

Keller Independent School District

Fossil Hill Middle School

2009-2010 Performance Objectives

Accountability Rating: Recognized



Mission Statement

Keller Independent School District Mission Statement

The Keller Independent School District, with an unwavering commitment to excellence and in partnership with our community, will achieve the highest standards of performance by providing exceptional educational opportunities for all students.

Fossil Hill Middle School Mission Statement

Fossil Hill Middle School, in partnership with our community, is committed to embracing high standards, celebrating our diversity and utilizing collaboration to provide educational opportunities that highlight the value and virtues of making learning a way of life.

Vision

KISD - An Exceptional district in which to learn, work and live.

Fossil Hill Middle School - A phenomenal campus in which to discover, grow and excel.

Goals

Goal 1: All students will achieve educational excellence.

Performance Objective 1: If 100% of Fossil Hill MS teachers use the KISD curriculum in their classroom teaching 95% of the time and their students are in attendance 97% of the time,

Summative Evaluation: then 90% of all students in each sub population group will meet standard on all portions of TAKS.

Performance Objective 2: If 100% of Fossil Hill MS teachers are trained and utilize best practice strategies of collaboration and inquiry-based learning, and students are engaged in inquiry-based learning 50% of the time,

Summative Evaluation: then students will improve critical thinking skills and achievement will increase in all content areas.

Performance Objective 3: If 100% of Fossil Hill MS teachers use the KISD assurance words and are trained in and implement Marzano's Building Academic Vocabulary strategies 100% of the time,

Summative Evaluation: then students will increase academic and vocabulary acquisition.

Performance Objective 4: If 100% of Fossil Hill MS students have access to meaningful integration of technology during learning and students utilize technology 25% of the time in their classes,

Summative Evaluation: then students will be better prepared to compete and contribute to a global economy.

Performance Objective 5: If 100% of Fossil Hill MS compensatory education funded teachers actively monitor, engage and provided academic intervention to the At-Risk students they serve,

Summative Evaluation: then the identified At-risk students served will improve their overall academic performance to grade level standards.

Goal 2: Keller Independent School District will recruit, develop, and retain a diverse highly qualified staff.

Performance Objective 1: If Fossil Hill MS creates a work environment built of professionalism, collaboration, respect for individual experiences and personal recognition,

Summative Evaluation: then there will be high teacher morale, a positive work environment and reduced teacher and staff turnover.

Goal 3: All systems in the Keller ISD will be effective, efficient, and accountable in support of the district's mission.

Performance Objective 1: If Fossil Hill MS utilizes the PDSA evaluation tool to facilitate continuous improvement,

Summative Evaluation: then all campus systems and process will operate with greater efficiency and productivity.

Goal 4: The Keller Independent School District will develop and promote positive community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships.

Performance Objective 1: If Fossil Hill MS administration, teachers and staff use multiple forms of communication in a timely and accurate manner, then we will increase parent and stakeholder satisfaction and customer service.

Summative Evaluation: Parent satisfaction in communication and customer service.

Goal 5: Keller Independent School District facilities and services will be operated in a safe manner so that all students and employees may thrive in a secure and nurturing environment.

Performance Objective 1: If 100% of Fossil Hill MS students have established norms of behavior, and 100% Fossil Hill teaching staff provide engaging activities that promote intellectual, physical, and emotional balance,

Summative Evaluation: then students will broaden their understanding of respect for others and themselves, make better social decisions, and value their peers.

Performance Objective 2: If 100% of Fossil Hill MS students are taught and understand the established norms of behavior, and 100% of Fossil Hill MS staff are trained to understand the ever-changing characteristics of the middle school student,

Summative Evaluation: then students will exhibit acceptable behavior and positive character.

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Goals 3

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