

Community Service Learning Community Partner Application for Local and State Board Approval

School District Information

- Name of the School District Initiating this application: Helena West Helena School District
- Name of the district/school licensed faculty supervisor(s) with whom non-profit/community organizations will be working: Principal, Ernest Simpson

Community Partner Information

- Name of non-profit/ community organization: Thrive, Inc.
- Name of Director/ Contact Person: Will Staley
- Address: 415 Ohio Street
- Phone Number: 870-816-4844
- Email Address: will@thrivecenter.org
- Hours of operation: 9 to 5
- What is the mission of the non-profit/community organization? We empower communities through good design and youth engagement
- What service(s) does the non-profit/community organization provide?
-Brand Consulting, Team Facilitations, Graphic Design, Public Art and Design Projects, and Creative Youth Apprenticeships
- Please describe the volunteer activities students will participate in at the non-profit/community organization and how those activities may connect to curriculum learning goals. The Act 648 implementation guide contains a breakdown of a few subject areas and goals.

-Volunteer activities will include assisting professional graphic designers and planners in the creation of community enhancing projects that will ultimately lead to higher quality of life for residents and increased things to do for visiting tourists- a strategy that we believe will assist in slowing local population loss. Example projects include; the design and painting of murals within Phillips County; the design and creation of a 1 mile hiking and walking loop in the Helena River Park and the design of necessary wayfinding signage; the painting of downtown crosswalks in historic Helena as a part of a UAMS SPAN Pedestrian and Bicycling Plan for Historic Downtown Helena, AR.

These activities will connect to ADE curriculum learning goals for High School students in the following subect areas:

SCIENCE; Real-World Applications; Rational and Creative Thinking; Pollution; Public Health
-Our Apprentices will be challenged to understand the ramifications of littering as it relates to the world as the Mississippi River empties in to the Gulf of Mexico. They will also learn the importance of access public activity/recreation as it relates to personal health.

SOCIAL STUDIES; Civic-Engagement; Problem Solving; Cultural Sensitivity; Socio-Economic Connections

-Our Apprentices will understand that everything we create lives in a social context, where sensitivity is key to the success of any project that focuses on the end-user.

MATH; Estimating; Measuring; Calculating; Surveying

-Our Apprentices will be involved in the process of measuring and recording distances and sizes for team project implementation.

LANGUAGE ARTS; Research; Informal Speaking; Critical Thinking; Effective Listening

-Our Apprentices will take part in weekly group critiques of peer graphic design projects.

CAREER/TECH ED; Application of Trade Skills; Work Ethic; Appropriate Behavior

- Our Apprentices will learn the basic graphic design tool-kit that includes access to computers and industry standard equipment and applications such as the Adobe Creative Suite. These skills are then used to create plans and designs that will potentially be implemented locally – therefore we expect professionalism and teach it whenever possible.

HEALTH; Relationships; Safe Living; Self-Concept

-Our Apprentices engage in weekly reflection periods with staff to work on self-development and mindfulness/focus.

FINE ARTS; Context; Aesthetic Judgments; Design Appropriateness

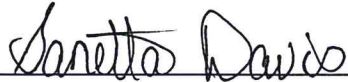
-Our Apprentices constantly learn about composition, color, form, context, pattern, and ideation – most importantly they learn that art and design can be an strategic differentiator when forced to solve a problem.

- What are the non-profit/community organization procedures and policies to ensure the safety of student volunteers?

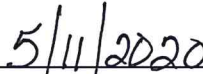
Thrive Inc. takes the safety of volunteers and employees very seriously. Thrive is in contact with school administration when questions arise of safety and appropriateness and much has been learned from partnering for the past three years with the HWHSD. Thrive is equipped with an General Operating Insurance policy and a Directors and Officers Insurance policy. Thrive is currently working with the HWHSD to develop procedures and policies to ensure the safety of student volunteers.

- List any special considerations of the non-profit/community organization.

Local School Board approval of this site as a district partner



Signature of school board president



Date of meeting at which site was approved

Return completed application and this form to

Thomas Coy
Public School Program Manager
Curriculum Support Services
ADE Learning Services
Email: Thomas.Coy@arkansas.gov
Four Capitol Mall
Rm. 202-B
Little Rock, Arkansas 72201