

**S&S Consolidated ISD
High School/Middle School
2011-2012 School Year**

July 2011

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
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31						

August 2011

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September 2011

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November 2011

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December 2011

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25	H	H	H	H	H	31

SD	Staff Development
WD	Teacher Work Day
BW	Bad Weater/Make Up
F	Tier I Flex Day
F	Tier I/Tier II Flex Day

Semester/Six Weeks

August 22-September 23 (24 days)
September 26-November 4 (30 days)
November 7-December 16 (27 days)
January 3-February 17 (33 days)
February 21-April 13 (32 days)
April 16-June 1 (34 days)

Staff Development

August 15-18, 2011

Teacher Workdays

August 19, 2011
January 2, 2012
June 2, 2012

Bad Weather/Make Up

(if needed)

April 6, 2012
April 9, 2012

Holidays and

Non-School Days

September 5, 2011
November 23-25, 2011
December 19-30, 2011
January 16, 2012
February 20, 2012
March 12-16, 2012
May 28, 2012

Early Outs

September 2, 2011-Homecoming
November 22, 2011
December 16, 2011

Tier I Flex Day

March 21, 2012

Tier II Flex Day

May 29-June1, 2012

Graduation

June 3, 2012

January 2012

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March 2012

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April 2012

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May 2012

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June 2012

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()	Begin/End of 6 wks
H	Holidays/Other Non School
()	Early Release
()	Testing

**S&S Consolidated ISD
Elementary School
2011-2012 School Year**

July 2011

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14	SD	SD	SD	SD	WD	20
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28	29	30	31			

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December 2011

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4	5	6	7	8	9	10
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18	H	H	H	H	H	24
25	H	H	H	H	H	31

- SD Staff Development
- WD Teacher Work Day
- BW Bad Weater/Make Up
- F Tier I Flex Day

Semester/Six Weeks

August 22-September 23 (24 days)
 September 26-November 4 (30 days)
 November 7-December 16 (27 days)
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 February 21-April 13 (32 days)
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Staff Development

August 15-18, 2011

Teacher Workdays

August 19, 2011
 January 2, 2012
 June 2, 2012

Bad Weather/Make Up

(if needed)

April 6, 2012
 April 9, 2012

Holidays and

Non-School Days

September 5, 2011
 November 23-25, 2011
 December 19-30, 2011
 January 16, 2012
 February 20, 2012
 March 12-16, 2012
 May 28, 2012

Early Outs

September 2, 2011-Homecoming
 November 22, 2011
 December 16, 2011

Tier I Flex Day

May 29-June 1, 2012

January 2012

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1	WD	(3	4	5	6	7
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22	23	24	25	26	27	28
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February 2012

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March 2012

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April 2012

S	M	T	W	Th	F	S
1	2	3	4	5	BW	7
8	BW	10	11	12	13	14
15	(16	17	18	19	20	21
22	23	24	25	26	27	28
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May 2012

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27	H	F	F	F		

June 2012

S	M	T	W	Th	F	S
					(F)	WD
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- () Begin/End of 6 wks
- H Holidays/Other Non School
- () Early Release
- () Testing

S&S Consolidated ISD Optional Flexible Year Plan (OFYP)

Talking points

For 2011-2012, the plan will be used for grades 3-12. PK- 2 students are not included in the OFYP plan.

A major attraction of this plan is to reward the “good students” – the students who do a good job and come to school and are often overlooked.

This is not a program just for students who have not passed the TAKS test. For example, the District Leadership Team has proposed the extended time will be used for:

- **attendance** make up options
- a **course recovery** component using the Odyssey Ware system
- **remediation** for TAKS objectives
- **remediation** for students who would **not be promoted** based on passing one or more core subjects
- Those teachers who were not core teachers would be assigned the course recovery, makeup attendance sessions, day care options, physical education, and assist with breaks for those teachers assigned students

S&S Consolidated will use a three-tier student OFYP for all students in grades 6-12 and a two-tier student OFYP for all students in grades 3-5.

Parents should pay close attention to the OFYP for each campus. The plans at the High School and Middle School are the same but the Elementary plan is different.

High School and Middle School students

S&S Consolidated ISD's three-tier student OFYP is a unique program insuring success for all students in grades 6 – 12 in our district.

The program takes into account (1) successful performance on current promotion/graduation standards, (2) has acceptable attendance and disciplinary records, (3) has passed all portions of the 2012 state assessment, and (4) has been rated as commended performance on one of the 2011 state assessments. The offering for these students are up to five out-of-school days and an early end-of-school date. Seniors are considered Tier I if they have met the first (3) standards. **These are our "Tier I" students.**

For our second tier, the program takes into account (1) successful performance on current promotion/graduation standards, (2) has acceptable attendance and disciplinary records, (3) has passed all portions of the 2012 state assessment, and (4) but was **not** rated as commended performance on any levels of the 2011 state assessment. The offering for these students are early end-of-school date. **These are our "Tier II" students.**

For our third tier, those students that are deficient in any of the first (3) standards will be required to attend school for 180 instructional days. Classes will continue through the regularly-scheduled end of school, June 1, 2012. Small group and one-on-one instruction for students needing further assistance to meet promotional/graduation standards and to meet TAKS performance requirements will be offered during the scheduled flex days. **These are our "Tier III" students.**

Those secondary students who have not met promotional/graduation standards after June 1 will be required to attend summer school. Senior who have not met graduation requirements and/or have not passed all levels of TAKS assessment will not be allowed to participate in graduation ceremonies. See FMH (Local). Summer school will be held June 4 – June 29.

Highlights of High School and/or Middle School flex days

Tier I:

These TIER I students will receive a Flex Day on March 21, 2012 plus, the last day of school will be May 25, 2012.

Tier II:

The last day of school for all TIER II students will be May 25, 2012.

Tier III:

TIER III Students will be required to attend all scheduled class dates (180 instructional days). The last day of school for TIER III students will be June 1, 2012. Summer school will be June 4 – June 29, 2012.

Elementary students in grades 3-5

S&S Consolidated ISD's two-tier student OFYP is a unique program insuring success for all students in grades 3 – 5 in our district.

For our first tier, the program takes into account (1) successful performance on current promotion/graduation standards, (2) has acceptable attendance and disciplinary records, and (3) has passed all portions of the 2012 state assessment. **These are our “Tier I” students.**

For our second tier, those students that are deficient in any of the first (3) standards will be required to attend school for 180 instructional days. Classes will continue through the regularly-scheduled end of school, June 1, 2012. Small group and one-on-one instruction for students needing further assistance to meet promotional/graduation standards and to meet TAKS performance requirements will be offered during the scheduled flex days. **These are our “Tier II” students.**

Those elementary students who have not met promotional/graduation standards after June 1 will be required to attend summer school. Summer school will be held June 4 – June 29.

Highlights of Elementary School flex days

Tier I:

The last day of school for all TIER II students will be May 25, 2012.

Tier II:

TIER II Students will be required to attend all scheduled class dates (180 instructional days). The last day of school for TIER II students will be June 1, 2012. Summer school will be June 4 – June 29, 2012.

All students in PK-2nd grade are required to be in attendance until June 1, 2012 (180 instructional days).

This is where we are:

- ✓ All campuses currently operate on an OFYP.
- ✓ Discussed how the change would affect the 2011-2012 school calendar considering the introduction of STARR testing.
- ✓ Upon Board approval, letter and OFYP application to be sent to TEA.
- ✓ Met with District Site-Based Decision Making Committee.

Positives:

- ✓ On the OFYP, S&S High School had a Recognized rating
- ✓ **Motivation provided for students to do well in their classes and on their state tests** (evidenced by significant percentage increases in passing rates).
- ✓ Good time for **individual remediation** of students in need of academic help.
- ✓ Teachers have gained some insights into improving teaching methods for next year in their regular classes after **working specifically with small groups of at-risk students**.
- ✓ Opportunity for students to **recover credits** in required coursework.
- ✓ Allowed teachers a longer period to transition out of the school year, and to complete necessary “end-of-year” requirements.
- ✓ Good opportunity for at-risk students to build stronger relationships with teachers, absent the rest of the student body; some students “came out of their shells”.
- ✓ Good time for make-up time (Saturday school) for **attendance issues**.

Negatives:

- ✓ Some scheduling issues:
 - Long days for students and teachers
 - All teachers need a conference/work period (time off)
 - Secondary students would benefit from a P.E./recreation time period
 - Elementary lunch schedule much later than usual
- ✓ Some students still did not take advantage of the additional help and opportunities.
- ✓ Perception that not all teachers took this time as seriously as was expected. Concern that some core area teachers (as a general rule) bore the bulk of the workload during the two-week time period (i.e. “*the good teachers get worked into the ground while the others do nothing...*”)
- ✓ Teacher preparation is potentially more difficult than during the regular year.
- ✓ Students required to be in attendance were absent.

Suggestions for improvements:

- ✓ Send home more detailed information to parents and students about the nature of the flex days.

Continue the plan?

- ✓ Overwhelmingly, the response was yes. While there were problems noted, most felt that the positives more than outweighed the negatives, and with some adjustments, this would continue to be a great program for our district in years to come.

Frequently Asked Questions

1. Who is required to attend until the last day of school, June 1, 2012?

All students in PK – 2nd grade and,

Any student who fails any portion of the state assessment, who fails a course or grade level, or who does not meet acceptable attendance/discipline requirements is considered a Tier III (high school middle school) or Tier II (elementary school) student and is required to attend until June 1.

2. If a parent has more than one student in the district but only one is assigned to Tier III (High School and Middle School) or Tier II (Elementary School), may the other children also attend school until June 2?

No. Because the program is designed for intensive remediation, only students who are considered TIER III (High School and Middle School) or Tier II (Elementary School) are eligible to attend.

3. If a student passes the grade level or course but wishes to attend Tier II as an attempt to raise a passing grade, may the student do so?

No. Because the program is designed for intensive remediation, only students who have failed a portion of the state assessment or who have failed a course or grade level are eligible to attend.

4. If a student passes the state assessment but fails a course and is required to attend Tier III, does the student still have to attend summer school?

To gain credit for a course, a student has the opportunity to demonstrate mastery before summer school begins. The student's final opportunity to demonstrate mastery before the next school year is in summer school.

5. What criteria are used to determine the tier level of a student?

Be aware that the requirements for the High School and Middle School are different than those in Elementary. But for the most part, classroom performance, promotion requirements, graduation requirements, attendance records, disciplinary records, 2012 TAKS results, and 2011 TAKS results.

6. How and when will parents be notified what tier level their child has achieved?

The District will develop a letter template for campuses to use in notifying parents. Principals should distribute these letters as soon as state assessment data are received on the campus.

7. What about the students who have not met the standard regarding attendance?

Students who violate the district's policy should appear before the attendance committee for the appropriate recommended placement. Specific attendance requirements will be developed for use in determination of student eligibility for participation.

8. What about the students who have not met the standard regarding disciplinary history?

Specific disciplinary guidelines will be developed to determine student eligibility for participation.

9. Can a student's grade be changed at the end of Tier III?

Yes. Students who are placed in Tier III for failing a course may have the opportunity to bring their grade up to passing standards. The teacher responsible for assigning the original grade is responsible for making any grade changes.

10. Why is the district not including the PK-2nd grade in the OFYP?

Generally, the offering of out of school opportunities is not very advantageous to the elementary level. Undo hardship is placed on parents of children at this level when it comes to day care. The district feels that at this level, the best interest of the child is for them to be at school for 180 instructional days.

11. How will staff members be assigned during the Tiers of instruction?

Generally, campus administrators make this determination. A teacher may be assigned for instruction or for assisting another teacher with instruction, for making copies, for grading, for filling out the notification letters to parents, or for any other duties that the principal deems essential. Based on the needs of the District, teachers may be assigned to another campus for instruction.