

James Brewer

EDUCATION

Bachelor of Science, Criminology and Criminal Justice, Northern Arizona University, Flagstaff, AZ
Credentialing Program, Rio Salado College, Tempe, AZ

CERTIFICATION

Arizona Department of Education Teaching Certificates
Secondary Ed, Substitute K-12
Arizona Department of Education Teaching Endorsements
Structured English Immersion (SEI)
Middle Grade General Science
Physical Education
Connecticut State Department of Education: Initial Educator
General Science, Middle School
Physical Education, Pre-k through Grade 12

WORK EXPERIENCE

Teacher, Fox Creek Jr High 2017 - Current
Academics: 8th Grade Science
Athletics: Head Soccer Coach, Assistant Baseball Coach
Extra-Curricular Clubs: E-Sports

Armed Security, Davis Dam – Contracted with Bureau of Reclamations through Z4 Enterprise 2016- 2018

Area Director, Boys & Girls Clubs of the Colorado River 2010-2015

PROFESSIONAL EXPERIENCE

WAVE JTED School Board Member – Provided fiscal and administrative oversight for a career and technical school district serving students across two counties in partnership with six school districts and an annual budget of \$10.7 million. Regularly reviewed programming and achievement reports.

AYSO Travel Soccer Coach – Intermediate Coaching License with American Youth Soccer Organization (AYSO). I have coached over ten teams through AYSO, seeing each team to a 1st or 2nd placement in an end of season final tournament. Travel team experience includes weekend long tournaments in Las Vegas NV, Lake Havasu AZ, Bullhead City AZ, and Riverside CA.

Fox Creek Soccer and Baseball Coach – Worked in tandem with Athletics Director to establish the first Soccer Team with Fox Creek Jr High. Coached both Varsity and Junior Varsity, with both teams finishing the season undefeated. Lead the baseball team to 2nd place in the end of year tournament during 2018-2019 school year.

E-Sports – Established the E-Sports (Rocket League) program in tandem with the After-School Program. Focus placed on the development of fine motor skills, team strategy, tactics, and communication. Expanded the program to include Virtual Reality and other cooperative games like Minecraft.

Objective I am a hardworking, dedicated, and motivated teacher excited to help elementary students learn and progress academically using skills and knowledge I have acquired through my educational, professional, and personal journey.

Experience Long Term Substitute, Ellen P. Hubbell Elementary School

2021-Present Ellen P. Hubbell School-2nd Grade, Bristol, CT

- Full Teaching Responsibilities (including duties)
- IEP's, 504's, PPT's, Modifications and Accommodations, SRBI, Differentiation
- Collaboration With Special Education Teachers and Interventionists
- Regularly Scheduled Professional Development

Student Teacher, CCSU

2021- Ellen P. Hubbell School-3rd Grade, Bristol, CT

- Full Teaching Responsibilities (including duties)
- Observations with Supervisor, Principal, District Walk Throughs
- Collaboration With Interventionists and Special Education Teachers
- Professional Development

NextGen Educator, CCSU

2020-Present Ellen P. Hubbell School- 5th Grade, Bristol, CT

- Small Math Groups, Guided Reading Groups, Homework Club
- BOOST Math & Literacy After School Remote Intervention Program
- Lunch & Recess Duty
- Remote, Hybrid, and Full In Person Instruction

Paraprofessional, Smart Start

2017-2021 Plymouth Center School, Plymouth, CT

- Modifying Work, Monthly Team Consult, 1:1 Para
- Multitasking, Assisting Head Teacher, Classroom Para
- Flexibility, Punctuality, Teamwork
- Attendance, Lunch Count, Ordering Supplies, Curriculum Planning

Private Tutor

1997-Present Home Tutoring Services, Thomaston, CT

- Tutoring School Aged Children thru College in Mathematics
- Communication with Parents/Guardians
- Individualized Teaching, Adapting to Diverse Abilities
- On Call Service, Flexible, Reliable

Caregiver

2014-2017 J Ruth Napoli, Thomaston, CT

- Scheduling, Phone Calls, Ordering, Mail, Flexibility, Punctuality
- Accounting, Tax Prep, Final Financial Care
- Multitasking, Teamwork, Communication, Organization
- Handling Emergencies, High Stress Situations

Daycare Provider

1998-2014 PB & J Daycare, Terryville, CT

- Co-Owner, Full Preschool Program
- Creating & Maintaining Contracts, Tax Prep, Bookkeeping
- Childcare, Maintaining Good Rapport with Parents/Guardians
- Keeping Dept. of Health License Current & Following State Regulations

Education**CCSU, New Britain, CT**

2000-2002, 2019-Present

- Completion of Bachelors, 12/2021
- Elementary Education with a Concentration in Mathematics

NCCC, Winsted, CT

1997-2000

- Certificate in Deaf Studies
- Interpreting for the Deaf & Deaf Studies

Personal

- I have been married to Marc for 23 years.
- I have three children, Bailey, 18, Sophia, 14 & Georgia 10.

Jacob W. Humerick

SUMMARY

Accomplished music educator with experience teaching and conducting orchestral, chamber, jazz, and concert ensembles. Adept at instructing large and small ensembles. Highly dedicated to the fostering of a creative and positive learning environment, while simultaneously challenging students to reach their fullest potential. Connecticut Music Educators Association (CMEA) Adjudicator for regional and all-state bands.

Masters of Music in Education, The American Band College of Central Washington University (2019)

Bachelor of Science in Music Education, Magna Cum Laude, Western Connecticut State University (2013)

K-12 Certification: Aug. 8, 2019 – Aug. 7, 2027

Praxis II Exam 0114: 168

TEACHING EXPERIENCE

Full Time Experience

Harry M. Bailey Middle School, West Haven, CT

Sept. 2017 – Present

Band Teacher. Instructs 120 seventh and 90 eighth graders in the school's instrumental music program.

Approximately 75% of the eighth graders commit to continue their music education at the high school level.

- Approximately 15% of the students had no experience at the beginning of the school year—performance ready for the Winter Concert.
- Expanded student music experience by introducing them to the Bucket Ensemble and the Mallet Ensemble.
- Conducted Seventh Grade Concert Band, Eighth Grade Concert Band, and Jazz Band, in the Winter and Spring Concerts and the Bucket Ensemble and Mallet Ensemble in the Spring Concert.
- Took the jazz band to district elementary schools as a way to help inspire and recruit future musicians.

Long Term Substitute Teaching

Hall High School, West Hartford, CT

Sept. – Oct. 2016

Band Teacher. Filled in as the main instructor of the high school instrumental music program. Continued the development and preparation of the Concert Jazz Band, Jazz Band 2, Freshman Band, Upper-class Bands.

Aiken Elementary School and Charter Oak International Academy, West Hartford, CT

Mar. – June 2016

Band Teacher. Taught fourth and fifth grade instrumental music at two city schools, which included each school's concert band, orchestra, and jazz band. Instruction ranged from full ensemble rehearsals to individualized lessons. Position culminated in preparing and performing pieces at each school's Spring Concert.

Connecticut Regional Education Council, Bloomfield, CT

Apr. – June 2015

Band Instructor. Responsible for the teaching of general music for students grades 6-12. Prepared students for, and conducted, the middle and high school Spring Concerts, and the high school graduation.

Bristol Eastern High School, Bristol, CT

Jan. – June 2014

Band Teacher. Instructed three beginner level guitar classes. Conducted 9-12 grade concert band, jazz band, and sectionals. Organized and conducted the concert band at the school's graduation.

City Hill Middle School, Naugatuck, CT

Oct. – Dec. 2013

Band Teacher. Led seventh and eighth grade concert band classes. Oversaw individual lessons for each student and created personalized plans to help with their development. Served as conductor for the Winter Concert.

Other Teaching Experience

Newington Parks and Recreation, Newington, CT

Jul. 2018 – Present

Summer Band Academy Director. Organized, promoted, and led the concert band and music theory programs for Newington's inaugural Summer Band Academy for middle school students.

Bristol Eastern High School, Bristol, CT

Jan. 2014 – Present

Percussion Ensemble Instructor (August 2015 – June 2019). Taught the percussion section throughout the marching band season. Created and ran the rehearsal and performance of a volunteer percussion ensemble.

Assistant Director (March 2014 – June 2019). Split duties to allow for the simultaneous instruction of jazz band and concert band rehearsals, which included sectional rehearsals and individual instruction.

Marching Band Instructor (January 2014 – June 2019). Volunteered as an assistant to the band director to help develop individual student musicianship and visual performance skills for the marching band season.

- Newington High School**, Newington, CT Aug. 2013 – Present
Marching Band Instructor. Part of a team responsible for the oversight of the 100+ piece marching band. Individually responsible for the development of sectional performance and visual coordination.
- Bristol Public Schools**, Bristol, CT Jul. 2014
Summer Enrichment Program Instructor. Introduced elementary age students to music technology and taught beginner guitar classes for grades K-5.
- Western Connecticut State University**, Danbury, CT Summers of 2009, 2010
Summer Band Camp Counselor. Coached trumpet ensembles comprised of beginner and intermediate students, to strengthen skills and fundamentals on the instrument. Balanced the development of fundamentals for beginners with the growth of those more experienced to create a positive and supportive learning environment.

On-Call Substitute Teaching

- West Hartford Public Schools (K-12)**, West Hartford, CT (Preferred music department sub) Oct. 2016 – June 2017
- Newington Public Schools (K-12)**, Newington, CT (Preferred music department sub) Sept. 2014 – June 2017
- Bristol Public Schools (K-12)**, Bristol, CT (Preferred music department sub) Jan. 2014 – Mar. 2016

OTHER EXPERIENCE

- The Music Lab, Brass Technician** June 2021 - Present
- Assist with basic instrument repair; removing dents, soldering brass instruments, and performing general maintenance.
- CMEA All-State Equipment Manager, Co-Chair** Jan. 2017 – Jan. 2018
- Provided logistics management for the 2018 All-State performing ensembles (Band, Orchestra, Jazz Band, Chorus), to ensure that all necessary instruments and equipment were available throughout the program.
 - Coordinated rent-free use of equipment from seven Connecticut schools, including equipment pick-up and return.
- First Congregational Church**, Bristol, CT Aug. 2014 – Present
- Bell Choir Director**
- Spearheaded the creation of the church's adult bell choir and its first youth tone chime choir, ranging from fourth through eighth grades, to further the use and appreciation of music during weekly services.
 - Cultivated the growth and development of the adult bell choir, both in size and skill, which now consists of 11 members, 49 bells, and 36 tone chimes.
- North Forty Road Web Design**, Bristol, CT Feb. 2013 – Present
- Personal Assistant and Content Layout Specialist**
- Customizes, develops and maintains over 50 client websites using WordPress Internet platform.
 - Assists clients to turn their vision into functional, creative, and visually appealing websites.

PERFORMANCE EXPERIENCE

- Plainville Wind Ensemble (2017 – Present)
- Plainville Center Stage Jazz Ensemble (2018 – Present)
- Western Connecticut State University Alumni Band (2016 – Present)
- Freelance performance (2010 – Present)

ADDITIONAL SKILLS

- Music software proficiency: Sibelius, Finale, Smart Music, Logic Music, GarageBand
- Other software proficiency: iMovie, Apple iWork, Adobe Photoshop, Microsoft Office, Adobe Dreamweaver, WordPress

ASSOCIATIONS AND AFFILIATIONS

- Connecticut Music Educators Association (CMEA) and National Association for Music Education (NAfME)
- CMEA middle school and high school adjudicator for Connecticut Regionals and All State Festivals (2014 – Present)
- Pi Lambda Theta International (honor society of educators)
- Boy Scouts of America – Eagle Scout (2008), Assistant Scoutmaster (2014-2018)

Scott MacDonald

Employee Objective and Summary

I hold a Bachelor of Arts in English Literature and seek to begin a career as a High School level English Literature teacher. I am an active student in the CT ARC program, and I will be certified upon completion of the program in June of 2022. I am currently a long-term 9th Grade English Language Arts Substitute Teacher for Bristol Public Schools at the secondary level, and I am also a freelance writer. I am in awe of the power of the written word, and I look to spread my appreciation for language as an educator and as a writer. I work in the mediums of fiction, non-fiction, poetry, and journalism. My work can be found at www.medium.com, as well as the online journal of written and visual arts, www.3elementsreview.com. In February of 2021, I was named as Chippens Hill Middle School's Employee of the Month. In 2019, I was a finalist for the Kelly Services Substitute Teacher of the Year award for the state of Connecticut. I have a long-held love of learning and reading, and I am working towards becoming a certified educator. My long-term goal is to obtain my M.S. in Secondary English education.

I love to engage students with thought provoking material, and I actively encourage the development of literacy and reading skills, as literacy and solid communication abilities are two of the most important interdisciplinary attributes a student can possess. In my experience, I have seen many students appreciate the power of storytelling only after their own assumptions about it have been challenged.

Education

ALTERNATE ROUTE TO TEACHER CERTIFICATION | SEPTEMBER 2021-JUNE 2022 | CT OFFICE OF HIGHER EDUCATION

- Seeking Certification in Secondary English Language Arts for Grades 7-12 (015 CT Certification)

BA ENGLISH LITERATURE | AUGUST 2017 | CENTRAL CONNECTICUT STATE UNIVERSITY

- Major: English
- Minor: Creative Fiction Writing
- Related coursework: Studied Young Adult Literature, Classical Literature, Psychology, Journalism, Philosophy and Literary Theory
- Published poetry for 3elementsreview.com (an online journal of the arts)
- Published fiction and satirical pieces for www.medium.com
- Graduate course work in the literary fields of Modernism and Postmodernism

A.S. GENERAL STUDIES | DECEMBER 2016 | TUNXIS COMMUNITY COLLEGE

- Related coursework: Studied World Literature, Art History, American and World History, and Composition

BRISTOL CENTRAL HIGH SCHOOL CLASS OF 2005

- Perennial Honor Student | AP English Graduate |
- Spanish National Honor Society | Graduate Member |

Professional Awards

2021 HORNET OF THE MONTH AT CHIPPENS HILL MIDDLE SCHOOL

2019 FINALIST FOR CONNECTICUT STATE SUBSTITUTE TEACHER OF THE YEAR AWARD

Skills & Abilities

KNOWLEDGEABLE IN SEARCH ENGINE OPTIMIZATION AND GOOGLE TOOLS.

PROFICIENT IN MICROSOFT OFFICE SUITE/WINDOWS 10/GOOGLE SUITE

HTML CODING/JAVASCRIPT/RESPONSIVE WEB DESIGN

EXCELLENT COMMUNICATION SKILLS

I thrive during oral presentations and possess excellent written and verbal communication. Through my study of writing, linguistics, and literature, I have acquired the ability to interpret and explain complex textual narratives and storylines, as well as the ability to clearly communicate information to peers and supervisors. I present students with engaging material, and look to encourage and facilitate their understanding of text and various forms of written and verbal communication.

LEADERSHIP AND SELF-DIRECTION

I am a freelance writer and content creator for Medium.com, and I became a published poet during my study of creative writing while I earned my BA in English Literature. My work has appeared in the first issue of 3elementsreview, an online journal of the arts. I have also trained many employees in the retail industry on how to provide outstanding guest assistance. I am also a sketch writer/performer at the Sea Tea-Improv theater in Hartford, Ct. I am a staunch believer in the concept of the growth mindset. I attend professional development research sessions where I learn about the latest research in the fields of literacy and its to pedagogy and neuroscience.

Work Experience

ESS | LONG-TERM LANGUAGE ARTS SUBSTITUTE AND BUILDING SUBSTITUTE| JUNE 2021-PRESENT

- Worked as a long-term ELA substitute for a teacher out on medical leave from August 30th 2021 thru October 25th 2021.

-Entered and Finalized Grade 9 ELA grades for Quarter 1 of the academic year.

-Proctored PSAT Test and SRI Test for Fall 2021.

- Implemented UDL, Differentiated Instruction, and BDL for lesson plans tailored towards the CCSS and CommonLit 360.

BRISTOL PUBLIC SCHOOLS | GRADE 8 BOOST ENGLISH LANGUAGE ARTS TUTOR | MARCH 2021- MAY 2021

- Provides Grade 8 CVL (computer virtual learner) students with online educational assistance

KELLY EDUCATIONAL STAFFING |LONG TERM ENGLISH LANGUAGE ARTS TEACHER/BUILDING SUBSTITUTE/PARAPROFESSIONAL | MAY 2018-PRESENT

-Long Term English Language Arts Substitute from April 2020-Present

- Long Term Math Substitute from September 2020 thru February 2021
- Employee of the Month for February, 2021.
- Finalist for the 2018-2019 Kelly Services CT State Substitute Teacher of the Year Award for Service at Chippens Hill Middle School in Bristol, Ct
- Acted as the long-term social studies teacher for 7th grade (silver team) until a permanent replacement was found
- Implemented lesson plans that complied with Connecticut Common Core Standards for 7th grade social studies
- Paraprofessional for at-risk students in the Ivy Drive Elementary School GOAL program
- Paraprofessional at the Greene Hills K-8 summer education program

AMERICORPS | VOLUNTEER MENTOR | JANUARY 2012-MAY 2012

- Provided educational enrichment activities to at-risk students at Vance Village Elementary School in New Britain, CT.

PRICE CHOPPER SUPERMARKETS | PRODUCE TEAMMATE | 2008-2018

- Acted as team leader when management was not present
- Earned multiple customer service excellence awards
- Constructed department sales displays

SHAW'S SUPERMARKETS | GROCERY TEAMMATE | 2005-2008

- Achieved high customer service scores
- Distributed freight throughout the store

LaShay Mamuya

EDUCATION

St. John's University, School of Education

Master of Science in Education

Teaching students with disabilities; Generalist w/ Math Extension Grades (7-12)

May 2016

New York University Robert F. Wagner Graduate School of Public Service

Master of Public Administration – Public and Nonprofit Management

Specialization: Policy

May 2014

University of California, Berkeley

Bachelor of Arts - Social Welfare

May 2012

University of California, Los Angeles

Law Fellows Program

Saturday Academy Coursework:

Legal Methods and Research, Contracts, Civil Procedure, Criminal, Property and Constitutional Law.

Jan-May 2012

University of California, Berkeley: Goldman School of Public Policy

Public Policy International Affairs Junior Summer Institute (PIIA) Fellow

Coursework in Graduate Studies:

Public Policy & Communication, Quantitative Methods in Policy Analysis, Introduction to Economic Policy Analysis and Law

June-July 2011

RELATED EXPERIENCE

Teacher Career Pathways

Model Teacher

Sept 2019 - June 2020

New York City

- Hosted lab classroom visits and experimented with a variety of research based instructional strategies, curricula, and teaching methods that are beneficial to student populations.
- Served as a 'lead learner' by facilitating ongoing cycles of collaborative action research in the form of student learning inquiry.
- Supported colleagues to take innovative steps in the selection of instructional strategies, lesson planning and task design.

The Laboratory School of Finance & Technology

High School Math & Special Education Teacher (Tenured)

Sept 2014-Present

Bronx, NY

- Teach high school math and special education; previously taught Geometry, Algebra 2/Trigonometry, PreCalculus & Statistics.
- Provide modifications and differentiate; using multiple teaching strategies, for learners from varying backgrounds, such as English Language Learners, students with IEPs and gifted learners.
- Utilize ongoing formative (by tracking) and summative assessment to measure effectiveness of teaching and optimize student learning, adapting instruction when needed.

Sponsoring Educational Opportunities (SEO) Scholars

Weekday After School Math Instructor

March 2017- June 2018

Brooklyn, NY

- Prepared college bound, public high school students for college by teaching a rigorous, college prep curriculum after school on weekdays.
- Taught in small group settings with a class size capped at twelve students in order to provide an intimate learning environment.
- Pursued professional development and individual coaching as tools for frequent reflection and professional growth.

Horatio Alger National Scholars Conference

Team Leader

April 1-7, 2018

Washington D.C.

- Co-lead and supervised a group of approximately twenty Horatio Alger National Scholars as they participated in the National Scholars Conference.
- Lead team meetings and implemented a curriculum planned by the Horatio Alger Association Scholarship Office.
- Supported the implementation and delivery of all event programs and provided high quality educational and recreational experiences that supported the core values of the Horatio Alger Association.