categories of In Need of Support and Close.	Fall and Spring	Teresa Warner - Principal	ACT Aspire NWEA
Goal #3: Polk County Virtual Academy will proactively communicate with parents.			Standards: 8b, 8c, 8g
ACTION or STRATEGY	TIMELINE	RESOURCES (Contact)	INDICATORS/MEASURES OF ACHIEVEMENT
All staff will communicate through digital messages, phone calls, virtual meetings, parent nights, and extra-curricular events.	All year	Teresa Warner - Principal	Communication Logs
Virtual teachers, Principal, and Facilitator will closely monitor and track engagement through virtual LMS and communicate with parents regarding attendance and engagement. Students will be identified as low risk, moderate risk, or high risk. Principal and Facilitator will partner with Polk County Juvenile Court with FINS petitions when necessary.	Daily	Teresa Warner - Principal	eSchool Attendance Reports Cognos Reporting LMS Engagement Tool

Principal's SELF-REFLECTION and ASSESSMENT for END-of-YEAR

PROGRESS MADE and COMMENTS

Building Principal's Signature:

Date: