



EAST AURORA
SCHOOL DISTRICT 131

MTSS: A Proactive Framework for Student Success (Early Learning - 12)

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What is MTSS?

MTSS (**Multi-tiered System of Supports**) is a proactive, preventative framework that integrates data and instruction to maximize student achievement, well-being, and engagement from a strengths-based perspective.

Key Features

- Three-Tiered Model
- Data-Driven Decision Making
- Collaborative Problem-Solving
- Whole-Child Focus



Why MTSS Matters

- Enables early identification and support
- Reduces unnecessary special education referrals through strong general education interventions.

MTSS: Attendance Supports

Current Supports

- Proactive attendance letters to our families
- Shared district resources for our families
- Clear communication process for staff

Work in Progress

- Follow-up calls, conferences, and targeted communication to our families
- Collaborative problem-solving with families
- Logging all interventions in Synergy

Next Steps

- Build attendance dashboards for real-time building data and weekly updates
- Strengthen family-school partnerships through structured collaboration



MTSS: SEL and Behavioral Supports

Current Supports

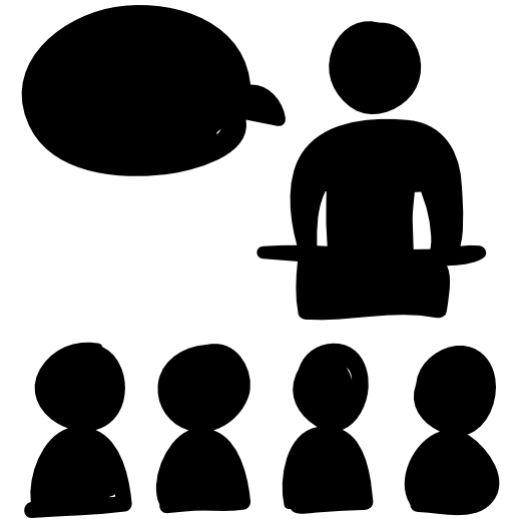
- Pyramid Model (Early Learning)
- MTSS Social Workers (Early Learning)
- Tier 1 SEL Screener (Early Learning-12)
- Tier 2 Behaviorists (K-5)
- Tier 3 Board Certified Behavior Analyst (BCBA) consultation (Early Learning -12)

Work in Progress

- Reviewing SEL screener data in MTSS teams
- Meeting Monthly for the Behavior/Discipline Joint Committee
- Building consistency with Tier 1 instruction
- Implementing Tier 2 SEL small group instruction

Next steps

- Build shared understanding of Tier 1-3 roles and purposes
- Establish Tier 1-3 SEL/Behavioral Teams in every building



MTSS: Academic Supports

Current Supports

- Universal screeners and progress monitoring tools to identify learning gaps proactively
- Tiered academic interventions aligned to student needs

Work in Progress

- Implementing updated placement criteria so students are matched to the correct tier
- Improving processes for student placement
- Developing a resource guide linking interventions to specific skills gaps in literacy and numeracy

Next Steps...

Semester 2: Start of T&L Joint Committee Meetings on MTSS Academics

- Create systemic alignment from early learning through grade 12
- Build shared understanding of MTSS academic language and practices



MTSS: Vision and Key Takeaways

Vision

- A cohesive, data-driven, collaborative MTSS framework spanning Early Learning-12
- Proactive identification of needs across academics, attendance, and SEL/Behavior
- Interventions tailored to student strengths to promote equitable access and success

Key Takeaways

- Progress is under way in all domains
- Next steps focus on alignment, shared understanding, and structured collaboration

