

2025-2026 Multi-hazard Emergency Operations Plan Review Complete Report

Report Generated: 12/11/2025

District Name: BRACKETT ISD

Basic Plan

Administrative

BP1) Formal Adoption Statement: Signed annually by the current Superintendent or Interim Superintendent.

**Signature must be a pen and ink or digital certificate-based (i.e., DocuSign, Acrobat Sign) and include the date (mm/dd/yyyy) of signature.*

A typed name or font signature in the signature block will not be accepted.

Yes

Reference Submitted Document: 2

BP2) Record of Changes and Annual Review: Record summaries of significant changes and annual reviews to the plan in the Record of Changes.

**The terms 'Review,' 'Revise,' or 'Update' may be used when annotating summary of significant changes. The word 'annual' may be used if no significant changes were made to the current EOP annual reviews.*

Yes

Reference Submitted Document: 4

Basic Plan

District Hazard Analysis

BP3) District Hazard Analysis: The hazard analysis outlines hazards having the potential to disrupt district operations resulting in loss of life and damage to property.

**To meet compliance, a charter serviced by multiple regions must complete a hazard analysis for each region.*

Yes

Reference Submitted Document: 30

Basic Plan

Situation Overview

BP4) Individuals with Access and Functional Needs (AFN): Provide equal access to safety during incidents, required drills, and district approved exercises for students and district personnel with access and functional needs.

Yes

Reference Submitted Document: 8

BP5) Portable Building Safety: Provide district provisions for the safety of students in portable buildings.

**ONLY applies to districts with portable buildings.*

Yes

Reference Submitted Document: 10

Basic Plan

Concept of Operations

BP6) Emergency Training: Address actions to conduct training with students, faculty, staff, and substitutes on the hazards identified in the EOP. Emergency training includes, but is not limited to, required emergency drills.

Yes

Reference Submitted Document: 12

BP7) Five Phases of Emergency Management: Each phase of emergency management is defined in accordance with the TxSSC. (Prevention, Mitigation, Preparedness, Response, Recovery).

Yes

Reference Submitted Document: 13-14

BP8) Physical and Psychological Safety: Outline provisions that address and support the measures taken to provide physical and psychological safety that include strategies for ensuring required professional development training on suicide prevention, grief-informed and trauma-informed care for students, district personnel (faculty, staff, and substitutes), and others in the whole community following an emergency incident.

Yes

Reference Submitted Document: 14

Basic Plan

Direction and Control

BP9) Chain of Command: Identify the 'Chain of Command' that designates the individual (by title) that is responsible for making final decisions during a disaster or emergency incident.

**Primary must be the Superintendent*

Yes

Reference Submitted Document: 21

BP10) Agency Coordination: Address measures to ensure coordination with the Department of State Health Services (DSHS), local office of emergency management agencies, law enforcement, health departments, and fire departments in the event of an emergency.

**Must list all applicable agencies by name.*

Yes

Basic Plan

Attachments

BP11) School Safety and Security Committee: The current district Safety and Security Committee members are listed in the plan by name.

**Include name and role of committee members.*

Yes

Reference Submitted Document: 32

BP12) Record of Safety and Security Committee Meetings: A list of the previous academic year's district Safety and Security Committee meetings are documented in the plan.

**Fall 2024, Spring 2025, and Summer of 2025.*

Yes

BP13) Safety and Security Audits: A safety and security audit has been conducted for all facilities at least once every three years, and a safety and security audit report has been submitted to the board of trustees.

**The date the audit was conducted, the person conducting the audit, and the date the district presented the results of the audit to the district's board of trustees.*

Yes

Reference Submitted Document: 35

BP14) Distribution of Emergency Maps: The plan certifies accurate maps of each district campus and school building site have been provided to Department of Public Safety (DPS), all appropriate local law enforcement agencies, and emergency first responders and when there is a change that affects the precision of the map.

**Must include the agencies by name.*

**Clarify if maps are provided to a combined agency (Fire with EMS) or separately to Fire and EMS.*

Yes

Reference Submitted Document: 36

BP15) First Responder Walkthroughs: The plan certifies campus walkthroughs have been offered to Department of Public Safety (DPS), all appropriate local law enforcement agencies, and emergency first responders with the district provided map.

**Must include the agencies by name.*

**Clarify if maps are provided to a combined agency (Fire with EMS) or separately to Fire and EMS.*

Yes

Reference Submitted Document: 36

Active Threat for Schools Annex

General Information

AT1) Hazard Overview: Provide an overview of the hazard in general terms.

Yes

Reference Submitted Document: 3

AT2) District Hazard Analysis: Identify incidents within the hazard likely to impact the district.

Yes

Reference Submitted Document: 3

AT3) Active Shooter Policy: A school district shall include in its Multi-hazard Emergency Operations Plan a policy for responding to an active shooter emergency.

**The school district may use any available community resources in developing the policy.*

Yes

Reference Submitted Document: 4

AT4) Hazard Detection and Warning: Describe the district's measures used to detect and warn for possible emergency incidents related to the hazard, along with the resources, services, and personnel involved.

Yes

Reference Submitted Document: 5

AT5) Hazard-Related Expense Tracking: Track hazard-related expenses within all five phases of emergency management for state and federal reimbursement, auditing, procurement, and record keeping.

Yes

Reference Submitted Document: 5

AT6) Portable Building Safety: Provide district provisions for the safety of students in portable buildings.

**ONLY applies to districts with portable buildings.*

Yes

Reference Submitted Document: 6

AT7) Individuals with Access and Functional Needs (AFN): Provide the district provisions on equal safety during incidents, required drills, and district approved exercises for students and district personnel with access and functional needs.

Yes

Reference Submitted Document: 6-7

AT8) Anonymous Reporting: Describe procedures for a student or school personnel to anonymously report dangerous, violent, or unlawful activity that occurs or is threatened to occur on school property or that relates to a student or school personnel.

Yes

Reference Submitted Document: 7

Incident Command System

AT9) Incident Commander (IC) Designation: The district must designate an Incident Commander by title or position. The Incident Commander (IC) is the singular decision maker.

**The Incident Commander (IC) may be the district Emergency Management Coordinator (EMC) or Safety Coordinator.*

Yes

Reference Submitted Document: 8

Active Threat for Schools Annex

Actions and Responsibilities

AT10) Five Phases of Emergency Management: The district provides actions for all five phases of emergency management.

Yes

Reference Submitted Document: 12-20

AT11) Broad District-Level Activities: The district actions are written as comprehensive, implementable statements that cover the entire district.

Yes

Reference Submitted Document: 12-20

AT12) One Title for Each District Action (Overall Responsibility): The district actions are focused on the title of the primary individual who is assigned overall responsibility of the specific action across all campuses.

**Only one position/title responsible for each action. Refrain from using groups or departments.*

Yes

Reference Submitted Document: 12-20

Active Threat for Schools Annex

Prevention

AT13) Security Measures for the Detection of Suspicious Persons: Actions address security measures to detect suspicious persons before entry, delay their entrance to district campuses, and ultimately deny their access to the district campuses.

Yes

Reference Submitted Document: 12

AT14) Behavioral Threat Assessment Process: Establish a safe and supportive school team to organize threat assessments, case management data systems, and suspicious activity reporting programs.

Yes

Reference Submitted Document: 12

AT15) Screening of Visitors: Actions address the screening of all incoming visitors and individuals via a primary entrance.

Yes

Reference Submitted Document: 13

Active Threat for Schools Annex

Mitigation

AT16) Armed Security Officer Requirement: Ensure a minimum of one armed security officer is present during regular school hours.

**A district may claim a good cause exception*

Yes

Reference Submitted Document: 14

AT17) First Responder Access to Campus: Include one or more distinctive, exterior secure master key box(es) designed to permit emergency access to both law enforcement agencies and emergency responder agencies from the exterior; or provide all local law enforcement electronic or physical master key access to the building(s).

Yes

Reference Submitted Document: 14

Active Threat for Schools Annex

Preparedness

AT18) Classroom Communication Access: Ensure district employees, including substitute personnel, have classroom access to a telephone, including a cellular telephone, or another electronic communication device allowing for immediate contact with district emergency services or emergency services agencies, law enforcement agencies, health departments, and fire departments.

Yes

Reference Submitted Document: 15

AT19) Active Threat Communication Testing: Test communication systems and devices used for an active threat.

Yes

Reference Submitted Document: 15

AT20) Test Physical Security Equipment and Procedures: Regularly test physical and technical security features.

Yes

Reference Submitted Document: 15

AT21) Emergency Drills: Complete required emergency drills.

Yes

Reference Submitted Document: 16

AT22) Active Shooter Response Training: Completion of the required active shooter response training for a school district peace officer or school resource officer.

Yes

Reference Submitted Document: 16

AT23) Bleeding Control Station Training: Completion of the required training for personnel providing security services or law enforcement at the campus as well as all other district or school personnel who may be reasonably expected to use a bleeding control station.

Yes

Reference Submitted Document: 16

AT24) Silent Alarm System Access: Ensure district employees, including substitute personnel, have access to silent panic alert technology for every classroom.

**A district may claim a good cause exception*

Yes

Reference Submitted Document: 17

Active Threat for Schools Annex

Response

AT25) Implement the Standard Response Protocol: Implementation of the appropriate response and communication procedures within a district's standard response protocol.

Yes

Reference Submitted Document: 18

AT26) Parental or Guardian Active Threat Communication: Initiate notification of a threat or violent activity to the parent, guardian, or other person standing in parental relation of a student.

Yes

Reference Submitted Document: 18

AT27) Accountability Procedures: Account for the affected district students, faculty, staff, and substitutes.

Yes

Reference Submitted Document: 18

AT28) Initiate Reunification Support Method: Activate and communicate the reunification method for the affected district area.

Yes

Reference Submitted Document: 18

AT29) Implement Continuity of Operations Plan (COOP): Implementation of the Continuity of Operations Plan.

Yes

Reference Submitted Document: 19

AT30) Initiate Psychological Support Services: Outline provisions that address and support the measures taken to provide physical and psychological safety that include strategies for ensuring required professional development training on suicide prevention and grief-informed and trauma-informed care for students, district personnel (faculty, staff, and substitutes), and others in the whole community following an emergency incident.

Yes

Reference Submitted Document: 19

Active Threat for Schools Annex

Recovery

AT31) Resume Routine District Operations: Resume routine district operations for students, faculty, staff, and substitute personnel with messaging and resources after an emergency incident.

Yes

Reference Submitted Document: 20
