



Strategic Plan Measurements

BACKGROUND:

In 2013-14, the School Board worked to fine-tune the Strategic Plan Standards and reporting schedule. The Board reviews progress on the Strategic Plan Standards annually at the Fall work session. District staff report yearly progress against the Strategic Plan throughout the year.

Yearly progress on Academic Growth is scheduled to be reported at the February work session. In order to better align with the District Goal of all students graduating college and career ready, the proposed Academic Growth measures on the next page focus on growth and achievement of college readiness benchmarks and, for English Language Learners, growth in proficiency in the English language.

ACT college readiness testing provides college readiness achievement and growth data for students in grades 8-11 in English, math, reading, and science. While the OAKS reading and math tests provides achievement and growth data which are reported in school and district report cards, the OAKS reading and math benchmarks are not aligned with college readiness expectations. Smarter Balanced assessments will provide reading and math college readiness achievement information for students in grades 3-8 and 11 and college readiness growth information for students in grades 4-8 and 11. These results will be included in yearly reporting next February.

RECOMMENDATION:

It is recommended that the School Board discuss the proposed changes to the Academic Growth measures.

<p>Academic Achievement</p> <p>% students graduating in four years % students graduating in five years</p> <p>% graduates who completed Pre-Calculus, or AP/IB-level Math with a C or better</p> <p>% graduates who completed AP/IB-level Science with a C or better</p> <p>% students completing a CTE Program of Study</p> <p>% SPED students graduating with an alternative certificate or modified diploma</p>	<p>Winter</p>
<p>Academic Growth</p> <p>% students <i>achieving with a typical year’s growth in academic results</i> in Reading, Math, English, and Science (grades 9-11). <i>Note that a typical year’s growth is determined by comparing each student to other students achieving the same score on the previous college readiness test. This data will be available for grades 4-8 once baseline data is available on the Smarter Balanced Assessment.</i></p> <p>% students with more than a typical year’s growth in academic results in Reading, Math, English, and Science (grades 1-11)</p> <p>% students on target to have college- and career-ready test results in Reading, Math, English, and Science (grades 3, 5, 8-11)-. <i>This data will be available for grades Reading and Math grades 3-7 with the Smarter Balanced Assessment results.</i></p> <p>% students receiving less than a C, for middle and high schools</p> <p>% of ELL students showing progress towards proficiency (of learning English language)</p>	<p>Winter</p>