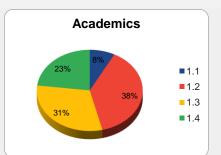
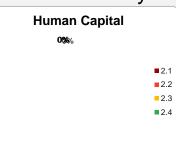
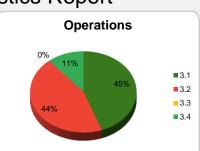
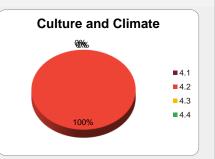
	SAP GOAL AND I	MEASURES								
ACADEMICS	OAI GOALAINE	MERCONLEC								
District Growth A	reas:	School Growth A	Areas:							
1.1	PK - Gr 3 Literacy: The district will support a high-quality early childhood program for 3 & 4-year-	1.1	PK - Gr 3 Literacy: The district will support a high-quality early childhood program for 3 & 4-							
	old students at Little Raiders University (LRU). To ensure kindergarten readiness in reading, PK		year-old students at Little Raiders University (LRU). To ensure kindergarten readiness in							
1.2	Support for Specialized Populations :The district will provide a Tier III intervention program	1.2	Support for Specialized Populations :The district will provide a Tier III intervention program							
1.3	CC Aligned Curriculum & Assessment System: The district will support the implementation of	1.3	CC Aligned Curriculum & Assessment System: The district will support the implementation							
	new high quality, standards-aligned instructional resources in ELA (Expeditionary Learning) &		of new high quality, standards-aligned instructional resources in ELA (Expeditionary							
1.4	Develop a more robust sychronized remote learning model to support all students during our	1.4	Develop a more robust sychronized remote learning model to support all students during							
HUMAN CAPITAL										
District Growth A	reas:	School Growth Areas:								
2.1	The district will provide job-embedded content-specific coaching in literacy & numeracy to improve Tier I instruction,	2.1	The district will provide job-embedded content-specific coaching in literacy & numeracy to							
2.2	The district will provide job-embedded content-specific coaching in literacy & numeracy to improve Tier I instruction,	2.2	The district will build the capacity of beginning teachers with a strong induction program, &							
	and strengthen Tier II and III interventions to support the district initiative around the implementation of Derby's vision		create leadership experiences for high-performing teachers to demonstrate a commitment							
2.3	The district will support the teacher evaluation process with multiple, standards-based measures of performance to	2.3	The district will support the teacher evaluation process with multiple, standards-based							
	0		0							
OPERATIONS										
District Growth A		School Growth Areas:								
3.1	Technology Integration: The District supports the use of technology to include the deployment of a 1:1 laptop program	3.1	Technology Integration: The District supports the use of technology to include the							
3.2	Develop a long term facilities plan to address facility needs as identified by Board, Administration and Staff.	3.2	Develop a long term facilities plan to address facility needs as identified by Board,							
3.3	Student Enrollment Process: The district will support an online student enrollment process to streamline the school	3.3	Student Enrollment Process: The district will support an online student enrollment process							
3.4	Budgeting: The district will support a cohesive budgeting & financial management plan. The district uses a site-based	3.4	Budgeting: The district will support a cohesive budgeting & financial management plan.							
CULTURE AND CLIMATE District Growth Areas: School Growth Areas:										
District Growth A										
4.1	Technology Integration: The District supports the use of technology to include the deployment of a 1:1 laptop program	4.1	The district will continue to support a comprehensive approach to behavior management,							
4.2	Develop a long term facilities plan to address facility needs as identified by Board, Administration and Staff.	4.2	Actively participate on local and state boards and committies							
4.3	Student Enrollment Process: The district will support an online student enrollment process to streamline the school	4.3	Provide opportunities for recognition/celebrations specific to student and staff							
4.4	Budgeting: The district will support a cohesive budgeting & financial management plan. The district uses a site-based		Engage students and families with social media, newsletters, School Messenger,							
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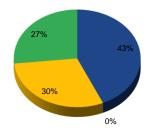












AcademicsHuman Capital

Operations

■ Culture & Climate

Indicator	Literacy: The district	Specialized	Curriculum &	robust sychronized	Date Completed	Academics		
	√	✓	✓	✓		Continued to review sychronous learning challenges and are developing support plan and options for teache		
				✓		Attended Reimagining the Possibilities in the Elementary Grades - A Conversation with CT School Districts		
Academics			✓			Planning meetings for HQI and Curriculum work Participated in Statewide Apprenticeship Task Force Committee Meeting Held Weekly Special Education Checkin Meetings		
		✓						
Enter a 1 in the		✓						
cells to indicate		✓	✓	✓		Participated in Opportunity Districts Superintendent meeting		
alignment to goal		✓	✓			Held BOY Alliance District Monitoring Meeeting		
						, and the same and		
Indicator	provide job-	build the capacity of	support the teacher	0	Date Completed	Human Capital		
			✓			Conducted PDEC Committee Meeting to plan for first weeks Professional Learning		
	✓		✓	✓		Conducted interviews for all new hires		
Human Capital	✓					Conducted Selection Advisory Committee interviews for DHS Principal Position		
Enter a 1 in the				✓		Attended Supt. Network Meeting		
cells to indicate				✓		TEAM Beginning Teacher Peer Learning Network Meeting		
alignment to goal								
aligninent to goal								
Indicator	Integration: The	term facilities plan to	Enrollment Process:	district will support a	Date Completed	Operations		
	√			√	·	Received shipment and began distribution of of 610 chromebooks as part of the CT Partnership for Learning		
						Conducted meetings to make modifications to ReOpening Plans Continued Monthly Union Reopening Meetings		
Operations	✓	✓						
	√	✓				Attended Capital Planing Committee Meeting		
Enter a 1 in the	✓					Held Plants and Facilities Meeting		
cells to indicate		✓				Attended TRSSC meetings		
alignment to goal		✓				2020-2022 Strategic Plan Scope of Services		
Indicator	continue to support a	participate on local	opportunities for	and families with	Date Completed	Culture and Climate		
		✓			·	Attended CAPSS Exec. Board meetings and BOD meetings and Area Chair Meeting		
		√				Participate in Daily/Weekly phone calls with Governor & Commissioners, & DPH		
Culture and		√				Attended BOA meeting and BOA Sub-Committee Meetings		
Climate		· /				Hosted SCASA Meeting		
		· /				Held Federal Relations & Legislative Meeting		
Enter a 1 in the		<i>,</i>				Attended Meeting with OPM to discuss ECS funding and legislative proposals		
cells to indicate			<u> </u>			Presented new ECS funding proposal to several groups of Supes, CSDE, Gov's office, OPM		
alignment to goal		\ \				Participated in Unity in the Community Panel (Including Dr. Conway & DHS Student Ariana Martinez)		
		v			+	a analysis of the state of the state (including Dr. Conway & Dr. Ostudent Analia Mattinez)		