## Sublimity School

## 2023 Board Presentation

## Introducing...

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Mandi Elmer - 1st Grade Teacher
John King - 3rd Grade Teacher
Danielle Angus - Reading Specialist

## Sublimity School Highlights

1. Career Awareness and Exploration
2. Academic Intervention


# Sublimity Staff Mission \& Guiding Principles 

## Mission Statement <br> To help students reach their full potential and develop into productive citizens.

## Guiding Principles

1. Create an environment that is safe, welcoming, positive, and inclusive.
2. Build relationships based on kindness, respect, and trust.
3. Provide instruction that is organized, rigorous, and engaging.
4. Be intentionally joyful and have fun.
5. Teach the whole child (physical, emotional, social, intellectual).
6. Model and teach character traits like citizenship, service, empathy, and integrity.
7. Take care of students' basic needs first.
8. Help students explore careers and set goals for the future.
9. Be great teammates - listen, collaborate, and utilize the strengths of others.
10. Communicate proactively and positively with all members of our community.

## College \& Career Awareness

What activities do students do to begin thinking about and preparing for life after high school?

Sublimity School CCR Pathway

## College \& Career Awareness



## Reading Intervention

- Data team meets quarterly to review data entered by classroom teachers
- Goal: service all red and yellow zone students
- Reading specialist rotates in weekly PLC meetings to stay in constant communication with teachers about student progress
- Example: Using kinder data to utilize high-dosage tutor hours

| Oct | Jan | June |
| :---: | :---: | :---: |
| A | C/D | G |
| C/D | E/F | 1 |
| J | L | N+ |
| F | 1 | K/L |
| G | 1 | L |
| N | 0 | P |
| C | D | J |
| H | K | M/N |
| M | O | P |
| A | A | C |
| M | N | P |
| R | S | T |
| H | K | M |
| K | M | O |
| L | N | P |
| K | M | O |
| D | G/H | J |
|  |  |  |
|  |  |  |
| L+ | M + | N+ |
| J/K | L | M |
| G, H, I | I, J, K | J, K, L |
| Below G | Below I | Below J |


\% of K-2 Students Reading Proficiently by End-of-Year


## Math Intervention Plan

- Fact Fluency Focus
- Assessments (F, W, S)
- Master Schedule Adjustments
- Grades 3-8 - Daily Intervention Time (30 min, T-F)
- Rotate Students/Skills Every 2-4 Weeks for Booster Class
- Send Home Flashcards


## Pilot - 6th Grade Math Fluency Data

2024 Math Fluency Intervention Plan

