



DUCHESNE

ELEMENTARY SCHOOL

School Goals & Plans

Learning Needs

- It is of the utmost importance that each K-3 student learns to read well and then, for the rest of their lives, become well-read.
- Students need to master basic numeracy and science skills and then advance, concept-by-concept, to contribute to our STEM world.

Learning Goals

Learning Action Plans

<p>1. 1st Grade Reading: Increase the number of students at or above benchmark in “Clear Letter Sounds” by 15% from beginning to end of year.</p>	<p>1. Our Walk to Read Program focuses on specific reading needs based off of data. Students are placed into small groups to receive targeted instruction.</p> <p>We are improving our Tier I instruction through working with Innovations Ed on tier 1 differentiation.</p> <p>We are also working with our Early Learning coach to implement LETRS into our tier 1 instruction.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p> <p>Trustlands money will be used to purchase Read180/System44, MobyMax, and Accelerated Reading.</p>
<p>2. 2nd grade Reading: Increase the number of students at or above benchmark in “Fluency” from beginning to end of year.</p>	<p>2. Our Walk to Read Program focuses on specific reading needs based off of data. Students are placed into small groups to receive targeted instruction.</p> <p>We are improving our Tier I instruction through working with Innovations Ed on tier 1 differentiation.</p>

	<p>We are also working with our Early Learning coach to implement LETRS into our tier 1 instruction.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p> <p>Trustlands money will be used to purchase Read180/System44, MobyMax, and Accelerated Reading.</p>
<p>3. 1st - 3rd Grade Reading and Math: At least 60% of students make typical or above "Pathway To Progress" growth from beginning to end of year.</p>	<p>3. We are improving our Tier I instruction through working with Innovations Ed on tier 1 differentiation.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p>
<p>4. Kindergarten Math: Increase the number of students at or above benchmark in "Beginning Quantity Discrimination" from beginning to end of year.</p>	<p>4. We are improving our Tier I instruction through working with Innovations Ed on tier 1 differentiation.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p>
<p>5. Students' growth will present at least a 10% increase in proficiency over the previous year in core subjects on the Summative RISE test.</p>	<p>5. We are improving our Tier I instruction through working with Innovations Ed on tier 1 differentiation.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p> <p>Trustlands money will be used to purchase Read180/System44, MobyMax, and Accelerated Reading.</p>

Dispositions Needs

- Societies that uphold such universal dispositions as integrity, responsibility, hard work, resilience, service, and respect are societies that lead to progress, happiness, and peace.
- Many of our students exhibit these dispositions already. However, all students and staff need continual reinforcement and support.
- We recognize that mental health flourishes within a culture that understands and supports people as they seek personal growth. Honesty and integrity could improve.
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Dispositions Goals

Dispositions Action Plans

7. Students and staff will learn the value of integrity, responsibility, hard work, resilience, service, and respect as well as incorporate these traits into their life.	7. We will teach the Seconds Steps program in our classes, school wide. We are having our Student Success Coach go into classes and teach about Zone of Regulation. We use Eagle Feathers program to encourage students to be on their best behavior.
8. Students and staff will take appropriate actions to continually bolster their mental health.	8. Our Wellness Room is open for both students and staff at all times. We will do monthly team celebrations, where we focus on one team per month. We are also using Eagle Feathers to celebrate teachers each week.