

## VICKSBURG COMMUNITY SCHOOLS

### MEAP-Access and MI-Access Social Studies Assessments for Grades 6, 9, and 11

#### Background

Michigan does not currently offer an alternate assessment for social studies; therefore, students who take the Fall 2012 MI-Access and MEAP-Access assessments, based on their Individualized Education Program (IEP), must be administered a local assessment for social studies. This local assessment is then reported to the Bureau of Assessment & Accountability during the 'Students Not Tested' window. School districts should have a local policy about which social studies assessment will be used and have local school board-adopted proficiency standards for the local assessment.

The Bureau of Assessment & Accountability has begun work to develop a MI-Access Functional Independence (FI) assessment in social studies and expects that the first operational Functional Independence social studies assessment will be administered in spring, 2014.

#### Additional Pertinent Information

- This process will be in effect for fall of 2012 and spring of 2013 only as the state plans to have assessments in place by the spring 2014 test administration.
- Tentative numbers of students projected to participate in the assessments:
  - MI-Access
    - 6<sup>th</sup> grade – 2 students
    - 9<sup>th</sup> grade – 2 students
    - 11<sup>th</sup> grade - 2 students
  - MEAP-Access
    - 6<sup>th</sup> grade - 0 students
    - 9<sup>th</sup> grade - 2 students
    - 11<sup>th</sup> grade – n/a

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#### Recommended Process

##### MI-Access Social Studies Assessment

1. Students for whom participation in the MI-Access Social Studies assessment has been recommended by their IEP team and who receive their primary instruction in social studies in a special education class will be assessed via the benchmark assessments in the [Unique Learning Systems curriculum](#) utilized in each of our MiCI programs.

*Proficiency Standard:* A score of 12/18 (66%) on each of the *Content Understanding* strands of the assessment as documented for the student in May of the year prior to the fall state assessment window (6<sup>th</sup> and 9<sup>th</sup> grade) or in February prior to the spring state assessment (11<sup>th</sup> grade).

2. Students for whom participation in the MI-Access Social Studies assessment has been recommended by their IEP team and who receive their primary instruction in social studies in a general education class will be assessed via modified unit assessments from the general education social studies class in which they participate.

*Proficiency Standard:* A score of 70% or higher on each of the unit assessments administered in the school year prior to the fall state assessment window (6<sup>th</sup> and 9<sup>th</sup> grade) or in the semester prior to the spring state assessment (11<sup>th</sup> grade).

##### MEAP-Access Social Studies Assessment

1. Students for whom participation in the MEAP-Access Social Studies assessment has been recommended by their IEP team will be assessed via unit assessments from the general education social studies class in which they participate.

*Proficiency Standard:* A score of 60% or higher on each of the unit assessments administered in the school year prior to the fall state assessment window (6<sup>th</sup> and 9<sup>th</sup> grade). Accommodations per the student's IEP may be utilized.