



Board Agenda Item Overview

Meeting Date: November 18, 2025

Meeting Type: Regular

Item Category: Future Consent Item

Primary Contact: Dr. Roosevelt Nivens

Presenter(s)/Add'l Contact(s): Greg Buchanan

Item Name: DISCUSSION OF ARCHITECT CONTRACT AND PROCUREMENT METHOD FOR CONSTRUCTION OF HIGH SCHOOL #9, JUNIOR HIGH SCHOOL #9, MIDDLE SCHOOL#9, NEW TERRY HIGH SCHOOL, GEORGE JUNIOR HIGH SCHOOL, AND NAVARRO MIDDLE SCHOOL, AND ADDITIONS TO LEAMAN JUNIOR HIGH SCHOOL AND ROBERTS MIDDLE SCHOOL

Item Summary: On November 4, 2025 a bond referendum was approved that included a High School #9, Junior High School #9, Middle School #9, a new Terry High School, George Junior High School, Navarro Middle School, and additions to Leaman Junior High School and Roberts Middle School. Procurement for architect or engineer services is prescribed by law in Texas Government code 2254. The code, specifically 2254.004, requires all submissions be selected on the basis of demonstrated competence and qualifications. The Bond Program Office is also recommending that the procurement method for this project be Construction Manager at Risk. These projects will be funded from the 2025 Bond Funds.

Recommendation: Administration recommends that the Board of Trustees approve PBK Architects for the design of High School #9, Junior High School #9, Middle School #9, the new Terry High School, the new George Junior High School, the new Navarro Middle School, and additions to Leaman Junior High School and Roberts Middle School using the Construction Management at Risk procurement method and authorize the Superintendent of designee to execute the agreement.

Policy Reference: CV (Legal)

Strategic Plan Priority: Plan for Success

District Value(s): ☐ Accountability ☒ Big-Thinking ☐ Compassion ☐ Excellence ☐ Integrity ☐ Joy

Currently Budgeted? ☒ Yes ☐ No ☐ No Budgetary Impact

Completion or Implementation Timeline: August 2029

Our Vision:

We are a values-driven community where innovation thrives, excellence is the standard, and every student has access to an elite education.