

**BUFFALO-HANOVER-MONTROSE SCHOOLS**  
**Grade 2 Report Card**  
**2023-2024**

Student:  
Student ID:  
Homeroom:  
School:

**Attendance Summary By Term:**

S1		S2		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy

WORK HABITS AND SOCIAL SKILLS		
	Term	Term
	S1	S2
Follows classroom and school expectations		
Prepares quality work		
Interacts positively with individuals and groups		
Demonstrates self control		
Applies effective organizational skills		
Engaged and productive during the school day		
LANGUAGE AND LITERACY		
	Term	Term
	S1	S2
<b>WORD RECOGNITION</b>		
Reads high frequency/sight words (500)		
<b>READING</b>		
Phonics and decoding skills		
Comprehension		
Oral reading fluency		
<b>READING LEVELS</b>		
Benchmark Level		
<b>WRITING</b>		
Communicates ideas in written form		
Uses correct mechanics and grammar		
Uses appropriate spelling in daily work		
<b>COMMUNICATION SKILLS</b>		
Speaks and conveys ideas clearly and appropriately		
Gains meaning by listening		
MATHEMATICAL THINKING		
	Term	Term
	S1	S2
Word Problems		
Number Sense		
Computation		
Fact Fluency Addition (56)		
Fact Fluency Subtraction (56)		
Graphing and Probability		
Geometry		
<b>MEASUREMENT</b>		
Time to the quarter hour		
Money: pennies, nickels, dimes, quarters		
Linear Measurement		

SOCIAL STUDIES		
	Term	Term
	S1	S2
Social Studies		
SCIENCE		
	Term	Term
	S1	S2
Science		
HEALTH		
	Term	Term
	S1	S2
Health		
ART		
	Term	Term
	S1	S2
Art		
PHYSICAL EDUCATION		
	Term	Term
	S1	S2
Demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness		
Exhibits personal and social responsibility in physical activities		
MUSIC		
	Term	Term
	S1	S2
Create original music within specified criteria		
Demonstrate moving, singing, and/or playing instruments alone and with others		
Evaluate the music of others by applying criteria		
Connect personal knowledge and experience while creating, demonstrating, and evaluating musical work		

**Key:**

- 4 - exceeds grade level expectations**
- 3 - achieves grade level expectations**
- 2 - developing; needs additional practice**
- 1 - limited evidence of understanding**
- NA - Not Applicable**

