

**BUFFALO-HANOVER-MONTROSE SCHOOLS**  
**Grade 1 Report Card**  
**2023-2024**

Student:  
 Student ID:  
 Homeroom:  
 School:

**Attendance Summary By Term:**

S1		S2		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy

WORK HABITS AND SOCIAL SKILLS		
	Term	Term
	S1	S2
Follows classroom and school expectations		
Prepares quality work		
Interacts positively with individuals and groups		
Demonstrates self control		
Applies effective organizational skills		
Engaged and productive during the school day		

LANGUAGE AND LITERACY		
	Term	Term
	S1	S2
<b>WORD RECOGNITION</b>		
Reads high frequency/sight words (200)		
<b>READING</b>		
Phonics and decoding skills		
Comprehension		
Oral reading fluency		
<b>READING LEVELS</b>		
Benchmark Level		
<b>WRITING</b>		
Communicates ideas in written form		
Uses correct mechanics and grammar		
Uses strategies for invented and conventional spellings		
<b>COMMUNICATION SKILLS</b>		
Speaks and conveys ideas clearly and appropriately		
Gains meaning by listening		

- Key:**
- 4 - exceeds grade level expectations**
  - 3 - achieves grade level expectations**
  - 2 - developing; needs additional practice**
  - 1 - limited evidence of understanding**
  - NA - Not Applicable**

MATHEMATICAL THINKING		
	Term	Term
	S1	S2
Problem Solving		
Number Sense		
Counts by 1's (120)		
Counts by 2's (120)		
Counts by 5's (120)		
Counts by 10's (120)		
Writes numerals (120)		
Counts backwards from (120)		
Computation		
Patterns		
Graphs		
Geometry		
<b>MEASUREMENT</b>		
Time to the hour and half hour		
Money: pennies, nickels, dimes		
Linear Measurement		

SOCIAL STUDIES		
	Term	Term
	S1	S2
Social Studies		

SCIENCE		
	Term	Term
	S1	S2
Science		

HEALTH		
	Term	Term
	S1	S2
Health		

ART		
	Term	Term
	S1	S2
Art		

<b>PHYSICAL EDUCATION</b>		
	Term	Term
	S1	S2
Demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness		
Exhibits personal and social responsibility in physical activities		
<b>MUSIC</b>		
	Term	Term
	S1	S2
Create original music within specified criteria		
Demonstrate moving, singing, and/or playing instruments alone and with others		
Evaluate the music of others by applying criteria		
Connect personal knowledge and experience while creating, demonstrating, and evaluating musical work		

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