Parkrose School District #3
As Per Board Policy DLC/DLC-AR
Request for Extended Travel
(Travel Outside 200 Miles)

The Parkrose School Board asks that extended travelers (or their supervisors) present for a few minutes at a Board meeting following their conference. Please make arrangements with the Board Secretary.

NAME: Kim Radocy (Prescott)   Rickie Woolley (Sacramento)

DATE: April 9, 2019   DEPT/BUILDING Prescott & Sacramento

PURPOSE: 2019 Annual Acadience Super Institute – Building Futures, Changing Outcomes

TRAVEL DETAILS: DESTINATION : Las Vegas, NV   DATES: July 14-18, 2019

ESTIMATED EXPENSES:	DESCRIPTION	COST
TRAVEL	Airline $223.00 x 2	$ 446.00
LODGING	Luxor Las Vegas $65.00 without tax x 4 nights=$260..00 x 2 rooms=$520.00 Both would like their own room and they will pay for ½ of the room cost. Half of the room cost for both - $130.00 x 2	$ 260.00 Kim and Rickie are paying for ½ of the room cost so they can have their own room-- $ 520.00 - $260.00=$260.00
PER DIEM	Conference Provides: July 15-18 –Breakfast & Lunch July 14: Dinner July 16: Dinner July 18: Dinner July 15: Dinner July 17: Dinner $165.00 x 2	$ 330.00
REGISTRATION	Early Bird Registration $1,140.00 x 2	$2,280.00
OTHER	Super Shuttle – Shared Van $20.00 round trip x 2	$ 40.00
TOTAL		$ 3,356.00

BUDGET SOURCE(S) NAME:	Travel Budget Code	Amount
Title IV-Registration- Kim Radocy	215.2210.0641.925.050.147	$1,140.00
Title IV-Travel-Kim Radocy	215.2210.0342.925.050.147	$538.00
Title IV-Registration-Rickie Woolley	215.2210.0641.927.050.147	$1,140.00
Title IV-Travel-Rickie Woolley	215.2210.0342.927.050.147	$538.00

BUSINESS SERVICES DIRECTOR SIGNATURE: _____ DATE: _____

SUPERVISORS RECOMMENDATION AND COMMENTS:
_____

SUPERVISOR SIGNATURE_____ DATE:_____

SUPERINTENDENT/DESIGNEE RECOMMENDATIONS/COMMENTS:
This is a standard training for our Title I teachers

SUPERINTENDENT/DESIGNEE SIGNATURE _____ DATE: 4/15/19

BOARD ACTION: _____ APPROVED _____ DISAPPROVED DATE: _____

Acadience™ Super Institute

Building Futures, Changing Outcomes

Join Dynamic Measurement Group this summer in Las Vegas, Nevada, for our annual Acadience Super Institute. DMG is excited to be celebrating the new name for the DIBELS Next® assessment: Acadience™ Reading K–6.

The Super Institute is a one-of-a-kind event that features many different paths for educators and administrators to learn and grow. Learn from Dr. Ruth Kaminski and Dr. Roland Good, along with other leading educational researchers.

The 2019 Super Institute will feature a morning keynote and full-day workshop from renowned literacy expert Dr. Susan Hall. Mix and match sessions for a unique, individual experience!

Hosted by Dynamic Measurement Group

Event Date

July 15-18, 2019

Event Location

Luxor Las Vegas
3900 S. Las Vegas Blvd.
Las Vegas, NV 89119
USA
1-877-386-4658

* Acadience™ is a trademark of Dynamic Measurement Group, Inc. (DMG). The DIBELS Next® copyrighted content is owned by DMG. The DIBELS® and DIBELS Next® registered trademarks were sold by DMG to the University of Oregon (UO) and are now owned by the UO.

Agenda

	Day 1	Day 2	Day 3	Day 4
	Monday July 15, 2019	Tuesday July 16, 2019	Wednesday July 17, 2019	Thursday July 18, 2019
8:00 - 8:45 Keynotes For all attendees registered on that day	**The Future of Acadience Reading by Dr. Roland Good and Dr. Ruth Kaminski**	**The Science of Reading: Why All the Fuss? by Dr. Susan Hall**	**Keynote by Dr. Ruth Kaminski**	**Keynote by Dr. Roland Good**
9:00 - 4:00 Workshops Choose one workshop per day	Acadience Reading K–6 Essential Day 1	Acadience Reading K–6 Essential Day 2	Acadience Reading K–6 Data Interpretation	Acadience Reading K–6 Mentoring
	10 Success Factors for Literacy Intervention	Acadience Reading Diagnostic PA & WRD and Acadience Reading Survey	Acadience Reading Diagnostic CFOL	Linking Acadience Reading 7–9 to Instruction
	Acadience Reading Pre-K (PELI) Essential	Acadience Reading Pre-K (PELI) Data Interpretation and Mentoring		Pathways of Progress
		Acadience Math Essential	Acadience Math Data Interpretation and Mentoring	Using Acadience Math Data to Inform Instruction
4:15 - 5:00 Evening Sessions Complimentary for all attendees	Acadience Data Management Overview	Mentor Status Renewal	Acadience Data Management Overview	

The assessments you know and trust are now Acadience

Our entire suite of powerful, research-based assessments for reading and math will continue to enable educators to improve outcomes for students from preschool to high school.

ASSESSMENT	PREVIOUSLY KNOWN AS
Acadience Reading K-6	DIBELS Next®*
Acadience Reading 7-9	CARI™
Acadience Reading Diagnostic	DIBELS®* Deep
Acadience Reading Survey	DIBELS Next Survey
Acadience Math	DIBELS Math
Acadience Reading Pre-K (PELI)	PELI®

* Acadience™, PELI®, and CARI™ are trademarks of Dynamic Measurement Group, Inc. (DMG). The DIBELS Next® copyrighted content is owned by DMG. The DIBELS® and DIBELS Next® registered trademarks were sold by DMG to the University of Oregon (UO) and are now owned by the UO.

Sessions

Acadience Reading K-6 Essential

Monday, July 15, 2019 and Tuesday, July 16, 2019
9:00am - 4:00pm

This two-day workshop will support users who are new to Acadience Reading K-6 (also published as DIBELS Next), as well as experienced users who plan to become Mentors. It covers the foundations and research behind Acadience Reading, comprehensive and detailed training on how to administer and score all the measures, logistics of administering the assessments, and the use of Acadience Reading in an Outcomes-Driven Model. This workshop is appropriate for paper-pencil and mobile device users.

Attendees who take both the Acadience Reading Essential and Data Interpretation Workshops may register for the Acadience Reading Mentoring Workshop to become Acadience Reading Mentors.

Acadience Reading K-6 Data Interpretation Workshop

Wednesday, July 17, 2019
9:00am - 4:00pm

The one-day Acadience Reading K-6 Data Interpretation workshop offers advanced training in the use of data in an Outcomes-Driven Model, perfect for schools implementing Response to Intervention. The workshop illustrates the use of Acadience Reading K-6 data at both the student level and the systems level. Learn how to use data to match students to resources, group students for instruction, select materials for progress monitoring, and evaluate the effectiveness of instruction. Participants have the option to use their own data during activities for a truly customized experience. This workshop is applicable for educators who are administering with paper and pencil or using mobile devices.

Attendees who take both the Acadience Reading K-6 Essential and Data Interpretation workshops may register for the Acadience Reading Mentoring workshop to become Acadience Reading Mentors.

Acadience Reading K-6 Mentoring Workshop

Thursday, July 18, 2019
9:00am - 4:00pm

The one-day Acadience Reading K-6 Mentoring workshop is designed for those who have already completed the Acadience Reading K-6 Essential and Data Interpretation training and wish to extend their knowledge so they may provide leadership and training to others. After completing this workshop, participants will be able to provide training in administration and scoring, including foundations of Acadience Reading and assessment logistics. Participants will receive official presentation materials for the Essential and Data Interpretation workshops to train others. They will also be able to observe and provide feedback to assessors and interpret and assist others in using classroom, school, and district-level data.

In order to register for this workshop, participants must have also completed or be registered for the Acadience Reading K-6 Essential and the Acadience Reading K-6 Data Interpretation workshops.

10 Success Factors for Literacy Intervention
Presented by Dr. Susan Hall of 95 Percent Group
Monday, July 15, 2019
9:00am - 4:00pm

Regardless of how long you've been implementing RTI/MTSS, many K-8 schools are not getting the full benefit from their efforts and therefore they aren't experiencing the high acceleration of student reading scores that is possible. This happens when schools leave out one or more of the critical components that lead to success. Dr. Hall will discuss the 10 most important factors present in schools that are getting results from their literacy MTSS.

Acadience Reading Pre-K (PELI) Essential Workshop

Monday, July 15, 2019
9:00am - 4:00pm

The Preschool Early Literacy Indicators (PELI) is a storybook-embedded assessment of essential pre-literacy and oral language skills needed for kindergarten. The assessment is designed to identify children who are experiencing difficulties acquiring these skills with intent to provide the instructional support needed to improve future reading outcomes. The PELI can be used with preschool and pre-kindergarten students (ages 3-5). The PELI measures alphabet knowledge, vocabulary and oral language, phonemic awareness, and listening comprehension.

This one-day workshop is targeted to early childhood educators. It will cover the foundations and research behind early childhood literacy and oral language development, and how to administer and score all subtests of the PELI.

For more information about PELI, visit https://acadiencelearning.org/peli.html (https://acadiencelearning.org/peli.html).

Attendees who take the PELI Essential workshop may register for the Data Interpretation/Mentoring workshop to become PELI Mentors. Acadience Reading Mentors who complete both workshops will be given a PELI endorsement.

Acadience Reading Pre-K (PELI) Data Interpretation and Mentoring Workshop
Tuesday, July 16, 2019
9:00am - 4:00pm

This one-day PELI Data Interpretation and Mentoring workshop offers advanced training in the use of the data to make educational decisions for preschool children within an Outcomes-Driven Model. This workshop is designed for those who have already completed the PELI Essential Workshop. The Data Interpretation and Mentoring Workshop will provide training in using data to (a) identify children who need additional instructional support to attain early literacy outcomes, (b) plan instructional support, (c) monitor progress in early literacy skills of all children, and (d) evaluate outcomes. In addition, the workshop will cover techniques and strategies for training others to administer and score the assessment.

In order to register for this workshop, participants must have completed the PELI Essential Workshop.

Attendees who complete both the PELI Essential workshop and the PELI Data Interpretation/Mentoring workshop will become PELI Mentors, and Acadience Reading Mentors who complete both workshops will be given the PELI endorsement. Access to DMG's official PELI Essential training materials will be available for Mentors to use to train others.

Acadience Reading Diagnostic: Phonemic Awareness & Word Reading and Decoding (PA & WRD) and Acadience Reading Survey Workshop
Tuesday, July 16, 2019
9:00am - 4:00pm

This one-day workshop provides training on Acadience Reading Diagnostic PA & WRD (published as DIBELS Deep: PA & WRD) and Acadience Reading Survey (published as DIBELS Next Survey). The workshop provides an in-depth discussion of the process of conducting diagnostic assessment and testing back to find a student's instructional level. Acadience Reading Diagnostic PA & WRD provides additional in-depth information to help improve instruction for students who have not yet reached their grade-level benchmark goals or who have met some benchmark goals, but are inaccurate in their skills. It may also be used any time an educator would like to have additional assessment information on a student who is not making sufficient progress and more information is needed for instructional planning. Survey is used to identify the appropriate progress monitoring and instructional levels for a student who is reading below grade level. Survey provides a separate set of Acadience Reading test forms for grades K-6, designed for testing students in successively lower levels of materials until their instructional and progress monitoring levels are found. Practice activities and case examples explore the connections between these assessments to provide a complete picture of student skills from benchmark screening to diagnostic testing, instruction, and ultimately to evaluation of that instruction with progress monitoring.

Acadience Reading Mentors attending this workshop will receive the Acadience Reading Diagnostic PA & WRD and Acadience Reading Survey endorsements and will be given access to materials to train others.

Acadience Math Essential Workshop
Tuesday, July 16, 2019
9:00am - 4:00pm

Acadience Math is an assessment used to measure the acquisition of mathematics skills from kindergarten through sixth grade. Acadience Math is comprised of measures of early numeracy, computation, and concepts and applications that function as indicators of the essential skills that every child must master in order to become proficient in mathematics. The measures can be used to quickly and efficiently monitor the development of mathematics skills.

This one-day workshop will introduce users to Acadience Math for grades K-6. It will cover the foundations and research behind the assessment, how to administer and score each of the measures, logistics of assessment, and the use of Acadience Math in an outcomes-driven model.

For more information about Acadience Math, visit https://acadiencelearning.org/acadiencemath.html
(https://acadiencelearning.org/acadiencemath.html).

Attendees who are current Acadience Reading Mentors will receive the Acadience Math endorsement and will be given access to official materials to train others.

Attendees who are not current Acadience Reading Mentors can complete both the Acadience Math Essential and the Acadience Math Data Interpretation/Mentoring workshops to become Acadience Math Mentors. Mentors will receive access to the official Acadience Math Essential training materials, which they can use to train others.

Acadience Math Data Interpretation and Mentoring Workshop

Wednesday, July 17, 2019
9:00am - 4:00pm

This one-day Acadience Math Data Interpretation and Mentoring workshop offers advanced training in the use of Acadience Math data in an Outcomes-Driven Model, perfect for schools implementing a Response to Intervention approach. This workshop illustrates the use of Acadience Math data at both the student level and the systems level. Topics include using data to match students to resources, grouping students for instruction, selecting materials for progress monitoring, and evaluating the effectiveness of instruction. Participants have the option to use their own data during activities for a truly customized experience. The Acadience Math Mentoring workshop is designed for those who wish to provide leadership and training to others. Participants will become Acadience Math Mentors and receive official presentation materials for the Acadience Math Essential workshop and the Acadience Math Data Interpretation workshop, which they can use to train others. They will also be able to observe and provide feedback to assessors and interpret and assist others in using classroom, school, and district-level Acadience Math data.

In order to register for this workshop, participants must also have completed or be registered for the Acadience Math Essential workshop.

Attendees who complete both the Acadience Math Essential workshop and the Acadience Math Data Interpretation and Mentoring workshop will become Acadience Math Mentors. Mentors will receive access to the official Acadience Math Essential and Acadience Math Data Interpretation training materials, which they can use to train others.

Acadience Reading Diagnostic: Comprehension, Fluency, & Oral Language (CFOL)

Wednesday July 17, 2019
9:00am - 4:00pm

Acadience Reading Diagnostic CFOL is a diagnostic reading assessment that is aligned with Acadience Reading. CFOL provides additional in-depth information to help improve instruction for students who have not yet reached their grade-level benchmark goals or who have met some benchmark goals but are inaccurate in their skills. It may also be used any time an educator would like to have additional assessment information on a student who is not making sufficient progress and more information is needed for instructional planning. Acadience Reading Diagnostic CFOL assists educators in untangling the many possible reasons why a student may be struggling with comprehension. CFOL assesses the following areas: story coherence/text structure, listening and reading comprehension, vocabulary and oral language (e.g., formal definitions, morphological awareness, figurative language, syntax), and fluency with expository and narrative texts.

This one-day workshop will include in-depth information on how and when to administer CFOL. Case studies will provide real-world examples of how to use the assessment with students in need of instructional support in these skill domains. Participants will learn how to use CFOL to help provide a complete picture of student reading skills and the interconnected nature of fluency, comprehension, vocabulary, and oral language.

For more information about Acadience Reading CFOL, visit https://acadiencelearning.org/diagnostic.html
(https://acadiencelearning.org/diagnostic.html).

Acadience Reading Mentors attending this workshop will receive the Acadience Reading Diagnostic CFOL endorsement and will be given access to materials to train others.

Pathways of Progress Workshop

Thursday, July 18, 2019
9:00am - 4:00pm

This workshop provides training on Pathways of Progress, a research-based tool available in Acadience Data Management. Pathways of Progress can be used for (a) establishing individual student progress monitoring goals; (b) evaluating individual student progress; and (c) evaluating the effectiveness of support at the classroom, school, or district level. Pathways of

Progress provides an accurate evaluation of growth over time as typical, above typical, or below typical compared to other students with the same level of initial skills. In combination with the Acadience Reading benchmark goals, Pathways of Progress helps educators to set goals that are meaningful, ambitious, and attainable.

The workshop also includes guidance on using a reporting tool available with Pathways that provides summative reading growth data (i.e., Summative Growth Report). These data may be useful as one indicator of student reading growth within a comprehensive educator evaluation and accountability program.

For more information about Pathways of Progress, visit https://acadiencelearning.org/pathways_of_progress.html (https://acadiencelearning.org/pathways_of_progress.html).

Acadience Reading Mentors attending this workshop will receive the Pathways of Progress endorsement and will be given access to materials to train others.

Linking Acadience Reading 7-9 to Instruction
Presented by Judie Caroleo of 95 Percent Group and Dr. Stephanie Stollar
Thursday, July 18, 2019
9:00am - 4:00pm

This workshop will offer information on assessing and intervening on content area reading skills in grades 7-9. Acadience Reading 7–9 is a formative assessment for students in grades 7–9 and includes three measures: (a) Maze, (b) Silent Reading (SR), and (c) Oral Reading (OR). Each measure is arranged in triads which include one science passage, one social studies passage, and one prose passage. This workshop will provide an overview of the research on improving adolescent literacy outcomes. Training will be provided on the Acadience Reading 7-9 measures for universal screening and progress monitoring. A multiple-gating approach to implementing MTSS will be shared. Participants also will receive information on intervention strategies to improve multi-syllable decoding, vocabulary, oral reading fluency, and reading comprehension.

For more information about Acadience Reading 7–9, visit https://acadiencelearning.org/acadiencereading79.html (https://acadiencelearning.org/acadiencereading79.html).

Using Acadience Math Data to Inform Instruction
Presented by Amy Pratt
Thursday, July 18, 2019
9:00 - 4:00 pm

This session is designed to strengthen educators' knowledge around utilizing the data collected from the Acadience Math Assessments to inform classroom instruction for mathematics. Through this interactive session, participants will learn about research-based learning progressions and how to determine a student's current level of numeracy understanding in order to design instructional sequences to meet the learner's needs. Participants will leave equipped with a deeper understanding of how to use the data to design mathematics instruction for Tier 1, 2, and 3, as well as specific instructional activities and resources to engage students in their mathematical understanding. This session will be geared toward early numeracy concepts, as well as fluency with early computation and will therefore be best suited for participants interested in instruction and intervention for grades K-2. However, the learning progressions and instructional activities will also be appropriate for intensive students, or Tier 3 interventions, at the later grade levels.

Acadience Data Management Overview
Monday, July 15, and Wednesday, July 17, 2019
4:15pm - 5:00pm

This free informational session will focus on new reporting features in Acadience Data Management, the only data system developed directly by the authors of the Acadience family of assessments. Learn how to improve your students' reading outcomes through better use of data. Special emphasis will be on Pathways of Progress, a new utility for setting progress monitoring goals and evaluating student progress. Pathways of Progress increases your ability to set meaningful, ambitious, and attainable progress monitoring goals.

This session is free for all attendees of the 2019 Acadience Super Institute.

Mentor Status Renewal
Tuesday, July 16, 2019
4:15pm - 5:00pm

Acadience Reading Mentors who attend this one-hour session will be able to renew their status for another five years. This is

a special evening session for current Acadience Reading Mentors who are also registered for at least one day of the 2019 Acadience Super Institute.

In order to register for this one-hour evening session, participants must be a current Acadience Reading Mentor. This session is free for all attendees of the 2019 Acadience Super Institute.

Pricing

Registration fees include breakfast, lunch, an afternoon snack, and all training materials. Early registration and multi-day discounts are available.

One-Day Registration

Regular Price	Early Bird Price
$340	$295 — If registered by Friday, May 17, 2019

Two-Day Registration

Regular Price	Early Bird Price
$625	$585 — If registered by Friday, May 17, 2019

Three-Day Registration

Regular Price	Early Bird Price
$895	$830 — If registered by Friday, May 17, 2019

Four-Day Registration

Regular Price	Early Bird Price
$1140	$995 — If registered by Friday, May 17, 2019

Cancellation Policy

Attendee substitutions may be made at any time at no additional charge. If no substitution can be made and a cancellation is requested prior to July 8, 2019, a $35 processing fee will be charged. Cancellations received after July 8, 2019, will not be refunded.

What payment methods do you accept?

We accept payment via VISA, Mastercard, Discover, purchase orders, and checks.

How to Pay With a Purchase Order

Purchase orders should be submitted at the time you register for a workshop and must be received within 3 business days of your registration in order to confirm your space in the workshop.

Purchase orders can be submitted in one of the following ways:

1. **Via email:** info@acadiencelearning.org

2. **Via fax:** 1-866-211-1450 (Toll-Free)

3. **Via mail:**
   Dynamic Measurement Group
   859 Willamette Street Suite 320
   Eugene, OR 97401

Issue your purchase order using the following vendor information:

Vendor
Dynamic Measurement Group, Inc.

Address
Dynamic Measurement Group
859 Willamette Street Suite 320
Eugene, OR 97401

Phone
1-541-431-6931

Tax ID
75-2979062

Hotel Information

The 2019 Acadience Super Institute will take place at the Luxor Las Vegas, an Egypt-themed casino and resort. The Luxor is located near the Las Vegas strip, close to excellent shopping, entertainment, and restaurants. The Luxor is offering a special group rate for our event of $65 (plus tax) for single and double occupancy and a discounted resort fee of $23.

The event group rate is available until Friday, June 14, 2019 and is subject to availability. Rates are per room per night.

How to make reservations

Reserve Online
https://book.passkey.com/go/SDIB0719LX

Reserve via Phone
Call 1-702-262-4000 and request a room for the 2019 Acadience Super Institute.

Address

Luxor Las Vegas
3900 Las Vegas Blvd. South
Las Vegas, NV 89119
USA

Phone

1-877-386-4658

Website

https://www.luxor.com/

Driving Directions

https://www.luxor.com/en/contact-us.html