



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Performance Based Monitoring Analysis System (PBMAS) Staging Report

SUBMITTED BY: Emma Leza, Executive Director of Instructional Accountability

OF: Curriculum & Instruction Department

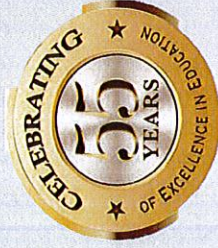
APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: January 18, 2017

INFORMATIONAL REPORT:

Report the Staging Information for the Performance Based Monitoring Analysis System released on November 17, 2016

2015 - 2016 PBMAS - Staging



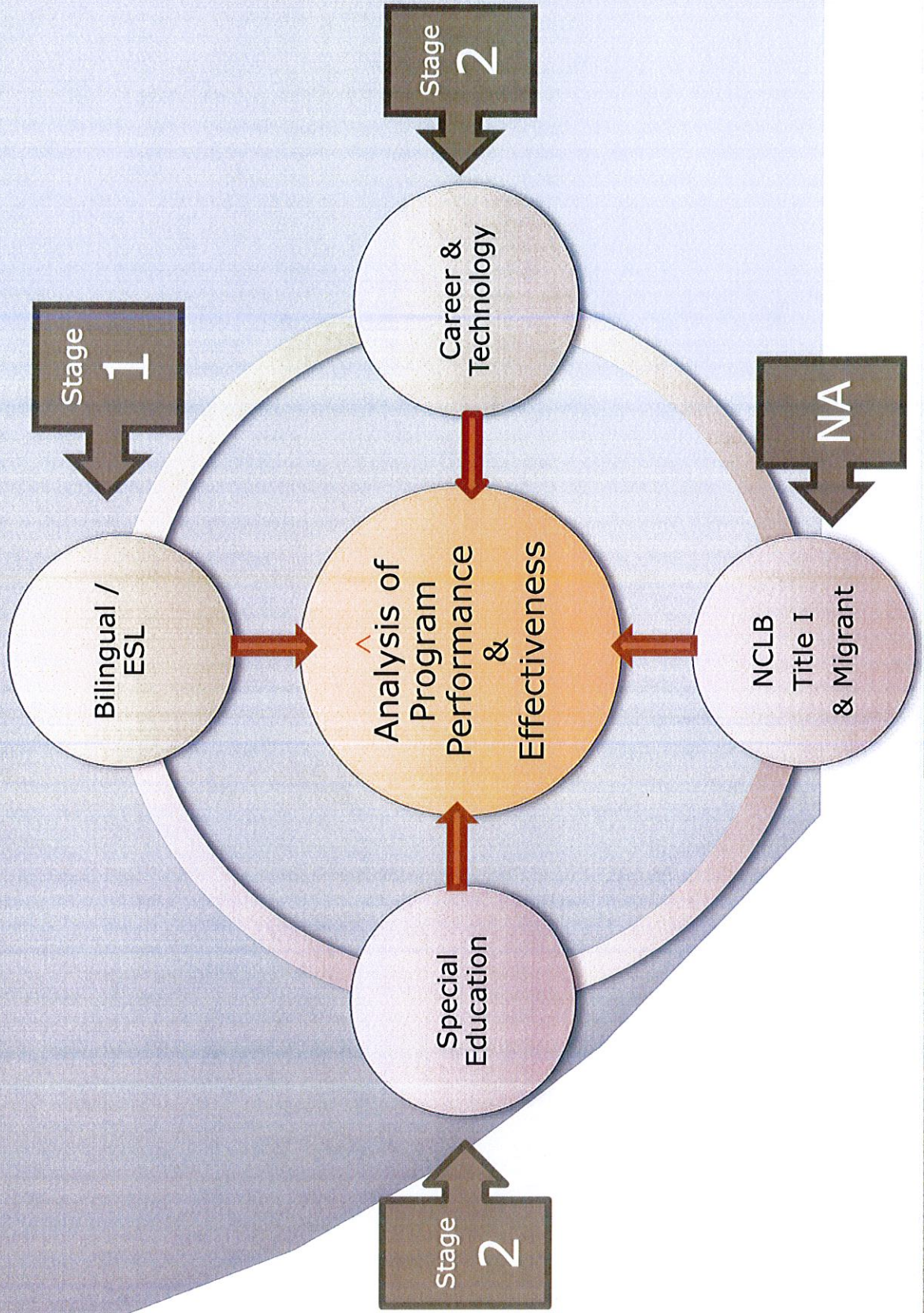
Released through TEASE
November 17, 2016
Presented to Instructional Committee
January 10, 2017



Performance Based Monitoring Analysis System (PBMAS)

- PBMAS is a comprehensive district-level evaluation system designed to improve student performance and program effectiveness.
- PBMAS is focused on the effectiveness of federal and state program areas.
- Districts are staged for interventions by the TEA Division of School Improvement based on student performance and program effectiveness results.

Performance Based Monitoring Analysis System



PBMAS Staging History



UISD Intervention Profile - Staging Report

As of 11-17-2016

INTERVENTION	2016		2015		2014		2013		2012	
	Stage	Type	Stage	Type	Stage	Type	Stage	Type	Stage	Type
Bilingual Education	1	No TEA Review Created as of 11-17-16. Local Improvement Plan only.	2	Desk Review	3	PVI - Post Visit Intentions Desk Review	3	On-Site	2	Year After On-Site
Career & Technical Education	2	No TEA Review Created as of 11-17-16. Local Improvement Plan only.	NA	NA	NA		1	On-Site	4	Year After On-Site
No Child Left Behind	N/A	NA	NA	NA	NA		2	On-Site	N/A	Year After On-Site
Special Education	2	No TEA Review Created as of 11-17-16. Local Improvement Plan only.	3	Desk Review	SE 3 & RF 3	PVI - Post Visit Intentions Desk Review	*RF 3	On-Site	1	Year After On-Site

NA - Staging not assigned due to performance.

Performance Level Comparison District - Region - State



2016 PBMAS SUMMARY REPORT

PROGRAMS	UISD 2016 PERFORMANCE			REGION 1 2016 PERFORMANCE			STATE 2016 PERFORMANCE					
	PL0	PL1	PL2	PL3	PL0	PL1	PL2	PL3	PL0	PL1	PL2	PL3
BILINGUAL/ESL	14	4	4	5	8	9	6	5	7	11	6	4
CTE	13	2	0	5	13	2	1	4	12	3	1	4
NCLB/MIGRANT	17	3	2	0	12	6	3	1	13	5	3	1
SP ED	10	2	7	4	9	6	5	7	6	11	3	7
SUMMARY	54	11	13	17	42	23	15	17	38	30	13	16

Source: UISD; RGN 1; STATE PBMAS Reports

Instructional Accountability

PBM Requirements

1. Establish a District Leadership Team (DLT) to review data and develop a Targeted Improvement Plan (TIP)
 - a) DLT meeting took place 10-27-2016
 - b) District TIP has been revised and finalized
2. Implement and Monitor interventions noted on TIP
3. Evaluate TIP on quarterly basis
4. Review end of year performance and program data to evaluate interventions from the TIP

UISD Accountability Snapshot



UISD 2016 Assessment Information

School Year	Student Population	Eco Dis	ELL	Campus' Rating Summary		Percent Meeting State Standard (All Grades)															
				Distinctions	Met	IR	Reading			Writing			Math			Science			Social Studies		
							UISD	State	Diff	UISD	State	Diff	UISD	State	Diff	UISD	State	Diff	UISD	State	Diff
2016	43,709	77%	40%	106	All 40	0	71	73	-2	70	69	1	81	76	5	82	79	3	76	77	-1

Instructional Accountability
Updated 10-18-2016

Graduation Rates History Class of 2015

Entity	All Students	Hispanic	Economically Disadvantaged	English Language Learners	Students with Disabilities
UISD	93.5%	93.5%	92.7%	78.0%	86.2%
REGION I	88.2%	88.1%	87.0%	72.2%	78.9%
TEXAS	89.0%	86.5%	85.6%	71.5%	78.2%
USA	83.2%	77.8%	76.1%	65.1%	64.6%



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Curriculum and Instruction Contacts

District and Program Contact Information

Melissa Y. Cruz – District School Improvement
Emma Leza – District Instructional Accountability

Bilingual & ESL - Dr. Carmen Pompa
Career & Technology – Angelica Sanchez
No Child Left Behind – Dr. Alicia Carrillo
Special Education – Cynthia Ramirez

David H. Gonzalez – Associate Superintendent for C&I



We are UNITED!

