



**Wharton County
Junior College**

**Proposed Agenda Item
Board of Trustees Meeting**

Date of Board Meeting: 3-31-20

Date of This Proposal: 2-26-20

SUBJECT (item as it will appear on agenda): English/College Readiness Faculty

RECOMMENDATION: Approve 3 New English Positions

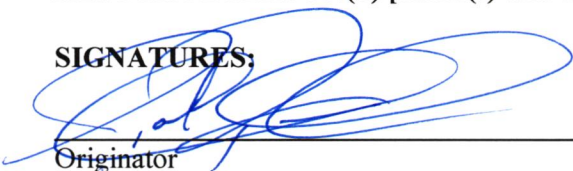
BACKGROUND/RATIONALE:

The English/College Readiness departments must hire three additional full-time faculty to comply in fall 2020 with HB2223. Beginning fall 2018, HB 2223 required 25% of students in developmental courses to be co-enrolled in a developmental education (dev ed) course and a college –level (credit) course. By fall 2019 the requirement increased to 50% of students in dev ed being enrolled in a co-requisite pairing. In fall 2020, the requirement increases to 75% of students in dev ed being enrolled in a co-requisite pairing. To attain the 75% mandate, the English/College Readiness departments must schedule 28 sections of developmental courses (College Readiness) and 12 sections of college-level courses in fall 2020. According to best practices for developing co-requisite courses, only 12 students enroll in developmental education sections. Moreover, success rates of students enrolled in paired courses is impressive. In fall 2018, 72% of students in the paired courses (developmental and college –level) earned grades of ABC in both the college-level course and the developmental course. In fall 2019, 83% earned grades of A,B,C, in the college-level course. Hence, a large percent of developmental education students completed English requirements in one semester instead of two semesters—saving students both time and money.

Estimated Cost and Budgetary Support: FY21 budget \$45,550 -57,050 x 3 = \$136,650 – 171,150

RESOURCE PERSON(S) [name(s) and title(s)]: Jennifer Mauch, Division Chair

SIGNATURES:

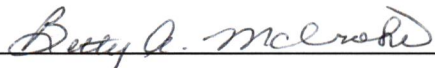

Originator

2/26/2020
Date


Cabinet-Level Supervisor

2-26-20
Date

PRESIDENT'S APPROVAL:


President

2-26-20
Date