ARKANSAS CONNECTIONS ACADEMY

Mission Statement:

Arkansas Connections Academy (ARCA) will offer families throughout the state access to a quality education by providing the personalized learning inherent in a high quality online school. ARCA will provide a complete public school experience for students in grades K-12 focusing on the students' academic growth, social and emotional needs, and post-secondary goals. The school will embody multiple hallmarks of excellence: a rigorous curriculum aligned to the Arkansas Curriculum Frameworks; licensed teachers actively engaged with students and families; and an educational management system designed to provide accountability through data collection, analysis, and reporting.

School Goals (K-12):

- ARCA will have 75% during the school year retention rate.
- ARCA will have an 85% passing rate for all K-12th grade students in all courses.
- 75% of FAY students in grades 3rd-10th will meet or exceed the state math and language arts average on the ACT Aspire.
- 80% of ARCA students in grades 9th-12th will be on cohort by the end of the school year.

22-23 School Improvement Plan

Goal:	ARCA will have 75% during the school year retention rate.							
Areas of Focus	**Action Steps**	**Resources Needed**	**Who's Responsible**	**Data**				

Areas of Focus	Action Steps	Resources Needed	Who's Responsible	Data				
Withdrawal Rate	At or below CA average withdrawal at the end of each month	Data Reports	Administration		**21-22 SY**	**Q1**	**Q2**	**Q3**	**Q4**
	Each family will receive a Save call when they initiate withdrawal	Withdrawal call script provided to Advisory Team/Homeroom Teachers	Homeroom Teachers and Academic Advisors	Withdrawal Rate	22.1%	3.6%	11.4%		
	Middle School and High School Pods to work with smaller groups of students to provide targeted support	Pod structure with teachers sharing same students- strategic sectioning	Teachers	Contacts Met (Engagement)	91.8%	82.7%	91.4%		
Engagement	Socialization through planned recess and In-N-Out time each week.	Planned socialization through live lesson and zoom rooms. Contacts met metric to monitor average biweekly contact.	Teachers, Homeroom Teachers, and Academic Advisors	Enrollment	3526	3316	3386		
	Field Trips	Organizations in the community, field trip expectations, and POC for message boards and webmail.	All Staff						

Enrollment	Welcome Letter during enrollment - All families will submit acknowledgement of the letter during enrollment	Letter is complete- Letter to be delivered immediately upon enrollment. Letter will contain "What is a Learning Coach" Document as a resource provided by Learning Coach Team	Administration
	Welcome Call - Ensuring that families understand enrollment at ARCA	Welcome Call to be completed within 2 days of enrollment.	Homeroom Teachers and Academic Advisors
	Eliminate overdue lessons for late enrollees by rerunning the scheduler after lessons are skipped	Platform settings are set to control lesson assignment for students.	Administrators, Homeroom Teachers, and Academic Advisors
	Work with enrollment to facilitate readiness and delivery of ARCA letter	Letter is complete- Letter to be delivered immediately upon enrollment. Letter will contain "What is a Learning Coach" Document as a resource provided by Learning Coach Team	Administration

Enrollment Year-Over-Year

Grade	16-17	17-18	18-19	19-20	20-21	21-22	22-23 Mid-Year
K-5	173	264	325	429	875	1092	806
6-8	202	288	360	485	733	963	857
9-12	108	337	616	980	996	1473	1674
Total	483	889	1301	1894	2604	3528	3337

	Detailed WC script; Utilizing Welcome Call teams to ensure welcome calls completed on time; Delivery of Learning Coach support from advisors	Script; Welcome Call teams assigned; Learning Coach Support Team	Homeroom Teachers, Academic Advisors, and Teachers	
	Move to user schedule for all grade levels.	Dropping Lessons Procedures	Teachers	

Goal:	**ARCA will have an 85% passing rate for all K-12th grade students in all courses.**

Areas of Focus	Action Steps	Resources Needed	Who's Responsible	Data
Semester Pass Rates	Managers will review course completion and grade distribution with individual teachers at each touch base.	Touch base topics doc, grade distribution in School Summary Snapshot (Power Bi)	All managers	(see table below)
	Temporary Zeros will be added for all assignments two or more weeks past due. This will happen a minimum of eight times a year and coincide with Academic Probation, which will notify parents and students failing three or more courses.	Calendar invite reminders are on all calendars for all staff. Power BI Failing Sections report will be used to create Academic Probation lists and sections.	Teachers and Administrators	

Subject Area Pass Rates by Grade Band

Grade	Subject	SY	Q1	Q2	Q3	Q4
K-5	Math	21-22	89%	92.2%	86%	94%
		22-23	**87%**	**95.8%**		
	IEP - Math	21-22	69%	94.9%	87%	96%
		22-23	**79%**	**97.7%**		
	ELA	21-22	89%	93.3%	89%	94%
		22-23	**90%**	**96.5%**		
	IEP - ELA	21-22	92%	95.5%	89%	94%
		22-23	**89%**	**96.9%**		
	SS	21-22	90%	90.6%	91%	93%
		22-23	**87%**	**96.0%**		

Strategy	Resources	Responsible
Interventionists for K-12 with emphasis in Math and Language Arts. Teachers will utilize performance data from previous school year, Renaissance benchmark results, and current school year data to identify students early in the school year.	Access to intervention programs such as Reading Eggs, Reading Plus, Imagine Math, and Moby Max. Physical resources used include: vocabulary cards, phoneme cards, manipulatives for math. The Renaissance platform, Power Bi and Connexus will be used to find all data points.	Teachers and Interventionists
Streamlined RTI process starts with Academic Probation at the Tier 1 level. Through Academic Probation, academic and behavioral supports will be identified for Tier II/ III interventions.	RTI process, Academic Probation process	Teachers, Interventionist, and Administrators
Restructuring 4-12th grade into PODs with common students to allow teachers to focus their collaboration efforts and support student learning.	Advisory Guide, 22-23 High School Plan, Virtual Office	Administration

Grade	Subject	Year				
	IEP - SS	21-22	92%	89.7%	89%	93%
		22-23	82%	96.9%		
	Sci	21-22	90%	89.7%	90%	93%
		22-23	89%	95.7%		
	IEP - Sci	21-22	92%	89.1%	87%	94%
		22-23	85%	97.7%		
6-8	Math	21-22	73%	76.5%	61%	81%
		22-23	72%	88.1%		
	IEP - Math	21-22	59%	78.3%	60%	79%
		22-23	60%	87.5%		
	ELA	21-22	79%	86.5%	80%	92%
		22-23	86%	95.0%		
	IEP - ELA	21-22	67%	86%	76%	89%
		22-23	83%	96.7%		
	SS	21-22	77%	83.7%	73%	92%
		22-23	82%	94.0%		
	IEP - SS	21-22	71%	83.7%	71%	91%
		22-23	74%	93.4%		
	Sci	21-22	78%	86.8%	76%	89%
		22-23	81%	93.4%		

Action	Measurement	Responsible	Grade	Subject	Year				
Advisors and counselors will collaborate to create academic success plans to ensure success of students who are off-cohort.	Grade band and subject area PLCs to create action steps to achieve grade band goals and PLC SMART goals.	Teachers, Advisors, and Counselors		IEP - Sci	21-22	71%	83.7%	71%	87%
					22-23	72%	90.8%		
			9-12	Math	21-22	68%	77.2%	58%	77%
					22-23	68%	88.8%		
Teachers will work together in subject and grade level PLCs to develop instructional strategies, align curriculum, simplify assignment instructions, and monitor student progress to meet student individualized learning needs.	Grade band structure plans for 4-5, 6-8, and 9-12.	Teachers, Advisors, and Counselors		IEP - Math	21-22	59%	82.2%	59%	78%
					22-23	62%	89.7%		
				ELA	21-22	70%	82.4%	67%	82%
					22-23	75%	91.9%		
				IEP - ELA	21-22	61%	74%	57%	80%
					22-23	71%	91.9%		
Students are encouraged to attend In and Out time to gain support from teachers in regards to courses and Live Lesson attendance. Both will be strongly encouraged for students with failing grades and required for off-cohort students.	Advisor and Teacher Live Lesson logs, Success Plan IAs	Advisors, Teachers, and Counselors		SS	21-22	70%	84.3%	62%	87%
					22-23	76%	92.8%		
				IEP - SS	21-22	67%	77.1%	61%	85%
					22-23	73%	92.8%		
				Sci	21-22	78%	83.1%	74%	84%
					22-23	81%	91.5%		
				IEP - Sci	21-22	68%	78%	71%	85%
					22-23	70%	94%		

Rise/Science of Reading	All Teachers will choose the appropriate pathway to complete Science of Reading Requirements. K-6 Teachers and SPED Teachers will demonstrate proficiency in both phases of their pathway and 7-12 teachers will show awareness by October 2023.	AR IDEAS and appropriate in-person trainings	Admin and RISE Assessors will monitor SOR compliance. Teachers and administrators will complete required training.	**Staff Needing to Demonstrate Proficiency**	**Staff Needing to Show Awareness**
				51/57 COMPLETE 6 in the process of completion	64/64 COMPLETE 0 missing completion

Goal:	**75% of FAY students in grades 3-10 will meet or exceed state Math and Language Arts average on ACT Aspire**			
Areas of Focus	**Action Steps**	**Resources Needed**	**Who's Responsible**	**Data**

Monitor Student Performance	Advisory Teachers focus on escalation and academic probation students. Create and monitor behavior RTI plans	Section Performance, Grade Distribution, and Failing Sections Report in Power Bi. Assessment Objective Performance Reports (AOPR) in math courses and reviewing prior course grades.	Advisors and Elementary Teachers
	Subject area teachers provide support based on information from CBAs and course data.	AOPR, student grade books, Section Performance and Failing Sections report in Power BI	Subject Teachers
RTI	Subject Area teachers review AOPR, Benchmark Data, and Previous State Test Scores and provide RTI Tier 1 Differentiation that is recorded and placed on the subject MB. RTI small group trainings throughout the semester.	Section Performance, Grade Distribution, and Failing Sections Report in Power Bi. Assessment Objective Performance Reports (AOPR) in math and language arts courses and reviewing prior course grades. Benchmark scores and previous year's state test scores. Live Lesson/Zoom for the targeted small group	Subject Teachers, Interventionist, and Administrators

RTI

		Tier 1	Tier 2	Tier 3	Tier 3*
Reading	21-22 SY	86%	3%	0%	11%
	Q1	85%	2%	0%	13%
	Q2	85%	2%	0%	13%
	Q3				
	Q4				
Math	21-22 SY	88%	1%	0%	11%
	Q1	87%	1%	0%	12%
	Q2	87%	1%	0%	12%
	Q3				
	Q4				

Tier 3* - Students receiving direct/Indirect services (IEP)

Academic Probation/ Behavior

	Q1	Q2	Q3	Q4
Review	264	63		
Watch	308	40		
Warning	96	73		
Probation		88		
Tier II		36		
Tier III				

Areas of Focus	Action Steps	Resources Needed	Who's Responsible	Data
ACT Aspire Resources	Gather and provide access for CT and ST on subject area Message Board and during live lessons	ADE released resources, Testing Vendor Resources, Section Message Board, Live Lesson	Subject Teachers	**[21-22 School Report Card](#)** ● Used to review prior year state testing results and students in need of support
Analysis of Benchmark Tests	Subject Area Teachers review student achievement, Benchmark teams monitor successful completion.	Benchmark Data	Subject Teachers and Administrators	**Benchmark Completion Rates**
K-12 Curriculum Alignment	Meet biweekly with subject area teams to align and update alignment to meet state standards.	Curriculum Alignment Document	Subject Teachers	
Math/Language Arts supplemental instruction and review	Utilize Imagine Math in K-12 for consistency in building Math and Language Arts skills essential for ACT Aspire performance.	Access to Imagine Math, Reading Eggs, and Reading Plus	Math & Language ArtsTeachers	

Benchmark Completion Rates

	SY	Reading	Math
BOY	21-22	60%	62%
	22-23	**96%**	**95%**
MOY	21-22	60%	64%
	22-23	**96%**	**97%**
EOY	21-22	60%	57%
	22-23		

Goal:	80% of ARCA students in grades 9-12 will be on cohort by the end of the school year.

Areas of Focus	Action Steps	Resources Needed	Who's Responsible	Data

Course Pass Rates	Homeroom Teachers, Academic Advisors, and Counselors will monitor progress Quarterly and document performance	Section Performance, Grade Distribution, Failing Sections Report, and Escalation in Power Bi.	Homeroom Teachers, Academic Advisors, Counselors
	Advisory/Homeroom teachers will create a behavior RTI plan for students who have completed the academic probation process and are not meeting progress, performance, and escalation expectations (including students who are off cohort).	Section Performance, Grade Distribution, Failing Sections Report, and Escalation in Power Bi.	Academic Advisors, Homeroom Teachers, Counselors
	Interventions will be provided for students that need additional support in Math and Reading	AOPR, student grade books, Section Performance and Failing Sections report in Power Bi	Subject Area Teachers

Percent of Cohorts On Track

4 HS Cohort % On Track	2022	2023	2024	2025	2026
21-22	59.0%	58.0%	50.0%	59.0%	70.0%	n/a
22-23	69.8%	n/a	60.2%	68.7%	74.5%	75.7%

District Graduation Rates

	19-20	20-21	21-22
4 Year	74%	69.7%	68.2%
5 Year	N<10	77.9%	74%

	Subject Area Teachers will align curriculum to state standards. Lesson adjustments should be made to reduce lessons that do not meet state standards and eliminate assessing students multiple times on the same standard. Teachers will provide extra support for those that are identified as essential within courses.	Curriculum alignment, AR Standards	Subject Area Teachers	
	Academic Probation Process monthly cycles to provide Tier I interventions for academic and behavioral success as well as to notify students and parents of current performance.	Failing Sections Report, Academic Probation Stages Lists	Administration, Admin Assistants, Academic Advisors, Homeroom Teachers, Counselors	
	Counselors and advisors will monitor students in cohorts to identify those that are off-cohort and need additional support.	Section cohort information	Counselors and Academic Advisors	
	Success Plans for off-cohort students	Section cohort information and academic probation	Counselors and Academic Advisors	

	High school counselors will audit transcripts, update expected graduation time (EGT) and section students into the appropriate courses.	Triand	Counselors
Credit Recovery	Place students in credit recovery courses	Transcript, Counselor Consultation, Section Performance Report	Counseling Team and Credit Recovery Lead
Stage 5	Sending an updated list quarterly of withdrawn students that have not been located	Triand, Record Requests, ADE contact, Log entries, Letters, CT contact, DN&RR DV	Admin Assistants

Grade Band Specific Goals:

Elementary (K-5):

- Grades K-5 will have a 95% passing rate for students in all courses
- Grades K-5 will have 95% CBA Met and Contacts Met
- Grades K5 will increase identification and instructional support in all tiers of RTI to reach 5% for Tier II and 1% for Tier III support.
- Grades K5 will have 85% of 3-5th grades students take the math and reading benchmark assessment.

Middle School (6-8):

- Grades 6-8 will have a 90% passing rate for students in all courses
- Grades 6-8 will have 90% CBA Met and Contacts Met
- Grades 6-8 will increase identification and instructional support in all tiers of RTI to reach 5% for Tier II and 1% for Tier III support.
- Grades 6-8 will have 85% of students take the math and reading benchmark assessment.

High School (9-12):

- Grades 9-12 will have a 90% passing rate for students in all courses
- Grades 9-12 will have 90% CBA Met and Contacts Met
- Grades 9-12 will have 80% of students in all cohorts will be on track or 3 or less credits behind.
- Grades 9-12 will increase identification and instructional support in all tiers of RTI to reach 5% for Tier II and 1% for Tier III support.
- Grades 9-10 will have 85% of students take the math and reading benchmark assessment.

Literacy in the Elementary Curriculum

ARCA implements research-based curriculum and strategies for students who are reading at, above, or below grade level. Students reading or writing below grade level will receive additional support through increased frequency of targeted LiveLesson sessions and Connections multi-tiered instructional support program. Teachers use formative assessment data to determine a student's greatest area of need. A variety of supplemental instructional support programs are available to support student learning in the areas of phonemic awareness, phonics, vocabulary, comprehension, fluency, and writing. Teachers regularly monitor student performance in these programs and make adjustments as needed based on Connections guidelines for implementing multi-tiered instruction.

Arkansas Connections Academy plans to focus on literacy in the early grades using Connections' research-based curriculum. The elementary literacy program spans Kindergarten to Grade 5, and is carefully scaffolded with a combination of high quality, engaging instruction and resources. Language arts courses, supported by Pearson Education's Reading Street reading program (kindergarten), McGrawHill's Wonders reading program (grades 1–5) explicitly support the five main components of literacy instruction: phonemic awareness, phonics, fluency, vocabulary, and text comprehension. Reading and writing instruction is prevalent throughout the language arts program, and is supported by core content area courses. Literacy will also be encompassed in professional development opportunities for teachers using the Pathways for Science of Reading prescribed by the ADE.