



PROMOTING EXCELLENCE • CREATING THE FUTURE

ANNUAL GIFTED AND TALENTED DATA REVIEW

MARCH 2026



#WeAreCalallen 2026



GIFTED AND TALENTED REPORTING REQUIREMENT

- **15.1** Ongoing formative and summative evaluation strategies, based on quantitative and qualitative data, are reviewed by the school board and used for substantive program improvement and development.



STATE GOAL



Students who participate in services designed for the gifted/talented student will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced in the development of innovative products and performance that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment.

High School graduates who have participated in services for G/T students will have produced products and performances of professional quality as part of their program services.

REQUIREMENTS

Fidelity of Services – School districts comply with gifted/talented accountability standards and monitor the effectiveness of assessment and services for gifted/talented students.

Student Assessment – GT identification procedures and progress monitoring allow students to demonstrate and develop their diverse talents and abilities.

- *CISD students are served in the four core content areas.*



WILDCAT GT ASSESSMENTS

▪ **CogAT - Cognitive Abilities Screening Form**

- Measures students' verbal, quantitative, and nonverbal reasoning abilities and assists educators in determining instructional strategies.

▪ **NNAT - Naglieri Non-Verbal Ability Test**

- Measures non-verbal reasoning and general problem-solving abilities, *regardless of educational or cultural background.*

▪ **OLSAT - Otis-Lennon School Ability Test**

- Measures reasoning skills with several different types of verbal, non-verbal, figural, and quantitative reasoning questions.

▪ **NWEA MAP - ELAR Universal Screener**

- Measures reading/language arts achievement

▪ **NWEA MAP - MATH Universal Screener**

- Measures math achievement

PK-2

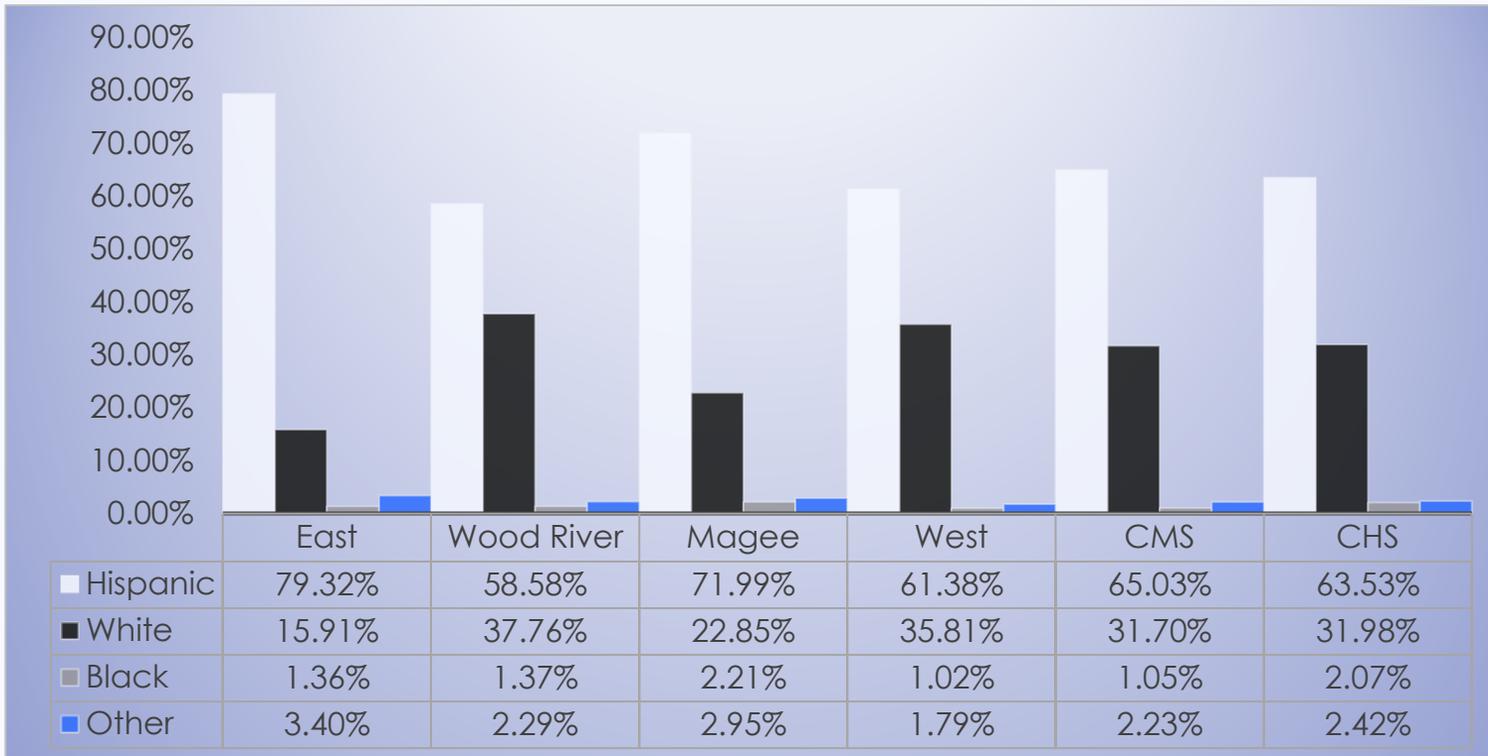
- NNAT 3
- CogAT 7 Screener
- NWEA MAP – ELAR
- NWEA MAP – MATH

3-8

- OLSAT
- CogAT 7 Screener
- NWEA MAP-ELAR
- NWEA MAP - MATH



DISTRICT ENROLLMENT 2025-2026



Total students: 3,687

Elementary: 877

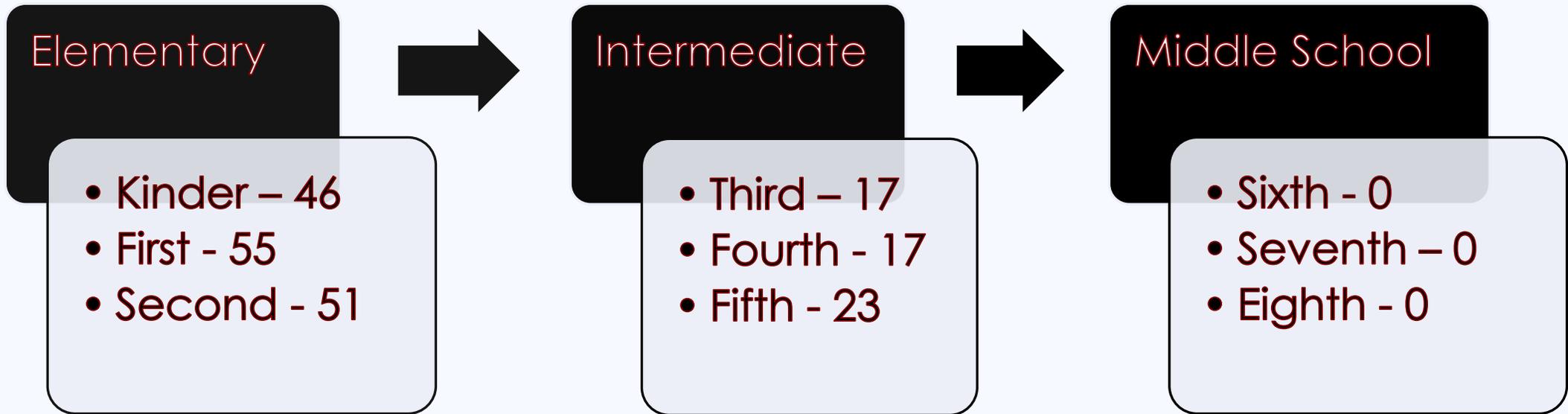
Intermediate: 798

Middle: 855

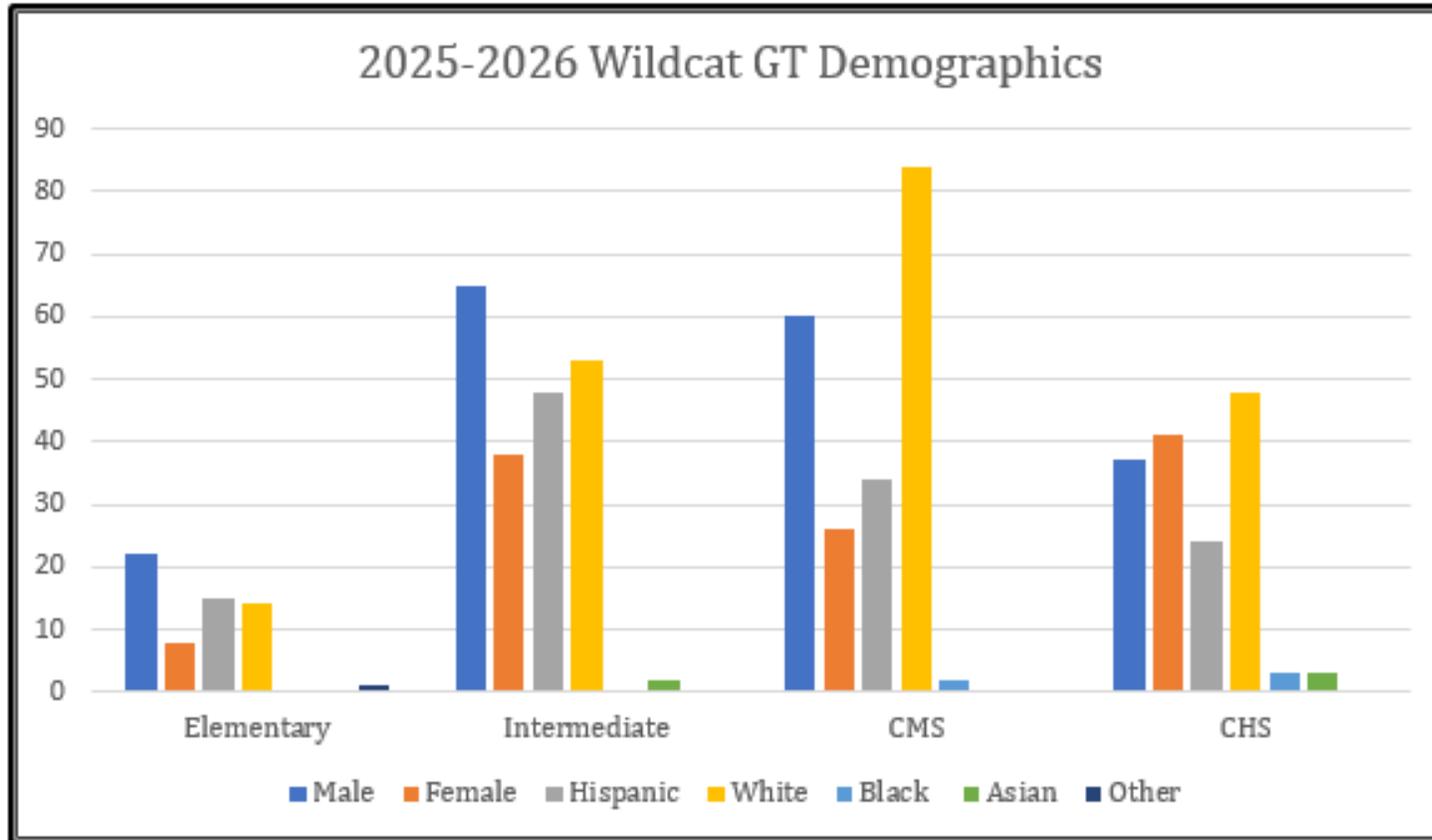
High: 1,157



STUDENTS TESTED 2025-2026



WILDCAT GT ENROLLMENT 2025-2026



Total 297 students

Elementary: 30

Intermediate: 103

Middle: 86

High: 78

**Does not include the 9 Kinder students who will be accepted on 3/1*



SERVICE DESIGN

- A flexible system of viable service options provides a research-based learning continuum that is developed and consistently implemented throughout the district to meet the needs and reinforce the strengths and interests of GT students.



SCOPE & SEQUENCE

K - 5th

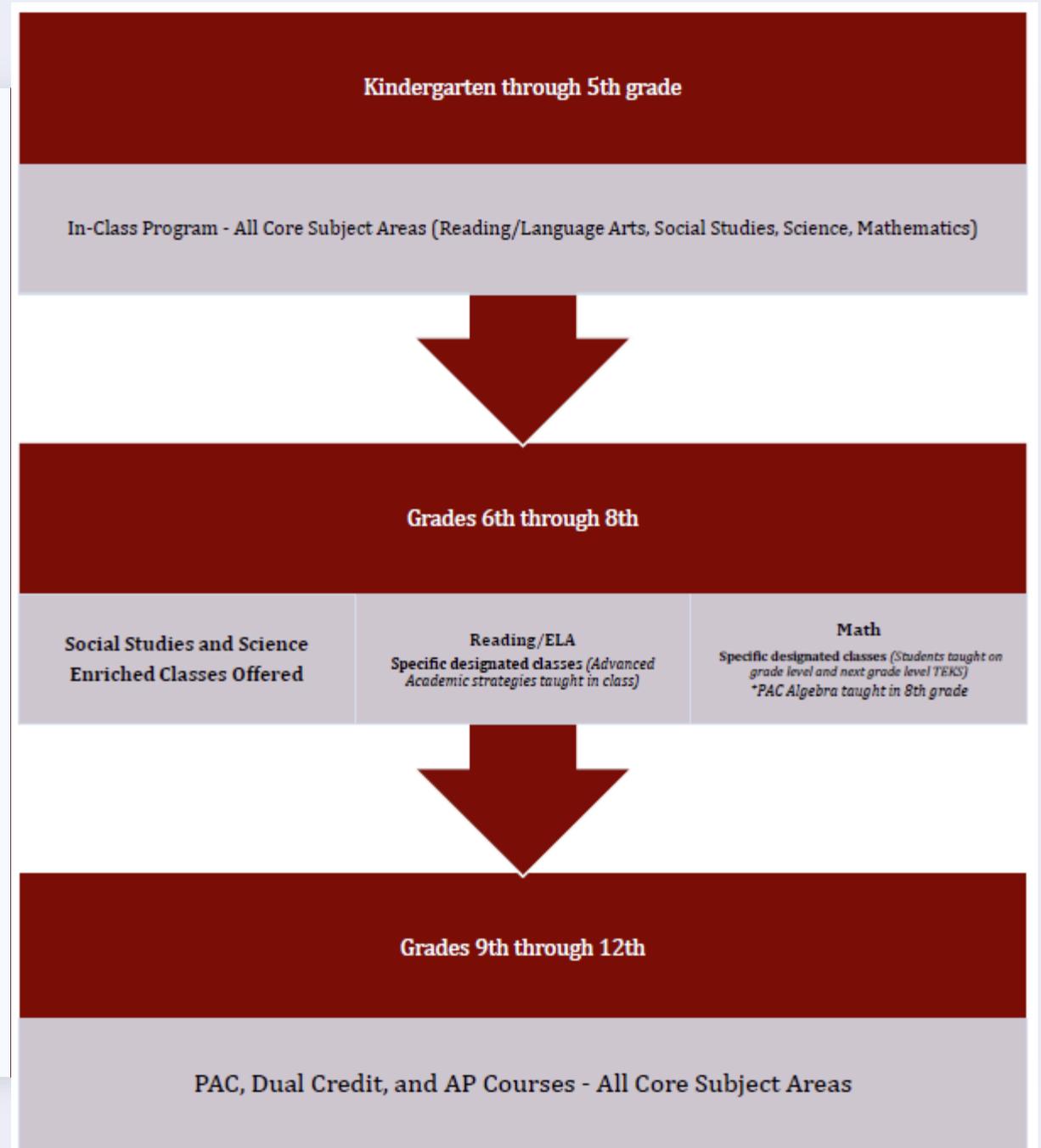
- (Four core subject areas) embedded in the classes

6th - 8th

- Social Studies and Science Enrichment Classes Offered
- Reading/ELA and Math designated classes

9th - 12th

- AP and PAC Courses



CURRICULUM AND INSTRUCTION

- *CISD meets the needs of GT students by modifying the depth, complexity, and pacing of the curriculum and instruction ordinarily provided to all students.*
- *CISD does not have a specific GT curriculum and students are not separated for instruction.*

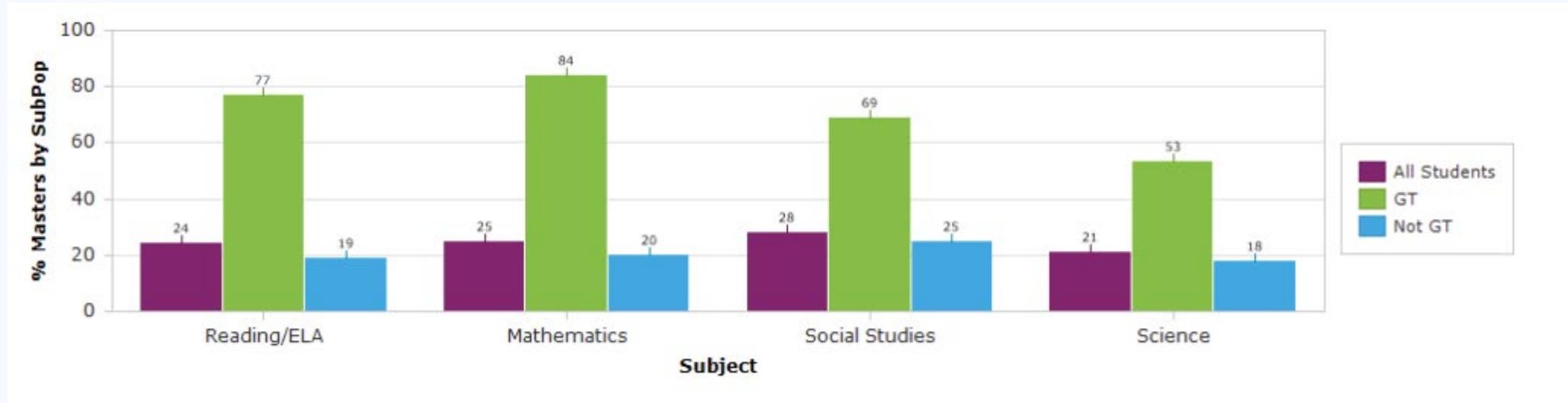


STAAR COMPARISON 2024-2025

Grade	Subject	# Tested	Non-GT Masters %	GT Masters %
Grade 3	Math	250	21%	89%
Grade 3	Reading	249	23%	76%
Grade 4	Math	286	21%	88%
Grade 4	Reading	287	16%	65%
Grade 5	Math	306	22%	86%
Grade 5	Reading	306	23%	95%
Grade 6	Math	170	3%	0%
Grade 6	Reading	262	26%	96%
Grade 7	Math	326	15%	88%
Grade 7	Reading	265	24%	77%
Grade 8	Math	304	20%	77%
Grade 8	Reading	302	23%	80%
Grade 5	Science	306	8%	28%
Grade 8	Science	303	19%	70%
Grade 9	Science	289	26%	79%
Grade 8	Social Studies	303	15%	55%



STAAR MASTERY BY SUBJECT (2024-2025)



Our students participating in GT are out-performing their non-GT counterparts in every subject.





PROFESSIONAL LEARNING OPPORTUNITIES

All personnel involved in the planning, creation, delivery, and administration of services to GT students possess the knowledge and skills required to develop and provide differentiated programs and services.

Training Includes:

- GT 30 Hour Training
- Administrator and Counselor Training
- Annual 6 Hour Update