

**Buffalo Community Middle School  
Building Improvement Plan  
2010-2011**

**District Goal: Proficiency**

Demonstrate a 7.7% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 5.4% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

**Supporting Data** (evidence of need):

The BHM district is currently cited as a district “needing improvement” because it has not met the AYP standards.

Students demonstrating proficiency	Math	Reading
Actual results 2009	67.7%	74.2%
Actual results 2010	69.2%	78.5%
Target results 2011	76.9%	83.9%

**Building Goal:**

Demonstrate a 4.6% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading and math.

**Supporting Data:**

The BCMS target increase of 4.6% in math and reading MCA-II student proficiency levels would represent the largest one year increase ever at BCMS.

Students demonstrating proficiency	Math	Reading
Actual results 2007-2008	63.3%	64.7%
Actual results 2008-2009	65.2%	69.5%
Actual results 2009-2010	66.3%	73.1%
Target results 2010-2011 (+4.6%)	70.9%	77.7%

Measures:	Targets:
1. 2010-2011 Math MCA-II Tests	1. 70.9% of students are proficient
2. 2010-2011 Reading MCA-II Tests	2. 77.7% of students are proficient

Strategies	Person(s) Responsible	Timeline
1. Identify math and reading “at risk” students and provide focused targeted services support for students to achieve proficiency. (Study Island used as one instructional tool)	Administration RTI task force Teachers	Late Sept. 2010 to April 2011
2. Math PLCs define and outline key standards and math concepts at each grade level. These will be shared with ALL teachers.	Math teachers	October 2010

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3. All teachers intentionally focus on related key math concepts in their specific content area.	All staff	Oct 2010-June 2011
4. Introduce, include and model the “12 Powerful Words” research has shown can increase student achievement.	All staff	2010-2011 school year
5. Provide students and parents access to class work via teacher website linked to the BCMS staff page	All staff	By Oct 14, 2010
6. Provide tools and training for teachers to enhance student engagement and learning through technology.	Admin. & Tech staff	All year
7. Encourage individual student technology use for organizing, curriculum access, research and communication.	Admin. & Teachers	All year

*To be completed in June:*

**Accomplished:**                     Yes                     No                     In Progress

**Actual Results:**

**Future Steps:**

**Name of School  
Building Improvement Plan  
2010-2011**

**District Goal: Academic Growth**

Score at the 90<sup>th</sup> percentile or above in school percentile ranks established by NWEA for fall to spring growth index averages at all BCMS grade levels in both reading and math.

**Supporting Data** (evidence of need):

Math growth index targets to score at 90<sup>th</sup> percentile in school percentile ranks

Grade	G2	G3	G4	G5	G6	G7	G8	G9
90 <sup>th</sup> percentile	4.1	3.4	3.5	3.3	4.1	2.8	2.1	2.7
Math baseline 2009-2010	2.5	2.7	<b>4.2</b>	<b>6.2</b>	1.5	1.8	<b>3.2</b>	2.0

Reading growth index targets to score at 90<sup>th</sup> percentile in school percentile ranks

Grade	G2	G3	G4	G5	G6	G7	G8	G9
90 <sup>th</sup> percentile	4.0	3.0	2.6	2.4	2.2	1.9	1.6	1.0
Reading baseline 2009-2010	2.2	2.8	<b>3.8</b>	<b>3.2</b>	1.5	<b>2.5</b>	<b>1.8</b>	<b>1.3</b>

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**Building Goal:**

Score at the 90<sup>th</sup> percentile or above in school percentile ranks established by NWEA for fall to spring growth index averages at all BCMS grade levels in both reading and math.

**Supporting Data:**

According to above data, we are above the 90<sup>th</sup> percentile in 8<sup>th</sup> grade math and 7<sup>th</sup> and 8<sup>th</sup> grade reading growth index results. Our goal is to be above the 90<sup>th</sup> percentile in reading and math at all grade levels.

<b>Measures:</b>	<b>Targets:</b>
1. MAP reading tests	1. above 90 <sup>th</sup> percentile in reading growth index
2. MAP math tests	2. above 90 <sup>th</sup> percentile in math growth index

<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
1. Identify math and reading "at risk" students and provide focused targeted services support for students to achieve proficiency. (Study Island used as one instructional tool)	Administration RTI task force Teachers	Late Sept. 2010 to April 2011
2. Math PLCs define and outline key standards and math concepts at each grade level. These will be shared with ALL teachers.	Math teachers	October 2010
3. All teachers intentionally focus on related key math concepts in their specific content area.	All staff	Oct 2010-June 2011
4. Introduce, include and model the "12 Powerful Words" research has shown can increase student achievement.	All staff	2010-2011 school year
5. Provide students and parents access to class work via teacher website linked to the BCMS staff page	All staff	By Oct 14, 2010
6. Provide tools and training for teachers to enhance student engagement and learning through technology.	Admin. & Tech staff	All year
7. Encourage individual student technology use for organizing, curriculum access, research and communication.	Admin. & Teachers	All year

*To be completed in June:*

**Accomplished:**             **Yes**                     **No**                     **In Progress**

**Actual Results:**

**Future Steps:**

**Name of School**  
**Building Improvement Plan**  
**2008-2009**

**District Goal: Bullying**  
Reduce the incidents of bullying.

**Supporting Data** (evidence of need):  
2006 NSSE Survey Results

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**Building Goal:**  
XX

**Supporting Data:**  
XX

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Measures:	Targets:
1.	1.
2.	2.

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Strategies	Person(s) Responsible	Timeline
1.		
2.		
3.		

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*To be completed in June:*

**Accomplished:**             Yes             No             In Progress

**Actual Results:**

**Future Steps:**